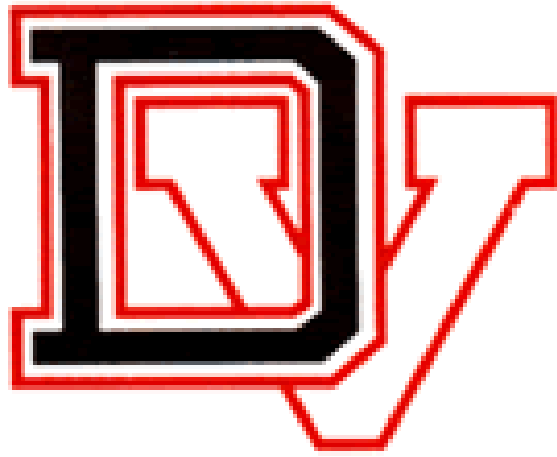


**Delaware Valley School
District**



**Annual Report
2021-2022**

Delaware Valley School District

August 1, 2022

Dear Delaware Valley Community:

We are pleased to present the 2022 version of the **Delaware Valley Annual Report**. This is our tenth annual edition. It is important to show how our community's money is invested in our educational program and the results of this investment. We salute everyone involved in making this year a success.

The two major goals of this report are to provide:

- highlights of the 2021-2022 school year
- a wealth of data about our schools and programs

It is our hope that our "scorecards" of data will provide useful information to all involved in our district. We use this data to compare our performance from year to year, as part of our continuous improvement process.

The 2021-2022 school year was a successful one for many reasons including:

- U.S. News & World Report's "Best High Schools" – fifth year in a row.
- National "Best Communities for Music Education"- ninth year in a row
- DVHS Newspaper voted #1 in America for Schools its size
- Future Business Leaders of America (FBLA) named best chapter in PA- 5 Years in a row.
- Odyssey of the Mind sent nine teams to the World finals

Thank you to the entire DV community for its incredible support of our schools! As I retire after ten years in this role, I can't thank everyone enough for the honor of serving as your superintendent. #DVPRIDE!

Sincerely,



Dr. John J. Bell
Superintendent



Delaware Valley School District
 2021-2022 Annual Report
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Delaware Valley School District
“EDUCATING FOR LIFE’S JOURNEY”
District at a Glance

- Approximately 4,350 students in 7 schools on 4 campuses (1 high school, 2 middle schools and 4 elementary schools), plus a K-12 cyber academy
- 660 dedicated employees proudly serving our students
- No tax increases in 9 of last 14 years; \$93 million budget
- \$11 million CTE wing renovation and new STEAM wing opened in 2019
- \$25 million new K-5 elementary school opened in 2016
- \$10 million addition to the high school that includes a new gym, wrestling room, pool seating area and locker rooms opened in 2016
- Four-year graduation rate of 91%; dropout rate of 0.74%
- One of *“America’s Best High Schools”* according to *U.S. News & World Report*
- Selected as one of the *“Most Challenging High Schools”* by the *Washington Post*
- Named one of *“America’s Best STEM High Schools”* by *Newsweek* magazine
- Students took 630 AP exams, with a passing rate of 76%, in 32 courses in 2022, up from 461 in 2009
- 102 AP Scholars in 2022, up from 52 in 2009 and only 15 in 2003
- *Project Lead the Way* technology program in both middle schools leads into 4 high school engineering courses with dual enrollment agreement with Rochester Institute of Technology

- One of two high schools in Pennsylvania to receive the *Project Lead the Way* Distinguished High School recognition each of the last five years
- Voted one of America's "*Best Communities for Music Education*" for each of the last nine years
- Winner of the Exemplary Program Globe Award from the PA Modern Language Association
- DVHS Newspaper, the Del.Aware voted #1 by the *American Scholastic Press Association*
- Voted PA's best chapter of *Future Business Leaders of America* (FBLA) the four of the last five years, with more than 100 members and numerous national qualifiers annually
- One of eight schools in Pennsylvania to receive the Career and Technical Education Excellence Award in 2019
- Multiple *Odyssey of the Mind* teams advance to the World Finals annually
- 72 sports teams and 96 clubs on secondary level; exceptional drama program on elementary and secondary levels
- Outstanding band, chorus and orchestra starting in the elementary schools; high school music trip to Disney World every four years
- Picturesque, modern athletic facilities on main campus
- Recent alumni have attended: Yale, Dartmouth, University of Pennsylvania, Cornell, MIT, John Hopkins, Virginia Tech, University of Michigan, Northwestern, Penn State, Notre Dame, Lafayette, Lehigh, Bucknell, West Point, US Naval Academy, Air Force Academy and Wake Forest.

Congratulations!!

Class of 2022



**Delaware Valley High School
Nicole Cosentino, Principal**

On August 24th, Delaware Valley High School held the annual **Freshman Orientation** for all incoming 9th grade students, 10th grade students who were on Zoom last year, and newly enrolled students. The Orientation had flexible hours, starting at 8am and ending at 12pm. The students participated in a scavenger hunt where they had to find important locations around the building. The tour was self-paced with staff members and student leaders throughout the building to assist. Participation increased significantly from 2020's Orientation.



Congratulations to the **FBLA Local Annual Chapter Business Report Team** of Lily Williams, Kaleigh Kuddar, and Olivia O’Grady for their 4th place national finish.



A blood drive was held at DVHS on September 11th. We were able to double the amount of collections the Red Cross had set for a goal. 108 patients will benefit from the blood that was collected.



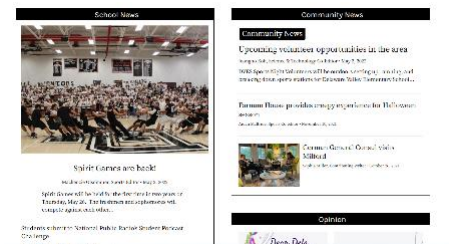
Delaware Valley High School, once again, had positive **Advanced Placement test** results. We administered 730 total exams with a passing rate of 64%. The school had 121 total AP Scholars. To be an AP Scholar, students must receive scores of “3” or higher on three or more AP Exams.



Delaware Valley High School had an impressive 11 students earn a **College Board Capstone diploma**. To receive the AP Capstone Diploma, students must earn scores of “3” or higher in AP Seminar, AP Research, and on four additional AP Exams.



This year, the high school newspaper, the **Del.Aware**, started an online component. Visit dvhsnews.org to get school news, community news, opinions, sports, and much more! The print edition will still continue to be published once a month.



The Delaware Valley High School hosted their annual **Open House** on September 22nd. The bell schedule was followed to allow teachers the opportunity to showcase each of their classes individually, and all parents were invited to participate via Zoom.



Delaware Valley High School premiered their **Virtual Club Fair** via Schoology on September 24th, during homeroom. The Virtual Club Fair consisted of a Club Fair trailer that included snapshots of clubs offered to students during the school year. In addition to viewing the trailer, students learned more about the DVHS clubs offered by utilizing interactive bulletin boards found outside of both cafeterias. The interactive bulletin boards displayed QR codes that connected students to the DVHS website club directory where they were able to obtain more information on clubs of their choice.



Delaware Valley High School launched a **Freshman Mentoring Program** this school year to help foster and build trusting relationships between upperclassmen and incoming freshmen. The Warrior Empowerment Freshman Mentoring Program consisted of 30 mentors. Our mentors assisted at Freshman Orientation by offering a Q&A discussion and helping the freshmen navigate their schedules and find their lockers. The mentors created introductory letters to share with their assigned small groups of approximately 11 freshmen. These students received their letters during homeroom throughout the first few weeks of school. These letters introduced the mentors and gave incoming freshmen contact information and opportunities to communicate and engage in after school opportunities with their assigned mentors throughout the school year.



The **Office of Emergency Management** graciously supplied the high school with three fire experts to perform demonstrations for all of our Career and Technical Education programs. The focus was fire safety, and the experts addressed the different types of fire extinguishers and when each should be used. All students who chose to try their hand at engaging an extinguisher did so successfully. All programs are required to complete a specific task list prior to graduation, which includes fire extinguisher safety.



An important and intriguing part of **Astronomy** is observing astronomical objects with your own eyes using telescopes. Learning about astronomical objects and phenomena and then observing them is an invaluable experience for students. On September 24, Mr. Curtis and his Astronomy students participated in an observation night on the soccer field at DVES. The school's Celestron Nexstar Evolution Cassegrain and Orion Dobsonian telescopes were used, along with Mr. Curtis' Unistellar eVscope, and a student's refractor telescope. They had great views of Jupiter and its four Galilean Moons.



DVHS Combo classes hosted an **Alex's Lemonade Stand (ALS)** to raise money for pediatric cancer research. Alex's Lemonade Stand Foundation's vision is to change the lives of children with cancer through funding impactful research, raising awareness, supporting families, and empowering everyone to help cure childhood cancer. \$419.00 was donated to ALS.



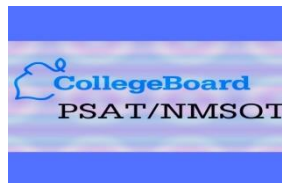
The DVHS music department diligently worked to produce a recording in lieu of performing in front of a live audience for their **annual fall benefit concert**. High school students from each ensemble, band, chorus, orchestra, and jazz band met during 6th and 7th periods during the week of September 27th to record after several weeks of preparation. The recording also features a combined performance of the DVHS Alma Mater.



On September 30th, nearly 40 **institutions of higher learning visited DVHS** to meet with juniors and seniors to promote their institution to prospective students. Our students had an opportunity to meet with college admission officers and gain contacts at the colleges or universities that interested them. Community/Junior colleges, technical institutes, liberal arts colleges, and universities were represented at this event. Our staff were encouraged to support the event by wearing their college gear and further college discussions with students.



On October 3, **Delaware Valley High School administered the SAT** to 76 students. Students received their results of the SAT in mid-October through their College Board accounts. On October 13th, **Delaware Valley High School administered the annual PSAT's** (Preliminary Scholastic Aptitude Test) to all 10th and 11th graders. PSAT results should be delivered to the school in Mid-December and then sent home with the students.



Congratulations to Delaware Valley High School seniors, Ajay Byadgi and Griffen Kowal, for being recognized as **National Merit Commended Scholars** based on last year's PSAT scores. These students were recognized for exceptional academic promise demonstrated by their outstanding performance on the PSATs.



The Delaware Valley Marching Band competed in a local **US Bands Competition** on October 9th at North Warren High School in NJ. The marching warriors placed 2nd overall and won the award for best percussion. Annabella Potenza won best Drum Major. The DV Marching Band also performed in the Western Wayne Cavalcade and US Bands National Championship on November 6th.



The DVHS Combo classes **completed 564 hours of volunteer work** in our local community over a period of 30 days. The students created a cross-grade level competition where the students were challenged to log as many volunteer hours as possible between September 13th and October 13th. The 11th grade Combo class won with 236 hours. The activities ranged from helping with youth sports and church groups to tutoring younger students.



On October 15, Delaware Valley graduate, Lindsey Toomer, met with journalism teacher Mrs. Leslie Lordi's students via Zoom to discuss the **field of journalism**. The Journalism I students prepared questions for Toomer beforehand and took turns asking her their questions. Taking notes and asking follow-up questions were two of the skills the students were working on in this unit. Toomer is currently a reporter in Colorado writing for *Summit Daily News*. She was a former editor in chief of the *Del.Aware* and the managing editor at Penn State University's *The Daily Collegian*.



Solar Bear Energy visited the Building and Electrical CTE students to talk about their business. Dan Connelly is not only the co-owner; he is also a DV alum. Dan is looking to extend his company's relationship with students at DV and hopes to generate an interest in his solar panel and generator business. Dan and his colleagues spoke about the benefits of solar energy, how it works here in the woodsy area of Pike County, and the opportunities for students to join the field. Students asked intriguing

questions and inquired about bringing a small solar project to the DV campus in the future. Solar Bear passed out some great merchandise that students scooped up, and some even asked about jobs. Both CTE programs and the Cooperative Ed program hope to work with Dan and his team at Solar Bear in the near future. This visit was hosted by JoAnne Yanko and Keith Fitzpatrick.



For the 2nd year in a row our **chorus program** was asked to provide music for the PSBA virtual conference. This year, members of our chorus sang the Star-Spangled Banner and recited the Pledge of Allegiance. They also submitted a recording of their full Concert Choir singing two songs. The Chorus hopes that someday they will be able to do an in-person performance for the organization.



On October 16, fourteen DVHS students went to Penn State to participate in their “**Men of Song**” festival. This one-day experience was sponsored by the Penn State Glee Club, the university’s all-male vocal ensemble and oldest student-run organization on campus. This event brought together tenor and bass singers from across Pennsylvania. During the day, students rehearsed music that they had learned with the Director of Choral Activities, Dr. Chris Kiver. The event took place in the largest performance hall on campus, Eisenhower Auditorium, which allowed students to be safely distanced. Later that afternoon, the experience culminated with an informal performance by both the Glee Club and the Men of Song Festival Chorus.



During the week of October 18th -22nd, Delaware Valley High School students and staff showed their **school spirit** by wearing colors to support various causes. Students and staff wore Orange on Wednesday to support Unity Day. Friday staff and students participated in a pink out during the school day and at the football game to promote breast cancer awareness. On October 29th, the seniors dressed up for Halloween. Thank you to all the clubs and advisors for publicizing and participating in these events.



The High School Class Advisors offered **leadership training** for all Class Officers and Student Council Officers. The monthly theme varied and was taught each month by a different advisor. Mrs. Marchetti led the first month with a focus on communication and conflict resolution.



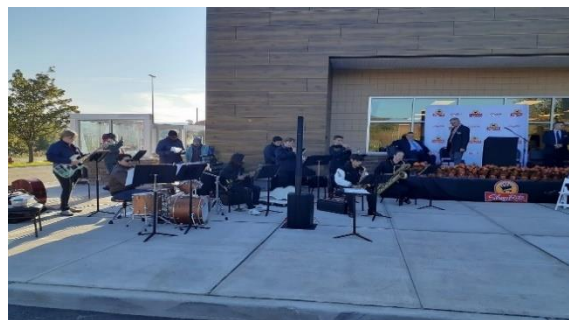
During the weekend of October 30th – November 1st, Delaware Valley Future Business Leaders of America (FBLA) Regional Chapter 22 was fortunate to represent the school district at the **Pennsylvania State Leadership Workshop** at Kalahari Resorts and Convention Center. Pennsylvania FBLA always impresses and rolls out the red carpet for its members, officers, and advisors. This year was no different. The workshop was “Superhero” themed and was PACKED with value-added sessions not just for our student officers, but for the advisors as well. Sessions included: “Discover Your Leadership Superpower”, “Heroic Communication”, “Heroic Habits”, “College Admissions for the Win!”, and “Entrepreneurial Edge” (among many others). The advisors were beyond proud of our group of chapter officers as they did a fantastic job representing Delaware Valley School District. Our officers were accompanied by advisors Mrs. Audrey Dennis and Mr. Jeff Luhrs.



On November 5th, **Kindred Spirits Arts Programs** brought the Chamberlain Brass to the DV campus for a concert. The engaging ensemble of professional musicians from the New York City area performed music from throughout the history of brass instruments, beginning with conk shells and ram horns from various cultures to modern day instruments playing popular melodies. The 40-minute program concluded with a fun opportunity for students to identify the popular melodies that were performed on brass instruments. Following their performance at DV, the ensemble traveled to DDMS where they did a workshop for brass players and another performance for the students there.



The DVHS Band played from about 8:40 a.m. to 9:00 a.m. as people entered and exited ShopRite. At 9:00 a.m., the ceremony officially began. The band was asked to play two songs at that time. They played "Arnge Drank" by Paul Baker followed by "Gospel John" by Jeffrey E. Steinberg and arranged by Andy Clark. The executives from ShopRite were very appreciative. The students did an amazing job, especially since it was so early in the morning, and it was very cold!

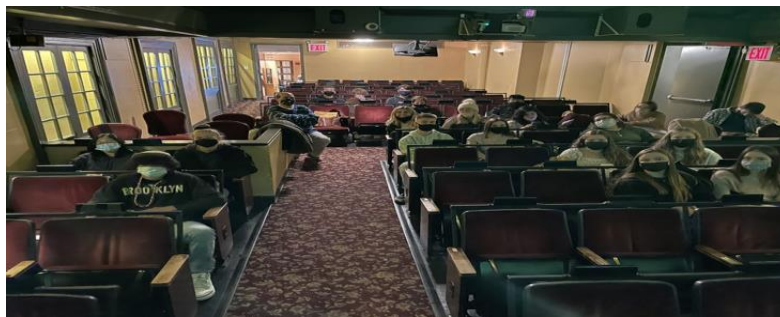


Delaware Valley School District's Business and Marketing Career Technical Education (CTE) Program visited Jem Screen Printing & Embroidery (located in the heart of Milford, PA). The marketing team got a **"behind the scenes tour"** of the Jem facility and had an all-access "Q&A" session thanks to the amazing hospitality of the owners, Sue and John Pfuhler. The business and marketing team are responsible for ordering/designing clothes for the Warrior Pride School Store that is in our high school. We have recently expanded our Business and Marketing program by adding heat press equipment to start manufacturing our own Delaware Valley apparel (in-house). Since Jem uses a lot of similar equipment, it was incredible to have them share their knowledge and the best practices they have gained over the years. Jem was kind

enough to not only demonstrate how to use the equipment properly but also to donate 2 dozen tee-shirts to get us started on the right foot.



On November 4th, 23 Spanish students, accompanied by Mr. Cotroneo and Mrs. Rojas, traveled to **El Repertorio Español in New York City** to see a play entitled “La Gringa.” The play is about a girl living in New York who returns to Puerto Rico to learn about her heritage, her family, and the world’s view of Puerto Ricans. The play was conducted entirely in Spanish. Afterwards, the students were introduced to the actors in the play and encouraged to ask questions about what they just viewed.



DVHS senior trumpet player, Nick Moglia, **played at the Elks Club** in Port Jervis on Veteran’s Day. This was Nick’s fourth year playing at the Elks Club on Veteran’s Day. He played the five military branch songs, the Army, Navy, Air Force, Marines, and Coast Guard, and he also played Taps.



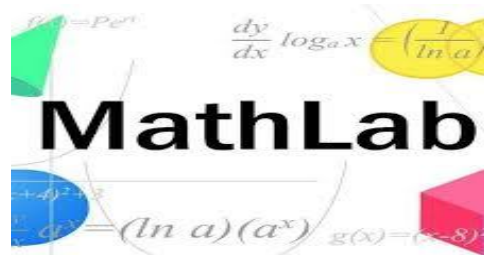
On November 9, Delaware Valley High School held its **5th annual National Art Honor Society Induction ceremony**. The ceremony, officiated by Dr. Lantz, Chapter Advisor, and Mr. Nathan Kroptavich, inducted sixteen members. The National Art Honor Society supports more than 58,000 members, aiming to inspire, recognize, and honor those students who have shown an outstanding ability and dedication to the arts. As part of the society, students received several opportunities to help them in their artistic journeys and to cultivate the continuation of the arts. During the past four years, the members have helped to spread the importance of the arts throughout our Milford community and our Delaware Valley District schools with various volunteer art projects. This year, the students' Induction artwork reflected the concept of "Field of Vision: A Garden for Others." It was motivated by the idea of how art can embody a concept of a special "oasis." The students' artwork displayed a place of contentment or refuge whereby evoking a feeling in others to reflect upon their own special "oasis."



PennDOT's Paint the Plow is a community outreach program in which students are invited to paint a PennDOT snowplow blade with original artwork to represent their individual school. In addition to being visible when in full service during the winter-weather months, the blades will be used within the school's community to enhance public awareness. Senior artists Mirabella Demmo, Rachel Richter, and Rachel Fox designed and painted this year's snowplow, working many hours during lunch and after school to produce the artwork for this year's school spirit plow theme.



2, 733 students utilized the **Science Lab** during lunches this year! Science Lab runs during 5th period so that all students have access during their lunch period to receive additional tutoring opportunity. The Writing Lab is a place for more help or time with a writing assignment in any discipline from concepts level to advanced placement classes. The Writing Lab can be generic help with writing, including tutoring. It can also be a specific assignment with teacher or class specifications. In addition, it can be streamlined for specific projects, such as writing for the Keystone test with very specific constructed responses (or CRs). Our Math Lab had 2,274 students access it for help during the school year. The Math Lab is open to students from periods 1 – 7 during the school day. Students may come to the lab during their math class, with the permission from their teacher, or during their lunch.



Money was won in the **WVIAA Scholastic Bowl Tournament**, and a donation is being made to the Port Jervis Elks Lodge #645 Children's Christmas Project. The money was used to purchase winter clothing for students in the Delaware Valley School District.



Shane Fagan (DVHS Class of '18) & Amelia O'Brien, both midshipmen at **the United States Naval Academy**, visited our school to speak with students about preparing for a service academy, life as midshipmen, and opportunities beyond graduation.



The **9th Annual DV Turkey Trot 5k** was held in person on November 13 on the scenic Delaware Valley High School Cross Country Course. The race supports the DV Cross Country Teams and Local Food Pantries. The event included a 5K run/walk and unique prizes. Participating runners and walkers worked to prevent hunger this year by bringing canned food items to the event. Overall, 18 boxes of non-perishable items were collected and distributed to the Ecumenical Food Panty and Holy Trinity Food Pantry. A monetary donation was also donated to each food pantry that following week.



The Peace Studies classes at DVHS invited Honorable Gaughan, Dr. Schaffer, and Dr. Cosentino to participate in a **women's empowerment round table discussion**. The students brainstormed and created questions for each of the participants. The event was held in the Learning Commons on November 18th during 2nd period. Questions ranged from being specific about personal experiences working in the judicial branch of government to general questions about ways to embody leadership. The students were grateful for this real-world experience.



Congratulations to the following students for being selected to **PMEA District 10 Chorus** this year: Jade Cook, Timothy Cortes, Shane Geisel, and Mike Vigilante.



A huge Thank You goes out to Warrior Nation for all the contributions to this year's **food drive**. This was a banner year as the high school was able to distribute over 4,000 items to local food pantries. Mrs. Lordi's homeroom set the bar high with a record 666 items, and Mr. Gelderman came in close with 538 items. Both classes were treated to a celebratory breakfast for their efforts. Honorable mentions went to Mrs. Katz's homeroom with 422 items, Mr. Guzenski's homeroom with 335, and Mrs. Sweeney's with 220.



9th Grade Concert Band students took part in the **Marywood Jr. Windband celebration** on December 3rd and 4th. The celebration hosted students from over 30 bands across the tristate area. Students auditioned to be a part of one of three ensembles at the festival. Brandon Albaugh, Caterina Catizone and Keegan Johnson participated in the festival bands and Owen Carso, Noelle Holderith and Sophie Allen performed with the honors ensemble.



On December 13, the **DVHS Jazz Ensemble** performed their Winter Concert for the community. Pieces performed at the concert were chosen because they in some way evoked the mood of celebration and being together. We had a vocal selection "Everybody's Waitin' for the Man With the Bag" performed by Mike Vigilante. This was the first time the band has played with a vocalist. Two of the pieces performed required students to include some of the own composing and arranging. The concert was very successful.



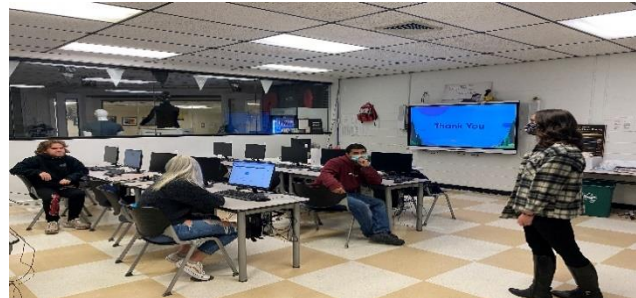
On December 14th, three students in our building trades classes competed at the regional competition of **Skills USA** at Johnson College. They competed against 12 other career tech centers in the northeastern PA region. Liz Gruodis competed in the carpentry division, Joe Carpenter competed in the cabinet making division, and Wyatt Beheran competed in the building trades division. All students represented Delaware Valley well with the level of skill and professionalism they displayed. Wyatt took first place in the building construction competition. As part of the competition, he had to layout and frame walls, rough in plumbing waste and supply lines, and rough in an electrical outlet. The judge in his division, a representative of the mid Atlantic regional council of carpenters, was so impressed that he provided his contact information for future employment. Wyatt also competed in the state competition in Hershey.



The High School Concert Band had an amazing performance for their **2021 Winter Concert**. The students came ready to go and displayed one of the best performances the band has ever done. They played a wide variety of music ranging from film scores, holiday music, contemporary concert band music, Dixieland jazz, concert band staples, and Cuban-Latin Jazz.



The Business and Marketing Career Technical Education program was extremely fortunate to have **Eavan Matz, former Delaware Valley High School graduate and current Account Executive of Growth Business at Salesforce, come in as a guest speaker.** She talked about the importance of building a strong network and keeping your eyes and ears open for potential opportunities in business. Eavan explained her career path and the obstacles that she needed to overcome to get where she is today. The session wrapped up with an extremely beneficial Q & A session where the students were able to ask questions and Eavan was able to share her best practices and what to expect as one enter the business industry.



The Junior Class Officers, organized a school wide **Gingerbread House contest** on Dec. 14th. The event included teams of students throughout the school. Students donated \$5 to participate in the event. There were candy canes and hot chocolate available for all students. At the conclusion of the event, the gingerbread houses were on display for a week and then the Junior Class Officers took the houses over to Milford Healthcare and Rehabilitation Center to decorate the dining room for the residents.



On December 17, engineering students from the Digital Electronics and Principles of Engineering classes visited the **CPV Valley Energy Center** near Middletown, NY. Engineers at the power plant explained the energy business in general and how their plant fit into that business. They explained to students the production of electricity and the engineering that goes into that production. Students then visited the control room and were able to witness the plant increasing production as the real time demand for energy increased. The trip concluded with a tour through the plant; students viewed the air handling system, natural gas supply system, a pair of gas turbines, a steam turbine, turbine lubrication system, electricity transformers, and the plant's connection to the grid.



A **tornado relief fundraiser** was organized and executed by the students of Introduction to Entrepreneurship course. They brainstormed ideas on how to raise funds and decided to host a bake sale at our weekend basketball games. They created a signup sheet for the baked good donation and communicated with administrators, coaches, and booster club members to ensure a smooth event. The students handled every aspect of the bake sale. Through a combined effort of donations and profits, the class raised \$874 and sent it to three organizations: All Hands and Hearts, Direct Relief, and Team Western Kentucky Tornado Relief Fund.



The **Delaware Valley Institutional Review Board (IRB)** met with the students in the AP Research class to review their applications for their research projects. The students presented their topics, the rationale for the selection of research, their research methodology, and they answered any questions the panel of IRB members had pertaining to any aspect of their research. This was an excellent real-world replication of the IRB process designed to prepare our students for their collegiate futures.



Randy O'Haus, **DV Class of 2011 and local business owner**, recently gave back to a few families who are part of our CTE community. Randy reached out to his former teacher, JoAnne Yanko, and expressed interest in donating ShopRite gift cards to help with holiday meals. Randy visited the school to present the cards to a few students. He also spoke to the Building CTE and Electrical CTE students about his business and future opportunities. Randy described his personal academic challenges from his high school experience and how he worked hard to put himself through Johnson College. He explained his path to becoming a business owner. Randy looks forward to helping students develop on-the-job skills. Randy's generous donation of three \$250 gift cards was well received by very thankful students.



On December 18th the **DVHS Chamber Choir and Jazz Band** performed at the Dingmans Ferry Theater at Akenac Park. In this new venue within our community, an appreciative audience listened to an hour-long performance of our student's performing music of the season. The students enjoyed having the opportunity to share their work with several people who would not normally have the opportunity to hear their performance. Following that performance, the Chamber Choir proceeded to East Stroudsburg where they performed two concerts at St. Matthews Church. These annual concerts featuring small vocal ensembles from various high schools in our region has become a highlight for both the East Stroudsburg community, as well as our students who are happy to sing with and for other students.



On December 19th the DVHS Chorus and Orchestra presented their **Winter Concert** to an appreciative audience. Our students performed standard repertoire, and holiday favorites. The finale of the concert was the beloved "Hallelujah" from Handel's Messiah. On December 21st, members of our Chamber Choir participated in the Tri-State

Chorale's annual Christmas concert. While some students participated in the full concert, the Chamber Choir was featured for two songs within the body of the program.



Four DVHS students were selected through audition to participate in the **2022 PMEA District 10 Chorus**. The festival, shortened to a one-day festival due to COVID concerns, was held on February 5th at Berks Catholic High School. During the festival students worked with Dr. Russell Shelly of Juniata College.



On December 17, the automotive and electrical programs attended a college visit to **Universal Technical Institute** in Bloomfield, NJ. While on the trip, 37 students were exposed to various areas of manufacturing such as automotive, diesel, refrigeration, welding, electrical, as well as robotics. The students were able to tour all areas of the campus including using a welding simulator, running a hot rod on a two wheeled dyno, and were able to see the installation of a Tesla EV charging station. Several students were very interested in career paths that they did not know existed prior to the trip.



Our Journalism class raised money to purchase **Christmas gifts** for 15 students in need at DVHS. The students raised the money, organized the shopping trip, and wrapped the presents. They were delivered through the respective school counselor before the winter break.



DV FBLA Competitors advanced to States in Hershey, PA. Congratulations to the DV FBLA chapter for their success at the Region 22 Leadership Conference held virtually on January 13th and January 24th. Special congratulations go to Mackenzie Donald, who was elected to the position of Region 22 President and Amber Scofield who was elected as Region 22 Treasurer for the 2022-23 term. 38 DV FBLA members qualified for the State Leadership Conference held in Hershey from April 10th -13th.



The 9th, 10th, and 11th grade Combo classes completed **their annual Combo Debates**. Debate teams from all three levels battled against one another and the winners were announced immediately following the lively debates. Students engaged in the entire research process of analysis and synthesis of the information as they crafted their arguments and articulated their positions.



On January 16th, the competition cheerleaders hosted the 21st annual **Tri-State Cheer Challenge** at Delaware Valley High School. Nineteen teams, representing all-star gyms, recreation leagues, JV, and varsity teams, competed for divisional trophies. The Warrior cheerleading program would like to thank everyone who attended.



The Introduction to Entrepreneurship class worked in groups to create companies that would be judged in a **mock Shark Tank** event. Each group created or innovated a product or service and came up with a pitch for the Sharks, looking to give up some ownership of their company to receive an investment (and expertise) from one or more Sharks. Notable products included a ride-share service with built-in slot machines, a toy company that gives back to needy children, and a crunchy new take on spicy taco shells. The students presented these products to four staff Sharks and had to field questions about the validity of their project and research. Then, the Sharks bargained with the companies to create effective partnerships. Overall, students remarked that they had a great experience and learned quite a bit about what goes into starting a business and what they must know before asking for outside investments.



Scholastic Art Awards is the nation's longest-running and most prestigious scholarship and recognition program for creative teens in grades 7–12. Delaware Valley High School Students competed against hundreds of students in our region from Clinton, Columbia, Lackawanna, Luzerne, Lycoming, Monroe, Montour, Northumberland, Pike, Schuylkill, Snyder, Susquehanna, Union, Wayne, and Wyoming Counties. An exhibition of submitted work was displayed at the Everhart Museum from February 3rd –February 27th. DVHS had one American Visions nominee, two Gold Key winners, six Silver Key, and 12 honorable mentions.



Dr. David Marchetti, an Athletic Trainer, and professor of sports medicine at Kings College, presented information on concussions to the DVHS health and PE classes. **The Pennsylvania Athletic Trainers' Society (PATS)** was awarded a grant from the Pennsylvania Department of Health to fund concussion education and advocacy efforts across the Commonwealth. The PATS Department of Health Grant Committee has worked in collaboration with the Pennsylvania Department of Health, the Pennsylvania Medical Society and Sports Safety International on Sports-Related Concussion/Traumatic Brain Injury and has made a tremendous impact in concussion education to improve healthcare of youth, middle and high school sports athletes in the Commonwealth.



Libbi Cook, engineer at Toyota, spoke to our **SAT Prep class** on January 26th about her career as an engineer. There were a few students who were considering engineering as a career, so Libbi was a perfect fit to speak. Currently, Libbi's position focuses on finding ways to eliminate waste in manufacturing. This position has taken her to Toyota companies across the United States, Canada, and Mexico. Libbi explained to the students that her drive comes from having confidence in herself. She never thought coming from a small town that one day she would have the opportunities to work on expansive projects, such as building yachts for Lexus. During the presentation, Libbi spoke of her professional experiences in college, co-op positions, and how she arrived at her present-day position. Then, she presented a problem to the students and asked them to problem solve to solve the issue.

guest
speaker

On January 26th, Delaware Valley proudly hosted the American Red Cross for its **Bi-Annual Blood drive**. This year, our goal was to have 51 registered donors and 40 pints of blood collected. It was with great honor to report that prior to our drive we had 56 registered donors and 16 donors on a waitlist. Due to staffing issues by the Red Cross, those on the waitlist were unable to be added to our schedule. We surpassed our goal with a total of 43 pints of blood collected, potentially saving the lives of 129 patients. Our HOSA students formed a leadership team that was instrumental in the education and recruitment of new donors. They helped to decrease anxieties that would have otherwise prevented their peers from donating. On the day of the drive, the leadership teams staffed the registration table, escorted and monitored donors, and alerted staff to any potential reactions post donation. Their recruitment was successful. Of the 41 donors, 33 were first time donors.



Trex & CNG awarded checks to schools who collect the most plastic film to recycle. Last year, DVHS was 2nd in the nation for similar-sized schools. In January, the high school had recycled 530 pounds of plastic bags and were on-track to eclipse last year's total of 812 pounds. There are receptacles in both main offices where plastic may be dropped off to recycle.



Charlie McClain moved onto **Regional Band** on clarinet and Nick Moglia moved onto regional symphony on Trumpet. Both students were able to audition for state band and symphony too!

In hopes of increasing club participation, a bulletin board entitled “Club Spotlight” on the 9/10 (outside the 9/10 office) was displayed. The high school advertised a club each month with sign up information to



club

display in the halls.

On February 1st, AP Research students “married” their research projects. When all projects were approved by the **district Institutional Review Board**, students held a ceremony to celebrate this step in the process. Each student vowed to not change their research project topics and research question(s). They also pledged to independently problem-solve to overcome obstacles that may arise.



The Jazz Ensemble participated in a zoom session with the composer of a piece that they performed. Ben Markley wrote *Red-Light Green-Light*, and it was one of the students' favorite numbers. Mr. Markley agreed to do a Zoom call with the ensemble to help prepare the students for their performance of his piece at the Steel Stacks Jazz Festival on February 20th. The students had a great time, learned a lot, and thoroughly enjoyed the experience.



DV art students showcased their artwork in the **10th Annual Student Exhibition** at Peter's Valley School of Craft. The show featured works from Newton High School, Wallkill High School, Fort Lee High School, Watchung Hills Regional High School, High Point High School, and Roxbury High School. Work ranged from ceramics, painting, photography, collage, textiles, jewelry, to mixed media sculptures providing a well-rounded display for viewers. As an educational center, it is Peters Valley's mission to cultivate the next generation of fine craft artists and supporters. This exhibition encouraged young artists to not only make but to also share their work with the world in a professional gallery setting.



13 Students from the Delaware Valley Concert Band took part in the **2022 Marywood Sr. Windband Celebration**. The festival was abbreviated due to ice, but our students still had the opportunity to work with nationally renowned composers and conductors from across the United States. They also were able to perform in concert with students from 40 other districts in the tri-state area. It was great to have our students perform in a live concert again after taking last year off due to virus concerns. Congratulations to all involved!



Marywood
UNIVERSITY



DVHS completed the **Career and Technical Education course tours**. All students in 9th grade heard a mini presentation by our CTE School Counselor, Ms. Cosentino, and then selected the class they wanted to see during the tours. Each CTE class created a mini lesson to demonstrate the skills acquired in the respective classes so that students had a wide-range of information to consider as they entered the scheduling process for next year



The Marketing and Business CTE students created a brief, interactive video which showcased each of our CTE courses in hopes of recruiting additional students into the CTE classes. The students visited the various programs to capture the students engaged in activities to help provide a visual representation of the courses. The students were very proud of the final product.



Our Peace Studies course completed their **annual advocacy project** where our students selected a non-profit organization to do research on and present to the class. The teacher completed the research process by making an individual donation for each of the non-profits presented. Donations were made to over 50 organizations!



Kindred Spirits performed a concert for our **Performance Music and Guitar** students on February 24th. Grammy Award-winning guitarist David Cullen visited Guitar 2 classes as students reinforced their technique, played by ear, and tried improvisation. Mr. Cullen also performed a mini concert for DVMS and DVHS students in the afternoon.



Junior, Sadie Subedi, was accepted into the **Academies by Harvard Student Agencies summer program for Pre-Law**. She was nominated by her teacher Miss Yanko, and her Mock Trial Advisor, Mr. Bailer. Sadie will travel to Harvard University this summer and spend a week with other pre-law student candidates to learn more about Harvard's Law program, admission process, and experience a little bit of college life on a prestigious campus.



On February 20th, the Jazz Ensemble traveled to Steel Stacks in Bethlehem, PA where they performed at the **2022 Steel Stacks High School Band Showcase**. The group was evaluated by a panel of judges and received an excellent rating. This is a festival that we have regularly attended since 2017.



WVIA studios' television campaign is designed to call attention to high school students who have excelled in the study of the arts. The partnering high school selects two students, one visual artist and one performing artist, who will be interviewed at the WVIA studios for a 1-minute vignette. **The Artist of the Week** spot showcases the student, high school, and school district and salutes them for their artistic achievement on WVIA TV for one week and wvia.org for one year. Our very own, Ethan Sansolis, was showcased this year!



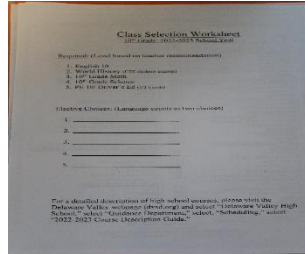
In partnership with Delaware Valley High School's Student of the Month program, our local Shoprite also honored four students in grades 9-12, as monthly **Shoprite Warriors**. Students were nominated based on school citizenship, volunteerism, extraordinary leadership role in school activities, academic performance in their subject area, outstanding behavior, or any other characteristic which separated the student from his/her classmates. The students' pictures were displayed in the Community Room at Shoprite of Westfall Town Center. In addition, a gift was awarded to each of the four Shoprite Warriors each month on behalf of Shoprite.



Two DVHS musicians have made the **Pennsylvania Music Educators Association's All-State Ensembles**. Jade Cook (Senior) participated in the All-State Chorus and Charles McClain (Sophomore) was selected for the All-State Concert Band. The festival took place at Kalahari Resort & Conference Center April 6th - 9th.



Delaware Valley High School starts the **scheduling process** for next school year every February. Throughout the month, teachers engaged in individual conversations about each student's recommendation for next year. These conversations focused on the student's career pathways.



Our Journalism students reopened **Cinderella's closet** for donations and for students to shop for the semi-formal dance. Many students took advantage of the access to gently worn dresses. Donations continued to be accepted through prom season.



Rho Kappa, the **National Social Studies Honor Society**, inducted its fourth group of student scholars on March 2nd. Twenty-nine juniors and seniors were inducted. Rho Kappa students participate in several community service projects. These include volunteering as a group at Tamerlaine Farm and Sanctuary in Montague NJ, a targeted recycling program in conjunction with Trex Decking. They also worked with the Junior Historians and PYEA on a joint project with Grey Towers. Dr. Steve B. Lem, a DVHS alum, was also inducted as an honorary member of the society. Dr. Lem is the chair of the Department of Political Science and Public Administration at Kutztown University.



On March 4th, the DVHS Music Department held their **annual Winter Benefit Concert**. It included all the curricular ensembles at DVHS: Concert Band, Jazz Band, Chorus, and Orchestra. The concert was very well received as each ensemble presented music at a very high level.



Mr. Galasso is a certified indoor/outdoor air, groundwater, and soil quality surveyor and inspector with a master's degree in Environmental Science. He is also a certified asbestos planner and inspector. On March 2nd, Mr. Galasso spoke to our Citizen Scientist classes. His discussion was a follow-up to a unit on indoor and outdoor air quality. He discussed a variety of topics related to his occupation - including asbestos remediation, lead paint removal, radon mitigation, electrical transformers, ground water, underground oil heating tanks. He also answered student questions about his occupation and explained career opportunities in the field of environmental science.



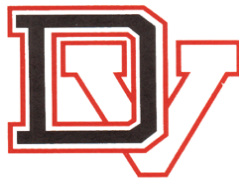
Student Council was proud to celebrate the return of the **Semi-Formal Dance** with nearly 200 of DV's most enthusiastic students on March 4th. The gymnasium was filled with music thanks to DJ Productions, Inc., and the cafeteria was stocked with snacks and refreshments including treats made by the Warrior Café. Students danced, feasted, and enjoyed capturing memories utilizing the photo station which featured a moon bench created by Mr. Theile's and Mrs. Kaylor's students. The theme of the night was *To the Moon and Back*.



Pike County Autism Support Services (PASS) met with all three levels of the Combo classes on March 8th and again on March 22nd. Mrs. Passaro and Mrs. Ryan explained the purpose and goals of PASS as well as the purpose of the autism awareness bows which lined the streets of Milford and Matamoras throughout the month of April. The students made hundreds of bows which were visible on the streets in Milford for Autism Awareness Month.



On March 10th, the **DVHS Chamber Choir** visited the elementary school students in our district. The HS students performed, shared a little about themselves, including how music has shaped them and their high school experience, and answered questions. Students in each setting appreciated the music created by the "Big kids".



Jade Cook and Shane Geisel attended the **PMEA Region Chorus** at Conrad Weiser High School in mid-March.



On March 14, fifty students were officially inducted into the **Delaware Valley Chapter National Honor Society**. This year, the NHS were elated to welcome friends and family members to the in-person event. New members learned about the four pillars of National Honor Society, as executive board members, Lily Williams, Gabbi Courtright, Levi McCollum, Griffen Kowal, and Marisa Dambach read speeches which emphasized the importance of Service, Scholarship, Leadership and Character. Upon having their name announced, each student received their official NHS pin and membership card. A short reception followed the induction ceremony.



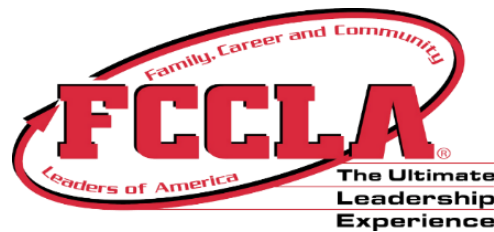
Family, Career and Community Leaders of America (FCCLA) is a national Career and Technical Student Organization (CTSO) for students in Family and Consumer Sciences (FCS) education in public and private school through grade 12. Our FCCLA team competed in Seven Springs during the month of March. We were pleased to announce the award winners:

Entrepreneurship Team - silver

Focus on Children Level 3 - silver

The following will be moving onto the National Competition in June to represent the state of Pennsylvania:

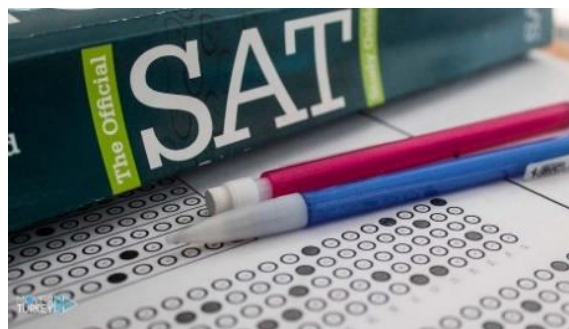
- Early Childhood Education - Anna Romano
- Focus on Children Level 2- Carmela Riccio & Grace Bogardus
- Nutrition and Wellness- Kailyn Wood and Arianna Lewis
- Repurpose and Redesign- Kasia Green - Riley McKenzie and Samantha Stead
- Say Yes to FCS level 3- Riley Mapes
- Say Yes to FCS level 2- Samantha Walzer
- Teach and Train - Raina McLoughlin



On March, 16th, 29 DVHS students in grades 10-12 were administered the ASVAB. The **Armed Services Vocational Aptitude Battery** is the most widely used multiple-aptitude test battery in the world. The [ASVAB](#) measures one's strengths, weaknesses, and potential for future success in four domains: verbal, math, science and technical, and spatial. The ASVAB also helps determine which Military Occupational Specialties (MOS) the student qualifies for. Delaware Valley High School offers the ASVAB once every year to 10th, 11th, and 12th grade students. The ASVAB Scores are received and interpreted to the students by school counselor, Mrs. Westgate-Keisling, and representatives from each military branch.



On March 26th, the SAT was administered to 60 students at DVHS. The SAT is an exam that universities use to assess a student's college readiness. Originally called the "**Scholastic Aptitude Test**," the SAT is made by a company called The College Board. The SAT is scored on a scale of 400-1600.



This year's local **Rotary essay winners** are Lucas Pauley, Keith Sublett and Arianna Lewis. On March 30th, the Milford-Matamoras Rotary club presented cash prizes to the students during their weekly meeting. This year's theme was service above self and each student wrote a heartfelt personal story to depict the theme in their lives.



The Senior Tea was held on March 18th during 7th period. The senior class voted on the superlatives earlier in the month and the student winners were announced in front of the entire senior class in the Auditorium. The Warrior Café made an amazing selection of cookies for the celebration. The students were appreciative and had a wonderful time celebrating their classmates.



HOSA is a global student-led organization recognized by the U.S. Department of Education and the Department of Health and Human Services as well as several federal and state agencies. HOSA's mission is to empower Future Health Professionals to become leaders in the global health community, through education, collaboration, and experience. Our Future Health Professionals attended their first Pennsylvania HOSA State Leadership Conference in two years with a delegation of ten. Our students competed in the following events:

- Behavioral Health
- Medical Terminology
- Pharmacology
- Nutrition
- Medical Innovation (Cardiac Ultrasound)
- Human Growth and Development
- Home Health Aid



DV's 2022 State medalists were Rhiannon Coyne, Bronze- Behavioral Health and Caroline Curtin, Gold- Home Health Aid. **HOSA's International Leadership Conference** on June 21st -26th in Nashville.



Congratulations to all four of our OM teams who competed in **the PA Odyssey of the Mind State Finals tournament** at Lock Haven University. We have two new State Champions, as both our Structure and Performance teams finished in 1st place! Our Technical team soared into 2nd place and our Vehicle team throttled into 3rd place. Our 1st and 2nd place teams advanced to World Finals at Iowa State University!



On, April 2nd, a team consisting of Victoria Corcoran, Gabbi Courtright, Ella Sarte, and Lily Williams competed in the **2022 Women of Science Competition** held at Bedford High School in Bedford, Massachusetts. They represented DV well and placed first in the Anything Goes event, an event where they had to answer random physics, chemistry, biology, and earth science questions. Great job, girls!



Charlie McClain performed with the All-State Concert Band at the **PMEA State Conference** at Kalahari Conference Center. Charlie also performed in District Band and Region Band this year while on the path to State Band. He is currently the top Eb Clarinetist in the State and will be auditioning for All-East Band and National Band soon.



CTE Seniors visited **the Pike County Job Fair** that was held at the Best Western on April 5. Several seniors from the Building, Electrical, and Early Childhood programs spoke with many potential employers about job opportunities in the area. The students brought their resumes and networked their way around the event. Many are already following up with leads for summer jobs, and some are even looking at long-term positions after graduation. "It's great to be able to expose the students to these events in person again," said JoAnne Yanko, Cooperative Education Coordinator for the high school. "I'm very proud of how they all presented themselves and went out of their comfort zone to meet new people that could help with their futures." Many employers were eager to meet the local students and learn about their skills. "We are hoping to bring an even bigger group next year," Miss Yanko said.



On March 23, **NFL player, Dean Marlowe**, met with Mrs. Leslie Lordi's Journalism I students via Zoom. The students prepared questions for Marlowe beforehand and took turns asking him their questions. Taking notes and asking follow-up questions were two of the skills the students were working on in this unit. Marlowe recently signed a one-year contract with the Atlanta Falcons. He spoke about his schedule, work ethic and much more with the journalism class.



The DVHS Reading Olympian Team placed 2nd place in a close race against fourteen other teams at their competition. Team members include:

Gianna Atiade

Addison Domanico

Maxine McNamara

Kathleen Becker

Emma Domanico

Haley Troup

Amber Blas

Bella Domanico

Olivia Choi

Olivia Bogert

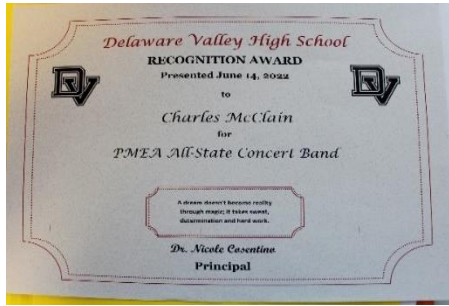
Sara Flick

Isaak Courtright



On May 7th, Ajay Byadgi, Victoria Corcoran, Anna Romano, Emily Toro, Greg Aiello, and AJ Cadogan represented DV at the annual **Hayes Science Competition** at the University of Scranton. The team of students competed in physics and engineering events. A good time was had by all.

Charles McClain represented DV in the PMEA All-State Concert Band Festival held from April 7th through 9th.



Model United Nations is a club that simulates the United Nations. For the second time in the last few years, DVHS took seven students to Pennsylvania Technical College near Williamsport, PA. For this conference, students were given the option to join one of three committees focused on social and economic issues, COVID-19, and Global Hotspots. After students chose their committee, they then selected a country from the list provided by the host. Students then spent about a month becoming familiar with their countries, writing resolutions, becoming familiar with parliamentary talking procedures, and researching about the committee issues. Students from each committee collaborated and wrote resolutions to send off to the host school before the conference day.



At the end of the conference, the host presented awards to the student delegates who stood out. 5 of our 7 members left with a "superior delegate" award. One of the delegations (Saudi Arabia) was given an award for their outstanding work. The 5 students who received superior delegate awards were Ralph Courtright, Mirabella Demmo, Lucas Tusinean, Elizabeth Kammen, and Madeline Mallon. All our students truly stepped into the role of being a delegate and embraced what the conference is all about. Students not only worked hard, but left making new friends and learning a lot about the topics discussed.



In an effort led by Gabbi Courtright, Levi McCollum, Heliana Stefaniak and Lily Williams, the **National Honor Society** was proud to announce that they collected over 70 travel bags and an array of toiletries, clothing and toys for displaced adults and children. On Wednesday before spring break, they transported these items to the Pike County Department of Human Service and Transportation. It was a proud moment and reminded them of how powerful our students' desire to help others can truly be. These generous donations and support provided families with the items that so many of us take for granted.



Delaware Valley FBLA had a stellar turn out at the **PA FBLA State Leadership conference** in Hershey. Mackenzie Donald was elected as the 2022-23 PA FBLA State Secretary and Chapter President Lily Williams won a William Selden Scholarship. The DV Chapter won 1st place in the William Selden Outstanding Chapter competition, Jem Screen Printing was nominated by DV and won the Partnership of the Year award, 20 members placed in the top 10 in competitive events, 5 members placed in the top 10 in

open events, 4 members were inducted in the National Business Honor Society, and 13 members qualified for FBLA nationals in Chicago in June. Congratulations to all our FBLA members!



Congratulations! **The NAMM Foundation** recognized our community for the outstanding efforts of teachers, administrators, parents, students, and community leaders who are making music part of a well-rounded education for every child in their communities. The NAMM Foundation salutes the commitment of our community, so every child can learn and grow with music.



In only the 1st half of April, DVHS collected 218 pounds of plastic bags to round out this year's **TREX Recycling Challenge**. Our final tally was a whopping 998 pounds of plastic bags that WILL be used to make TREX engineered decking material and WILL NOT end up in landfills, along the roads or in the ocean. DVHS came in 5th in the nation in our category (1001-1500 students) with 998 pounds of plastic bags recycled. The winners were Denbigh High School in Newport News Virginia with 3,257 pounds and Milford high School in Milford Delaware with 1,585 pounds. The good news is that 323,586 pounds (that's just shy of 162 tons!!) of plastic bags were kept out of landfills THIS YEAR ALONE. TREX is already committing to have the contest again next year, so please store up your plastic until the contest begins again next fall.

**TREX Recycling
Challenge Grand
Total - 998lbs!**



According to **US News and World Reports**, Delaware Valley High School earned high National and metro-area rankings in 2022 Best High Schools, which U.S. News released on April 26th. Out of the PA Rankings, DV was ranked 87/718 high schools. Out of the NYC/NY Metro Area, DV was ranked 264/1,071 high schools.

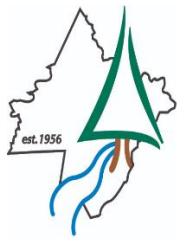


On April 27th, Delaware Valley hosted the American Red Cross for its **Bi-Annual Blood drive**. Due to the scheduling of our drive before covid related restrictions were lifted, our goal was to have 58 scheduled donors and 40 pints of blood collected. Despite the great team from the American Red Cross, staffing issues on their behalf lead to the cancellation of six potential donors at the end of the schedule. After the cancellations, 6 donors being deferred and 3 donors with insufficient quantity we were still able to collect 44 pints of blood which will help make a difference in the lives of 132 *local* individuals and families. Without everyone's support this successful drive would not have been possible and run as smoothly as it did. We are looking forward to this continued partnership with the American Red Cross to continue to make a lasting impact on families in our community.



The Environmental Club participated in the annual **Wayne/Pike Envirothon** on April 27 on campus. Devan George, Communications Coordinator at the Pike County Conservation District, came to campus to administer the contest in a modified competition setting. A team of 5 students (the Walleye Warriors) competed in testing using their knowledge in five topic areas--soils and land use, aquatic ecology, forestry, wildlife, and environmental current events. Team members had to identify wildlife using pelts, feathers, skulls, and jaw bones; worked through an environmental topic on waste

and waste reduction to find solutions; identified fish, amphibians, and aquatic macroinvertebrates from images and vocalizations; read and analyzed soil maps; and identified trees and other forestry features.



Pike County
Conservation District



The Personal Budgeting Game, a program administered through nonprofit Brighter Financial Futures (PennCFL) provides high school students with a unique opportunity to learn how to create a budget through a real-life simulation. They begin as a college student, and graduate after six months. Then their life totally changes, and a new budget is established for a full-time job. Students learn through experience how each choice they make has consequences with real-life scenarios, with both planned and unplanned spending. Students learn about balancing needs vs wants, and how to use credit responsibly to build their credit score. Students manage their credit and learn how to build their credit score. They also reinforce the saving habit, so students realize the importance of setting and maintaining savings goals. When unexpected life events pop-up they're ready for them. The goal is to build realistic savings goals to build net worth and high quality of life! Under the guidance of Audrey Dennis, a teacher at Delaware Valley School District, a DV student achieved 1st place in the challenging competition. Student Anthony Quadrino won one \$100 prize for his state ranking and one \$100 prize for his Pike/Wayne county ranking.



On April 28, the **Combo 11 class** and their two teachers Dr. Nicole Cosentino and Mrs. Leslie Lordi traveled to the Milford Theater to watch the production of Arthur Miller’s “Death of Salesman.” The students were able to speak with the director, the actors and various other people who assisted in the production of the play.



On April 22, Delaware Valley High School’s 14 journalism students and their adviser visited the **Karambelas Media and Communication Center at Wilkes University**. Various professors and students took time out of their day to teach the students about their radio and public relations programs. They also were able to spend time learning about both print and broadcast journalism. The students were able to ask questions in each session and gain insight into the college experience.



The student journalists at Delaware Valley High School attended the **22nd annual Tom Bigler Journalism conference** via Zoom at Wilkes University on April 29. Congratulations to the *Del.Aware* newspaper staff as they won various awards. Senior Alex Krakowski won first place for her centerspread layout, senior Sophia Perrin won first place for her boys swimming photo, and senior Kyla Stead won first place for her feature story. Senior Liz Kameen won the Young Journalist Award and first place for her news story. Journalism teacher Mrs. Leslie Lordi won the Best Adviser Award, and the *Del.Aware* staff won the overall Best Publication Award.



For the first time in over 2 years, DVHS was able to host the **United Way Day of Caring** on April 30th. Students from the high school spent the day volunteering at various sites throughout the community. While at their assigned sites, students helped with various indoor and outdoor projects to help improve the community, supporting the mission of the United Way.



Mr. Cotroneo's AP students recently competed in the **National Spanish Exam** given by the American Association of Teachers of Spanish and Portuguese. Quinn Curabba, Leah Phillips, and Brian Rodriguez-Hernandez attained Honorable Mention on the exam.



PLTW recognizes districts and schools committed to helping students unlock their potential and own their education by increasing student access, engagement, and achievement in their PLTW programs. Delaware Valley High School was one of only two schools in PA who have received this award for the last five years. PLTW Distinguished Program Recognition celebrates districts and schools committed to helping students own their education by increasing student access, engagement, and achievement in their PLTW programs.



Tyler Barnett, **Peace Studies** Teacher, engaged in an advocacy challenge with his students. For every donation made by one of his students and/or their families to support cancer research, he matched the donation. The students were thrilled to donate \$687 to the Leukemia and Lymphoma Foundation in support of additional cancer research.



Throughout the first two weeks in May, almost 700 **Advanced Placement tests** were administered to our students enrolled in various AP courses. Students from all our AP courses participated in their end of course examinations. From May 16th-26th, all our course completers in Biology, Algebra, and Literature, completed their Keystone Exams. Keystone exams are graduation requirement in the state of Pennsylvania.



On May 13th DV Alum Kendall Lantz came to the school to share his love for and experience with the drum set. Kendall is a **professional drummer in New York City**. He held a master class after school for interested students. Students listened to Kendall perform, tried out the drum set and asked questions. Everyone enjoyed the event and Kendall is looking forward to doing it again.



Delaware Valley hosted the first prom since 2019 on May 13th, at the **Kalahari Convention Center in Pocono Manor, Pa**. The senior class and guests enjoyed a diner buffet featuring Kalahari chicken, meatballs, garlic mashed potatoes, and a build your own sundae bar along with many other specialties, and then danced the night away to music played by DJ Joe from DJ Productions. Over 350 students were in attendance and stayed until the end dancing with their fellow classmates. Gabe Tidridge was crowned as Prom King and Gabby Courtright was crowned Prom Queen.



Delaware Valley High School held **Career Day** for all sophomore students on May 13th. Career Day is held annually in the spring for sophomore students, and we were delighted to return to this event after being unable to hold it for two years. This event provided students with an excellent opportunity to meet professionals working in their fields of interest and discuss course planning, college choices, and career outlooks. This year's list of speakers was our largest group ever at 31 local professionals from a variety of career clusters. Some were returning presenters, while several new professions also partook in the event. Our presenters provided visual presentations, handouts, and unique opportunities to be directly involved with the profession in addition to fielding various questions from students about their careers. The generosity of all our contributors made this a truly unique experience for our Delaware Valley students. This interactive and fun day helped to drive our students' immediate class choices and future career aspirations.



On May 23rd the **Cooperative Education program** held their annual student recognition lunch. This year, nine students completed the program. Throughout the challenging school year, each student balanced not only their schoolwork, but also managed to put in 30 hours or more per week at a job within the DV community. The industries that students worked in range from Automotive and Construction to Retail Services. These students are the example of a “balanced workload”. Each student received a certificate and small gift of appreciation for their dedication to the program. Students also earned their OSHA Safety Certification throughout the year, and all scored Advanced on their NOCTI exams. The program is directed by Miss JoAnne Yanko, a Business/CTE teacher with the district for 16 years.



Delaware Valley High School participated in an **Air Force JRROTC** site visit on May 25th. The representative from the Air Force JRROTC program toured Delaware Valley High School and discussed the parameters for instituting an Air Force JRROTC program at Delaware Valley High School.



On May 26th, Warrior Nation showed its **DV pride** by holding the **Spirit Games**. This event started off with a class color war where seniors wore black, juniors wore white, sophomores wore red, and the freshmen wore grey. Based on the percentage of the class that participated, points were awarded to the Spirit Games scoreboard. Then, the freshmen and sophomore classes faced off against each other in games entitled "The Ultimate Warrior", "Musical Chairs", "Dizzy Bat" and "Tug of War". The class of 2024 won that battle. Later in the day the seniors and juniors faced off in the same contests with the class of 2022 coming out ahead. The staff and students of DV are excited to have the tradition of Spirit Games back after a 2.5-year hiatus due to COVID. It was an awesome day for all!



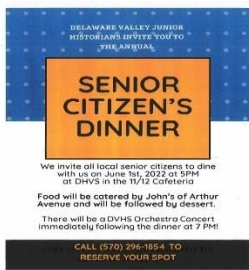
On May 26th, students and parents had the opportunity to attend **College and Career Night** at Delaware Valley High School. The event was sponsored by the Pike County Workforce Development Agency and the Delaware Valley School District. Approximately 30 representatives from colleges, military, and local industries were available to provide information to students and parents planning for their student's future.



On May 31st, Delaware Valley High School hosted its **annual Scholastic Achievement Breakfast**. 300 students were invited to attend this breakfast based on various accolades they earned throughout the school year. Chef Niosi and his Culinary Arts students made a delicious breakfast to celebrate our students.



The Junior Historians were proud to serve over 50 guests at this year's annual **Senior Citizens' dinner** at DVHS. This was the first time we were able to host this event since May 2019 due to the pandemic, and the Junior Historians were thrilled to return to serving our community. Our honored guests and their families were treated to dinner provided by John's of Arthur Avenue. A member of the DV Jazz band provided entertainment, while student volunteers from the Junior Historians club waited on our guests and assisted with food preparation. This event would not be possible without the help of all the students and faculty who volunteered their time.



The students from **our AP Research class and our Engineering 4 class** presented the findings of their year-long research projects in their respective classes. This format provides an opportunity for our students to polish their oral presentation skills and highlight their research findings. The topics of their research spanned multiple disciplines.



Our four HS OM teams travelled to Iowa University this month to compete at the **OM World Finals**. The DVHS Structure team placed 2nd, the High School Tech Team placed 3rd, the Performance and Vehicle teams placed 4th. A great time was had by all!



The Music Department was pleased once again to offer **spring concerts** to live audiences. The DVHS Jazz Band performed on May 24th. Jazz 2.0, a group of student volunteers exploring interest in joining the DVHS Jazz Band, and the DVMS Jazz ensemble also performed that evening. The DVHS Chorus performed on May 26th, singing several selections from a variety of genres, including “Song for the Mira,” which is a song performed every year to honor the current seniors and their time at Delaware Valley. The DVHS Orchestra performed on, June 1st and showcased several pieces played by both the string orchestra and symphony. The DVHS Concert Band performed on June 9th.



Delaware Valley High School - Strategic Plan Score Card			
	2019-2020	2020-2021	2021-2022
	Results	Results	Results
Enrollment	1,520	1462	1432
Student Attendance %	90.81%	88.02%	84.70%
SAT - DV	Spring 21	1160	1128
SAT - PA	Spring 21	1041	1123
SAT - US	Spring 21	1051	1060
SPP Score	NA	NA	NA
Nat'l Merit Commended Students	1	4	2
Nat'l Merit Finalist Students	0	1	0
AP Scholars #	147	132	102
AP Tests Given	782	747	630
AP Tests Passed #/%	531/68%	468/64%	479/76%
AP Courses	27 (31 Tests)	28 (31 Tests)	28 (32 Tests)
Seniors in AP Courses #/%	148/38%	153/37%	114/32%
Honor Society Membership #/%	182/22.7%	173/23.03%	120/17.9%
CTE Enrollment	212	212	207
NOCTI - % Passing	NA	54%	73%
Keystone Algebra - % Passing	NA	77%	Fall 2022
Keystone Literature - % Passing	NA	Insufficient Testers	Fall 2022
Keystone Biology - % Passing	NA	86%	Fall 2022
Seniors to Higher Ed incl Military %	70%	70%	77%
Four-Year Graduation Rate %	Spring 21	90%	not available
Students in Co-curricular %	56%	47%	56%
Teams	41	41	41
Clubs	53	35	47
Other Data			
Library Collection	10,034	9688	9670
Library Circulation	1,371	897	1578
Discipline Referrals	2,154	1545	3131
Suspensions	667	418	630
Expulsions	12	7	(1-2X) 17*
Health Office Visits - non meds	8,502	3395	8361
Health Office Visits - meds	2,136	1726	3526
Staff Attendance %	96.10%	95.40%	94.80%
Faculty #	111.33	113.33	113.33
Staff #	46.1	43.1	43.1

Delaware Valley Middle School Peter Ioppolo, Principal

Highlights:

- We joined the **National Start with Hello Initiative** to engage students, educators, parents and other community leaders to take active steps whether - it be in the classroom, in the lunchroom, and on the bus - to be inclusive and connected to each other.
- A **virtual open house** was held on September 14. The staff was able to connect with parents during the evening to share information regarding their course offerings and classroom procedures.
- Twenty-one presenters participated in **Career Day** for 8th grade students. Students attended three small group sessions that were approximately 45 minutes each with the career speakers who fit these interests.



- **JRSASA celebrated Red Ribbon Week** with the national theme of Drug Free Looks Like Me. Red Ribbon Spirit Week was enjoyed by students and faculty alike as all continued to promote a drug free and healthy life based on good choices. JRSASA will continue next month with another project that encourages healthy living.



- **Anti-Bullying Month** was acknowledged in October. We came together as a school to Stomp Out Bullying and continue to promote Delaware Valley Middle School as a safe and fun environment.
- On **Unity Day**, October 21st, students, and teachers wore orange to show that they stand up against bullying and are united for kindness, acceptance, and inclusion.



- An extremely fun filled **Halloween dance** was held and, there were prizes for best costume, delicious holiday treats, and excellent music to bring the noise! Thanks to a beautiful weather day, the students were able to utilize both the cafeteria and outside lunch area to help maintain appropriate spacing.



- Student Council members were back in business! Each Friday during lunch periods, the students learn the value of operating a small business. The **school store** offers seasonal items that help bring smiles to the faces of the students.



- The Delaware Valley Middle School continues to celebrate our **veterans**. Students invited service members to share individual snapshots of their time in the military. A virtual tribute to our service men and women was shared throughout our school during a broadcast of "Watch and Roll," our student broadcast team.

- The **National Junior Honor Society** held their induction ceremony on November 17. This prestigious organization added an additional 30 new members to the group. Our students were treated to an exceptional speech offered by school board member Dr. Brian Carso. His inspirational words will continue to serve as motivation for these incredible young adults.



- Over the weekend of November 19, the Drama Production provided audiences with three outstanding performances of **Matilda Jr.** It was a pleasure seeing so many extremely talented young adults hit the stage to entertain the crowd. All participants worked together. The musical pit band supported the cast wonderfully, while the stage crew flew in an out updating each scene.



- Students continue to utilize strategies identified within the **7 Habits of Highly Successful Teens**. These strategies serve to assist in developing student leaders within our classrooms, our school, and at home.
- This holiday season students and staff continued our support for the **Good Shepherd Ecumenical Food Pantry** in Milford. Food collections were distributed by staff transporting the donations. Our students played a pivotal role working with staff in helping to collect, sort, and pack the trucks for delivery. This continues to be a special way to help meet our community needs.
- **Project "Giving Warmth"** was born out of a student initiative at Kittatinny Regional High School in New Jersey and took root in the Delaware Valley School District in 2014. Every November and December, DV staff donate blankets, coats, gloves, and

hats for the Bushkill Outreach Program, the Milford Food Pantry, and the Port Jervis Warming Station. This past year was no different. The continued generosity will result in many families being able to spend the winter season with a little greater warmth.

- 7 & 8 grade musical groups performed on the evening of December 7 and our musicians in grade 6 performed the evening of December 14. **Each ensemble** performed wonderfully, leaving the audiences very satisfied not only to hear the great music, but also to be thankful for a return to live performances.



- Our librarian has created a bulletin area in recognition of **Black History Month** showcasing the achievements of individual leaders and participants that have helped to change our world across all facets of business, industry, entertainment, and athletics.
- On February 18, over **200 students** danced the afternoon away while enjoying refreshments and time with their friends.



- Young leaders celebrated by announcing the annual **King and Queen of Kindness**. This award celebrates middle school students that are making a difference-one act of kindness at a time. There are many sensational caring students in our school who make positive, impactful decisions that leave a lasting effect on those around them every day.



- Four trips were completed for the **skiers & snowboarders**. The students had an enjoyable and safe time together. This club helps to unite many different groups of students together, helping to build new and long-lasting friendships. Shawnee Mountain continues to host our group and the hospitality of the mountain remains first class.
- The student council donated \$150.00 in support of the **American Heart Association**. This continued support goes a long way in helping to defeat heart disease and is greatly appreciated by the organization.
- A combined band, chorus, and orchestra concert was held in the high school auditorium on the evening of March 30. **DVES and Shohola** sent students in grade 5 to play with our students in grade 6 for the first time together. These talented musicians provided the audience with an enjoyable evening of music.
- A brand-new club is started that focuses on building with **Legos** to solve weekly challenges. Each week, students were divided into small groups to achieve the building goal for the week.



- Autism Awareness was celebrated throughout the month of April. Each day announcements were made highlighting important facts related to autism. Bulletin boards were created expressing the value of working collaboratively. Our staff continued to support **Autism Awareness** by wearing t-shirts throughout the month.



- Future Business Leaders of America (FBLA) is a strong educational organization that provides many educational opportunities in business, leadership, and teamwork. Congratulations to our **five FBLA national qualifiers**.
- **Take Your Child to Work Day** was celebrated on April 28. This traditionally has been a favored day of the staff. After two years without the kids, we were able to have 14 guests attend a fun-filled day in the building.



- The Parent Teacher Association recognized our staff the entire week of **Teacher Appreciation Week**. Each day our team was provided with a small reminder of how special a group they are. We appreciated very much the breakfast, luncheon, and raffles which helped to recognize our staff throughout the week.
- The **DVSD School Board** generously provided a fabulous luncheon on May 5. Your support of the students and staff continued to make a positive impact on our school and is always greatly appreciated.
- Our students competed in the **Warrior Games** against other DVSD students in track and field, swimming, and weightlifting events. Luckily, the rain held off long enough for a great day filled with friendly competition, smiles, and laughter.



- Pike Autism Support Services hosted a poster competition in support of autism awareness. The poster needed to include the year's theme, "**Love needs no words.**" Several of our students executed this concept with understanding and elegance with their beautiful posters.
- May marked **Mental Health Awareness Month** and each Thursday during the month, the staff and students wore green to demonstrate support to help fight the stigma that is often associated with it.
- **Odyssey of the Mind Technical Team** did a great job and had a wonderful time making memories during World Finals at Iowa State University. They competed

amongst 46 teams from Poland, Switzerland, South Korea, and numerous other states, coming in 21st place overall.



- Eighth grade students enjoyed a day at **Costa's Family Amusement Park**. This was a great opportunity to have some fun as a group one final time. The weather was perfect, and the park provided an exceptional experience for the students.



Additional Photos from the DVMS 21-22 School Year









Delaware Valley Middle School - Strategic Plan Score Card

	2019-20	2020-21	2021-22
	Results	Results	Results
Enrollment	520	503	510
Student Attendance %	96.1	93.24	90.75%
Grade 6 PSSA ELA - % Passing	N/A	67	66
Grade 6 PSSA Math - % Passing	N/A	36	47
Grade 7 PSSA ELA - % Passing	N/A	71	77
Grade 7 PSSA Math - % Passing	N/A	38	28
Grade 8 PSSA ELA - % Passing	N/A	74	75
Grade 8 PSSA Math - % Passing	N/A	22	12
Grade 8 PSSA Science - % Passing	N/A	70	66
Grade 8 Algebra Keystone Exam - % Passing	N/A	72	51
# of Honors/Advanced Courses	29	33	28
# of Students in Honors/Advanced Courses.	671	661	576
% of Grade 6 Students in Co-curricular	58	20	37
% of Grades 7-8 Students in Co-curricular	71	56	79
Teams	18/270	18/218	20/160
Clubs	33/406	13/154	20/277
Other Data			
Library Collection	16,652	17,868	18,299
Library Circulation	4,349	3,779	5,100
Discipline Referrals	449	391	913
Suspensions ISS/OSS	160/39	75/45	282/112
Expulsions	0	1	2
Health Office Visits - non meds	2687	1633	2552
Health Office Visits - meds	2756	3001	1871
Staff Attendance %	96	95.06	93.7
Faculty #	42.85	44.82	44.30
Staff #	55.68	58.57	54.70

Dingman-Delaware Middle School
Brian McCarthy, Principal

Highlights:

- On August 25, the Dingman-Delaware Middle School hosted an **“open house”** orientation for all incoming sixth-grade students. All sixth-grade students were allowed to visit the school (broken down into four time slots), locate their classroom and practiced opening their lockers. Mr. McCarthy, Mr. Staub, Mrs. Comunale and our PTA were present to help students not only open their locker but also answer any questions. Mr. McCarthy and Mr. Staub met with parents and students, in the auditorium at the beginning of each session for an informational meeting, along with the opportunity to ask questions to the administration and counseling staff. Students were given the opportunity to participate in a scavenger hunt to locate all the important areas/rooms at DDMS.
- **Recognized Suicide Prevention Week**, September 5th -10th. Daily Announcements were presented with facts about suicide prevention and awareness. The National Suicide Prevention Lifeline number is posted throughout the building. Our School Counseling Department Schoology webpage posted all numbers, warning signs, and the Do's and Don'ts.
- Revamped its 8th grade **Career Day** on October 22, and used video presentations instead of bringing the presenters into the building. The presenters submitted videos which were edited and jazzed up by some of our very own faculty members. Some of the careers were Restaurant Manager, Head ER Nurse, Lawyer, Agricultural Researcher, Wildlife Conservation, TV and Camera Operator, Coy Editor, Vaccine Research Scientist, and manufacturing. The presentations were outstanding, and the students learned a great deal about the professions and discussions were generated with their teachers. Mrs. Comunale did an outstanding job revamping Career Day and making it such a success.
- On October 20, all students and faculty participated in **Unity Day**. Unity Day is the day that everyone can come together in schools, communities, and on-line to send one large ORANGE message of support, hope and unity. Unity Day is designed to help kids feel supported and united against bullying. Unity Day is an essential highlight in the middle of Bully Prevention month. Officer Urban spoke to the students about cyber bullying at DDMS.

- Celebrated **National Red Ribbon Week** during the week of October 25-29. This year's theme was Drug Free Looks Like Me. JRSASA and Mrs. Bruno put together



an entire week of spirit activities along with decorating the school with red ribbons and balloons. JrSASA also shared daily announcements and anti-drug messages throughout the entire week.

- On October 29th the Dingman-Delaware Middle School PTA, in conjunction with the student council, held a **Halloween dance** from at the middle school. Over 300 students came out for the first dance in well over a year! Prizes were awarded for the most outstanding costume, most original costume and the scariest costume. Students were also given one dollar off admission for bringing in an item for the food pantry and two recycling bins were filled with goods! Parents were so excited to see their kids back in action with an event like this.
- The **Chamberlain Brass Quintet** came to perform for the DDMS music department on November 5th, and held a private clinic for all brass students. The students had a fabulous interactive experience with the musicians and were able to enjoy a concert highlighting the evolution of brass music throughout history. The Chamberlain Brass is one of the most exciting and versatile chamber music groups in New York City – bringing together multiple styles & eras, fresh arrangements, and the unique sound of a brass quintet. From the renaissance to baroque, classical to jazz, and pop to Broadway, The Chamberlain Brass combines exquisite musicianship with wit and flair.
- The DDMS students held their Fall Drama Production, **Sister Act Jr.**, on November 19th and 20th. Parents and students were thrilled to be able to bring back the live performance and tickets were a hot commodity as we reached our limited seating capacity each night. Approximately 60 students, grades 6-8, were involved with the drama production. We were also thankful to bring back some high school students that were a huge help to the production.



- During the month of November, DDMS promoted **college readiness and awareness**. Teachers were asked to sport their college attire while the counseling department also created bulletin boards to promote college awareness.
- DDMS PTA held a **WinterWonderland** at DDMS. Mr. Krauss and Mr. Burns had child choirs sing for those in attendance and multiple vendors were present. Families were able to visit with Santa Clause and capture the holiday spirit.
- DDMS 7th & 8th grade chorus students performed in their **holiday concert**.



- During the month of December, we had the privilege of inducting students into the **National Junior Honor Society** at DDMS. Following the induction students and families were invited to enjoy coffee and cake in our cafeteria.
- During December we had multiple musical performances by our student body. DDMS 6th grade chorus students performed for family and friends followed by our 6th, 7th, 8th band, chorus, and orchestra.
- Our National Junior Honor Society in conjunction with our Student Council donated **non-perishable food items** to the Holy Trinity Food Pantry that were collected and donated by our student body.
- The DDMS **Ski and Snowboard Club** started their Thursday night trips to Shawnee Mountain on January 6th. Approximately 45 students are enjoying this outstanding winter activity. They are planning on four trips which leave directly after school and the students stay on the mountain until 8 pm.
- **Pennsylvania Department of Environmental Protection (DEP)** Secretary Patrick McDonnell and Second Lady Gisele Fetterman recognized three middle school students who won DEP's Student Radon Poster Contest. DDMS 8th Grader, Elizabeth Bailey, was notified that she took 2nd Place in the State Radon Poster Contest. Elizabeth is in Mrs. Gregorski's 8th Grade Science Class. Last year DDMS swept the top three spots. Congratulations Elizabeth!



- The DDMS Counseling Department organized a **“Thank You” Project** with the students in honor of National Say Thank You Month. The Counseling Department posted a Google Form on Schoology which allowed the students to choose teachers whom they wished to say “Thank You” to and list why. The students posted comments to the cards and attached their names. The “Thank You” cards were printed by the Counseling Department and placed in the corresponding teachers’ mailbox.
- DDMS celebrated **National Get Organized Month** by starting the voting process to organize the DDMS Kindness Council and the Kindness Leaders. These leaders, who go out of their way to help others and be kind on a regular basis, are nominated and voted on by their peers. On January 21st, DDMS selected their Kindness Council and was made up of: 6th graders: Julia Betsch and Gianna Donofrio; 7th Graders: Clair Choi, Aminah Colon, Makayla Cuccio, Lily Oyer, and Ella Sims; 8th Grader: Jaxon Hazard.
- Dingman-Delaware Middle School students had an opportunity to display their talent in a school wide **talent show**. The show featured 14 acts performing to a sold out show of students and parents in the Dingman-Delaware Middle School.
- The NJHS of DDMS developed a **t-shirt fundraiser** to support Camiren Byrnes, an 8th grade student at the Dingman-Delaware Middle School, who was diagnosed with synovial sarcoma in October 2020. Cam started 13 cycles of chemotherapy, had surgery to remove the softball-sized tumor in his elbow, and had radiation on his arm



and lungs. Routine scans in January of 2022 found that the spots doubled in size and tripled in area. The entire DV district showed their support by purchasing Childhood Cancer Awareness shirts through the fundraiser and raised over \$4,000. This would not have been possible without the generosity of our very own local screen-printing company Jem Screen Printing & Embroidery in Milford, PA (who donated their services and printed all the shirts at cost) and each member of the DV family who purchased a shirt! As a thank you for the donations, Dr. Bell approved both April 4th and June 13th (in celebration of Cam's Birthday) as days in which DV staff and students may wear these shirts to show support for Childhood Cancer.

- We celebrated **Autism Acceptance Month** and designated every Wednesday as a special theme. April 6th was Light it up Blue day; April 13th wear Red or Gold Day;

April 20 Autism Stickers Day; April 27th was Embrace Neurodiversity Tie-Dye Day. DDMS students also displayed their annual bulletin board in the commons.

- The students presented the musical “**Grease Jr.**” to a packed house on both April 8th and April 9th. This was Ms. Schneck’s last directed performance and many of her old students came back to show their support and thanks to her for over 42 performances at the Dingman-Delaware Middle School! We wish her well in her retirement.
- Members of the Middle School Band visited Shohola Elementary School to promote playing musical instruments.
- Mrs. Stine’s Orchestra class visited the Dingman-Delaware Primary School during the week of April 18th to demonstrate several instruments to elicit interest in music education.
- DDMS celebrated “**Take Your Child to Work Day**” on April 29th and twenty-one students were able to participate in classes and get a first-hand experience of the outstanding education our DV students receive on a daily basis. The students also enjoyed lunch with their parents.



- During May our DDMS Students participated in the **Warrior Games** at DVHS.
- DDMS held the **Spring Concert** featuring the DDMS Jazz Band and the 7th & 8th Grade Chorus along with our 7th and 8th Grade Concert Band. This was truly an amazing performance.
- DDMS hosted a **spring orchestra concert** for students to display their talents to students and parents. These students did an amazing job with some featuring personal compositions as well.
- DDMS PTA provided a breakfast to show appreciation for our bus drivers.
- DDMS 6th Grade Band performed a concert at DDMS and had an amazing turn out by parents and students.
- During May our DDMS PTA held a **color war and BBQ** for about 200 DDMS students. This was a fun time for all who participated!
- Our music department attended **Music in the Parks**. They had an amazing trip

and came back to DDMS with numerous awards. Chorus took 2nd Place, Orchestra took 1st Place, Concert Band took 1st Place and Jazz Band took 1st Place. We, at DDMS, could not be more proud of these students and their teachers who prepared.



Dingman-Delaware Middle School

	2019-20	2020-21	2021-22
	Results	Results	Results
Enrollment	552	541	506
Student Attendance %	95.1	95	92.68
SPP Score	-		
Grade 6 PSSA Reading - % Passing	n/a	59.7	61.3
Grade 6 PSSA Math - % Passing	n/a	20.9	32.3
Grade 7 PSSA Reading - % Passing	n/a	59.7	68.7
Grade 7 PSSA Math - % Passing	n/a	25.2	26.1
Grade 8 PSSA Reading - % Passing	n/a	52.7	73.8
Grade 8 PSSA Math - % Passing	n/a	15.8	24.8
Grade 8 PSSA Science - % Passing	n/a	54.8	68.3
Algebra I Keystones - % Passing	n/a	54.5	67.7
# of Honors/Advanced Courses	10	10	11
# of Students in Honors/Advanced Courses	218	197	167
% of Grades 7-8 Students in Co-curricular	80.1	83.29	78.72
Clubs	39	42	38
Other Data			
Library Collection	20874	20505	20803
Library Circulation	9112	6711	7054
Discipline Referrals	684	339	653
Suspensions (OSS)	19	29	47
Expulsions	2	4	2
Health Office Visits - non meds	2693	2645	4233
Health Office Visits - meds	2294	617	2803
Health Office Visits - concussions	5	2	4
Staff Attendance %	95.33	95.1	94
Faculty #	51	49	48
Staff #	72	68	68

Report of Sports Participation Yearly Total

Grade	Total Number of Students	Percent Participating	Number Participating	Number Not Participating
6	163	0	0	163
7	168	54.17	91	77
8	176	67.61	119	57
Total	507	41.42	210	297

Report of Clubs Participation Yearly Total

Grade	Total Number of Students	Percent Participating	Number Participating	Number Not Participating
6	163	65.64	107	56
7	168	64.88	109	59
8	176	40.91	72	104
Total	507	56.80	288	219



Dingman-Delaware Primary School Kimberly Butaitis, Principal

DDPS takes pride in building the foundations for an exceptional beginning to the start of school for all our young learners. School is a safe place where you learn, make friends, and have fun. **DDPS kiddos love school!** Here are some pictures of – smiling eyes! All classes made **mission statements** and teachers have been instilling new procedures, rules, expectations. DDPS celebrated **Start with Hello** week from September 20th to 24th. On Tuesday, students wore green to support the Sandy Hook Community and honor lives lost through violence. Students from the Lighthouse Club shared the morning announcements all week.



DDPS kicked off October by wearing blue for **World Day of Bullying Prevention**. Staff and students also celebrated in Spirit week. DDPS participated in **National Unity Day** on October 20th by wearing orange and having a **Unity Walk** around the school! DDPS celebrates October as Safe Schools Month. Staff and students participate in “**Safe School Drills**”. Officer Kat and Mrs. Batista team up during October to teach all students **safety lessons**. Halloween Safety, Fire Safety and Safe Schools drills are covered during guidance and library classes during the month. PTA sponsored a **Pumpkin Project**. All classrooms were challenged to select a book to read together and then decorated a pumpkin based on a character from the book. DDPS had a gallery walk for students to see all the pumpkins that had been created.





Each year, **Incoming Kindergarten parents** receive a make and take workshop during Kindergarten registration. Parents are invited to attend a **“Make and Take”** called **“Getting Your Child Prepared for Kindergarten.”** The PowerPoint is also accessible on our website. Resources were sent home for parents to use and support their child. Over one hundred parents completed surveys and all agreed that the workshop is fun as well as informative and beneficial.

The power point discusses the following topics:

- **Fine Motor Skills:** Parents were given pencils, crayons, and scissors so that their child could practice the correct pencil grip and their cutting skills. Parents were also encouraged to have their children practice opening snacks and lunch items and zipping their coats and backpacks. Parents agreed that the summer is a great time to work on these skills to help their children become more independent.
- **Handwriting:** For handwriting practice, parents were given a write and wipe marker and laminated *Foundations* handwriting paper, and a packet showing correct letter formation using the *Foundations* letter approach. Our incoming Kindergarten parents were happy to receive information about how to help their children with their handwriting.
- **Communication:** The importance of having students understand that it is safe to talk to grown-ups wearing badges in school and ask them for help was discussed. It is also important that students coming to kindergarten know both their first and last name as well as their given names. (Example: Given name William but called Billy). This is important so that during the hustle and bustle of the first few weeks of school, teachers can help the students find their homerooms and school buses.
- **Beginning of Year Assessments:** Beginning of the Year DIBELS assessments which include Letter Naming Fluency and First Sound Fluency were explained along with benchmark goals. The purpose of these early literacy skills was also explained, and parents were provided with fun ways to expose their children to these skills
- **Academics:** “*Getting Your Child Prepared for Kindergarten*” would not be complete without discussing academics. Multi-sensory learning was discussed and our “Make and Take” provided numerous activities that incorporate the use of all our senses such as: sound and word games, writing paint bags, letter pool noodles, clothes pin uppercase and lowercase letters, and name puzzle pieces.

The survey results are overwhelmingly positive. Below are parent testimonials:

- *“Thank you for the materials and the time you spent putting everything together!”*

- *“Everything you have included this year is wonderful! Great improvement!”*
- *“Everything was great. Very helpful. Great to already have items to practice.”*
- *“I’m really happy that we received the packet that explains how to tell your child how to write the letters so we can match the way the teachers teach them.”*
- *“Great tools to use over the summer!”*
- *“Video clip of correct letter sounds, without the vowel sounds at the end of the sound was very informative.”*



Ms. Butaitis celebrates first graders and their beginning reading successes with her **Read to the Principal** campaign! This year, students came to the office conference room and brought their favorite book to share with Ms. B. Afterwards, students receive a certificate, a pencil, a necklace, and a brag sticker! **First Graders are amazing readers!**



DDPS celebrates the 100th day of school! February 11th was the 100th day of school! DDPS celebrated students being “**100 Days Brighter!**” Classrooms and hallways were decorated. Students and staff wore neon colors. Students received glow bracelets and some rooms even had black lights and glow parties. Students loved celebrating being 100 days brighter! Staff did too! It was a shining day overall!



DDPS uses a **multi-sensory approach to teaching reading** school wide in classrooms, **Orton Gillingham** based. Multi-sensory teaching and learning helps all students learn. Teachers are busy reinforcing literacy skills with different multi-sensory activities. Students make tremendous reading progress...and have a lot of fun learning, too!



Read Across America kicks off the month of March with a tribute to reading through a **Spirit Week** and a **Hats off to Reading Challenge**. PTA decorates the school. DDPS has a classroom reading challenge, **Hats off to Reading!** Students are given a reading log and a hat to color. Each line on the hat is an amount of time the students read. On March 25th, a **Hat Parade for Hats off to Reading** was held. Students created a hat to wear that represented their favorite book or character. Staff and students paraded through the halls of the school! Students had the month of March to complete the reading activities. It was a fun-filled month for all!





Mrs. Handley's **Pre -K is a busy place!** Students are excited about learning! They work together on following instructions. The kiddos found a total of seven Monarch caterpillars and had released five. They also found a red newt on the playground. Mrs. Handley talked about how they will go back to the pond and become an Eastern Newt. They also talked about the lifecycle of a pumpkin and had a Pumpkin Project. Pre-K has a yearly tradition...snow painting. Students went outside and decorated the snowbanks with all the colors of the rainbow. To end the week of letter Qu, Pre-K celebrated by having a wedding of Q and U. They read the story of The Wedding of Q and U. Then the children had a wedding ceremony, with dancing, and presents. All the presents were things that start with Qu. The Pre-K kids have been watching the bald eagles of Hanover. They watched the eggs hatch and become little eaglets. They decided to do their own eggs in the classroom where they sat on the edge carefully and waited for their own egg to hatch.



Dingman-Delaware Primary School has become a **school of Professional Learning with East Stroudsburg University**. DDPS had the privilege of hosting **three Professional Development Students and two student teachers from ESU** for the Fall semester and **two student teachers** in the Spring semester. The Fall student teachers each completed two seven weeks placements. One placement was in regular education and one placement was in special education. Both future teachers are looking forward to starting their career in teaching. The Professional Development students were in our building all day every Thursday and Friday. During the time in the classroom, they taught lessons in ELA, math, social studies, and science, helped with centers, learned curriculum, and developed relationships with students and staff members. These students are looking forward to student teaching in our building during the spring semester. They feel ready to take on the challenge of being a student teacher. Our school will be welcoming two new Professional Development students in the spring. These students will be in our building every Wednesday for the entire spring semester. Our new relationship with East Stroudsburg University has been a positive experience. Pam Schuster is the building liaison with ESU for our school. She has formed a wonderful relationship with the university and the new professional development students.



December is an exciting month for students at DDPS! Staff spreads the holiday cheer, a beautiful gift for our students every day, making the countdown to winter break truly magical! From a spontaneous Grinch visit, Elf on the Shelf hiding and a Buddy the Elf surprise visit, too – Smiles and laughter fill the halls every day! Such fun and magical moments for our students and...our staff, too! A variety of Spirit Days from Holiday Head Wear to National Ugly Sweater Day are arranged by our counselor, Mrs. Batista! Oh what fun. The Student Lighthouse Team helps DDPS spread the Holiday Spirit. Student Leadership kids made snowmen and tree ornaments and decorate several trees around the building for all to enjoy. Classes made several holiday crafts, like gingerbread houses, reindeer crowns and snowmen. Teachers decorate bulletin boards with a train and fill the windows with picture of their class. Classes even see giant gingerbread and penguins walking the hallway! The favorite is always a special visit from the Grinch and Buddy the Elf! Santa sometimes surprises everyone, too! The month of December often ends with watching Frozen and The Polar Express in

pajamas. DDPS PTA sponsored the Little Shoppers Holiday Shop this year. The kids were so excited to be able to shop for mom, dad, grandma, grandpa, brother, sister, teacher, and even their pets. **December is a very magical at DDPS!**



DDPS celebrates **Random Acts of Kindness (RAK)** during the month of February. The purpose is to highlight the importance of treating one another with respect each and every day. Random Acts of Kindness Spirit Week had a different theme each day about being kind. Student Lighthouse Team placed heart with inspirational quote of kindness and leadership around the building. For a short month, February was packed with fun at DDPS! In honor of Random Acts of Kindness month, the DDPS PTA held their first annual coin drive for the Pike County Humane Society. Dimes for Doggies and Quarters for Kitties raised \$150.65.



TWOSday 2-22-22 was a big celebration at DDPS this school year! The entrance way and halls were decorated. Theme attire filled the building such as twins, tutus, and ties! Students went on a mystery hunt for hidden twos! Every room was practicing 2, two, to, too, in some form! Special treats of twin pops were given at lunch. At 2:22PM, in the hall the school did the Cupid Shuffle taking 2 steps to the left, to the left... then continued into a Buddy parade through the school to Taylor Swift's "22" song! What fun for all. The week leading up to this exciting day each first-grade student made a time capsule to be opened on 3-3-33 which will be in their senior year. The time capsule includes their handprint, a few of their favorite memories, and some details about their lives as 6/7-year-olds. The students said it was the "best day ever".



Mrs. Dunlap's **Primary Odyssey of the Mind** team participated in an in-person competition this year. The DDPS team consists of seven creative second graders. Students are presented with the task of solving a problem. This year, students needed to transport three items a distance of 3 feet using various propulsion methods. Congratulations to DDPS's 2022 Odyssey of the Mind team! Student creativity and dedication made this OM season SPECTACULAR.



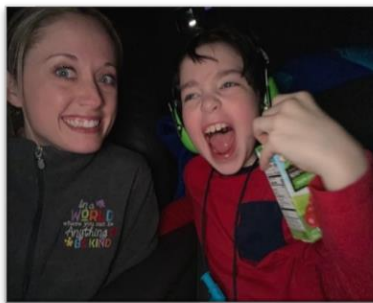
In recognition of **World Down Syndrome Day**, DDPS staff and students wore "Peace-Love-3.2.1" Down Syndrome Awareness t-shirts. World Downs Syndrome Day is recognized on March 21. Staff and students were honored and excited to take part in the wonderful cause.



May was **Mental Health Awareness Month**. Students and staff wore green on Thursdays throughout the month to raise awareness along with DV sponsored mental health awareness t-shirts. DDPS had a different theme each week in May...Helping Others, Compliment Others, Gratitude Week, and Smiling Week.

Love Needs No Words! DDPS promotes **Autism Acceptance** always and this year we went above and beyond as the slogan touched our hearts! Our Special Ed team kicked off April's Autism Acceptance month by visiting each classroom to share information about Autism and answer student questions. The entire school

participated in a spirit week during the first week of April. DDPS held a variety of fundraisers including student “Chores for Autism,” concerts, staff bake sales, breakfasts, and a lunch. DDPS kids were invited to participate in the PASS poster contest as well and the student lighthouse team sold bracelets to support Autism Awareness. This was a RECORD month of fundraising, possibly the biggest month ever but most definitely the best fundraising in the last four years. Total amount DDPS raised for PASS was \$5,000.57.



Leader in Me Teachers, staff and students continue to receive lessons in Stephen Covey’s Seven Habits. Roles throughout the school changed to have students have more leadership opportunities. Banners and Mission Statements are developed and displayed around the building. Students keep a leadership notebook during the year to display their work and accomplishments over the school year. **Students’ greatness** is showcased at the end of the year in different celebrations across grade levels.

Congratulations to DDPS students who are winners of our Leader in Me monthly newsletter drawing. The newsletter has fun activities for families to complete around the featured habit of the month. Several activities were suggested, and the students completed all of them. The newsletter was then returned for a chance to win a family fun pack.



DDPS PTA sponsors many activities throughout the school year. This year PTA held their first Annual Trunk-or-Treat. Approximately 45 families/staff decorated trunks. Family Fun Night of Crafts had approximately 65 crafters and 15 volunteers. DDPS PTA recognized our staff during Staff Appreciation week. **DDPS PTA** celebrated our bus drivers, librarian, PE teachers, Guidance Counselor, principal, and secretaries on special days with special gifts. On May 17th, DDPS was all action when the PTA sponsored a bike stunt show assembly. Dialed Action Sport Team did tricks, jumps, and amazed the students and staff. Its was a great assembly to get ready for summer. On Leadership Day, the PTA brought in a Laser Light Show! DDPS was transformed to Under the Sea for the final weeks of school and for our field day theme. All students in the building decorated under the sea animals to contribute. DDPS celebrated the PTA during National Volunteer Week! The Lighthouse Team students presented the ladies with a plant, a bulletin board that staff and students signed, and a confetti blast! The PTA does so much for our school, and this was just a small token of appreciation.





Do you know someone you are **“BURSTING”** to tell that they are a **“STAR”**? Visit DDPS and you will find many stars! Part of the LIM (Leader In Me) program is to increase staff and student engagement, fill emotional bank accounts, have a public victory, and so much more! Each week, faculty and staff of DDPS recognized STAR coworkers and colleagues who deserve a shout-out for all their greatness! **Recognizing and appreciating our staff and faculty for their true greatness is such a joy!**



Clubs, after-school activities, and tutoring came back! Some of the clubs were Bingo, Karaoke Dance Party, Multicultural Activities Club, Lighthouse, and Lego. Mrs. Batista had a weekly Lego club for 1st grade students. Each week has a theme. Instructional assistants provide after school tutoring to DDPS students. Tutors work with students on reading and math skills. The DDPS Student Lighthouse Team did a school beautification project. The team planted flower in planters at their May meeting and placed the planters around the front entrance of the building for all to see. Lighthouse is facilitated by Karen Fells and Pam Schuster.

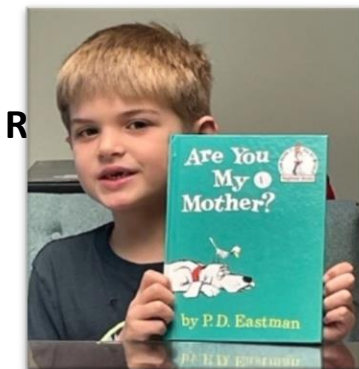




DDPS enjoy a successful **Field Day** thanks to Mrs. Miller, Miss Trusa, and our PTA! There were three stations: Ocean, Beach, and Lagoon. Each classroom had their own class shirt. All staff participated in the fun-filled day. Each staff had a specific role as they assisted students and manned stations "It takes a village!" DDMS students enjoyed returning to the Primary school to volunteer for the day. Their expertise at field day really helped as student mentors and station assistants. The middle school kids especially enjoyed lunch break and a game of water tag with old teachers and friends! It was a fabulous day for all!



Greatness Shines at DDPS!



Dingman-Delaware Primary School - Strategic Plan Score Card
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Grade	Gifted	Special Education	Remedial Math	Remedial Reading	Summer School
Pre-K	0	0	n/a	0	16
K	0	15	n/a	74	13
1	3	22	n/a	68	10
2	2	30	n/a	59	14

Grade	Students	Sections	Avg. Class Size	Retentions
Pre-K	29	1	29	n/a
K	148	7	21	4
1	158	7	23	4
2	154	7	22	2

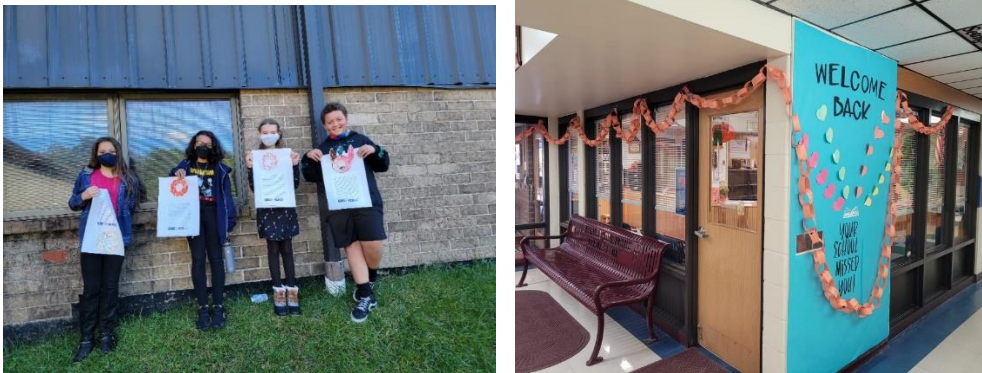
Pre-K Program

	Head Start	Pre-K Counts	Other (Title 1)	Total
2021-2022	0	29	0	29
2020-2021	0	21	0	21
2019-2020	0	36	0	36
2018-2019	0	36	0	36

	2019-20	2020-21	2021-22
	Results	Results	Results
Enrollment PK-2	513	491	490
Student Attendance % PK - 2	93	94.9	89.75
% of K-2 Students On/Above GL - Math	99	99	99
% of K-2 Students On/Above GL - Reading	N/A	N/A	N/A
% of K-2 Students On/Above GL - Writing	N/A	N/A	N/A
% of K-2 Students On/Above GL - ELA	99	99	99
Grade 3 PSSA Math (DDES)- % Passing	NS	NS	NS
Grade 3 PSSA Reading (DDES)- % Passing	NS	NS	NS
Clubs	398	27	214
Library Collection	27,820	28,763	28,893
Library Circulation	18,435	17,787	24,056
Discipline Referrals	73	48	57
Suspensions	OSS-5	OSS-8	OSS-7
Expulsions	0	0	0
Health Office Visits - non meds	4,248	3,559	5,091
Health Office Visits - meds	1,124	824	1,538
Health Office Visits - concussions	0	0	0
Staff Attendance %	96.17	94.55	94
Faculty #	40	39	42
Staff #	32	34	31

Dingman-Delaware Elementary School Joy Sweller, Principal

- PTA held a Back-to-School Pizza Party our students, after school, September 10.
- PTA held annual Book Fair from September 21-24.
- Fifth grade students read Arnie the Donut and wrote a creative essay turning themselves into a donut. They then created their special donut.



- During the week of October 18th, DDES students and staff celebrated Kindness Week in an effort to stop bullying. Each day had a different theme: Monday – Give Notes of Kindness; Tuesday– HERO Day Help Everyone Respect Others; Wednesday – Unity Day – wear an orange shirt; Thursday – Linking Together **students made chain linking** us all together; Friday – Peace, Love and No Bullying. Students did a great job showing their spirit!
- DDES continues our **Positive Referral Program**. Teachers “write up” students for something positive that they have accomplished. Referrals are then sent home to parents, so we can continue to celebrate our successes at DDES.
- Students have been busy at work in the Art Room discovering new techniques and focusing on how art is a universal language for all. Third grade students learned about the Japanese Artist, Yayoi Kusama and how she used art as a way to cope with anxiety in her life. Students practiced breathing as they were introduced and created the new art techniques of repetition and contrast. Students chose contrasting colors to finish their watercolor paintings. Fourth Grade students are learning about the traditional artwork of Pennsylvania and creating PA Hex signs that are based on their own family/friends that are important to them. Students are using art as a way to communicate and share ideas! 5th Grade students have been focusing on careers in art from Graphic Design to a Potter. Students created not only functional mugs, but ones with creative personality to them to help lure the viewer in to take a closer look! In Adaptive Art, students have been creating puppets while learning about the parts of the face. One student even made a quick movie starring her puppet.



- PTA: Oct. 1 – Oct. 22 Popcorn Fundraiser; PTA also did a popcorn bar in the faculty lounge and brought in sweets for faculty/staff; they planned the BMX anti-bullying assembly in November.
- On November 2, **Dialed Action BMX** visited to put on their assembly promoting positive behavior and anti-bullying. The guys did some amazing stunts and tricks and the DDES students loved it!
- In Miss Worzel's classroom, the students completed 8 different self-reflection activities based on their progress this year in third grade. Some of the activities included a self-reflection rating scale, glows and grows, goal setting for math/reading/personal, 3-2-1 sheet, a letter to their families, and more. In addition, the students thought it was important to include their progress in First In Math, Reading Counts and IXL.
Over the past five years of using Student Led Conferences, Miss Worzel has seen her students step up and take responsibility for their behavior and academics!
- On November 10, DDES held an assembly for Veterans' Day! Gary Williams represented the Marine Corps League and presented Mr. Gurian with a plaque to thank him for all he does to promote veteran appreciation! Thank you to Mr. Gurian for taking the lead in such a great tradition!

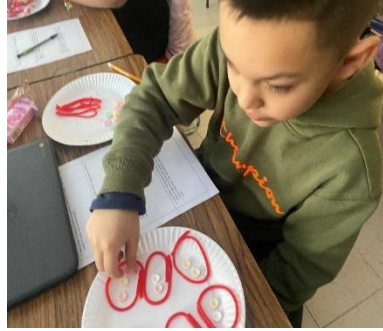


- Thank you to our DDES Student Council along with Mrs. DiPillo and Mrs. Blaum for setting up our food drive. DDES PTA helped bring donations to Holy Trinity Food Pantry. Our school donated 3792 items of food for this year's food drive. Mrs. Cuccio's class came in 1st place with a whopping 743 items donated.
- The DDES Fifth Grade Chorus had the long-awaited opportunity to perform live at the recent DDMS Winter Wonderland held on December 4. They sang a set of choral literature and Christmas favorites to the many shoppers and visitors in attendance.

- The Dingman-Delaware Children's Choir had a very busy performance season in their much-anticipated return to public performing.
- Mrs. Dispoto's Coloring Club got into the holiday spirit just before break and had a pizza party.
- Student Council sold Candy Canes for Christmas. All proceeds benefitted to local toy drives and families in need. The Candy Canes were delivered the week of December 15-19.



- Officer Kat Petti has begun **LEAD instruction** at DDES. She has coordinated a schedule with the teachers to accommodate her rotating through all the 5th grade classrooms.
- DDES is continuing **our Positive Referral Program**. Teachers “write up” a student after catching them in a good deed or bringing positive energy to the school. Students get called to the office to meet with the principal and the positive office referral is sent home.
- As a fun math activity, Ms. Lentowski's class used Twizzlers, candy hearts and smarties to model division. We worked through word problems using the candy to model equal groups, find unknown groups and write division sentences. The kids identified and labeled the dividend, divisor, and quotient as they wrote division sentences to practice division vocabulary.



- DDES Ski Club has been active. We've made three trips to Big Bear Masthope Ski Resort. The students' skill levels range from expert to beginner. It's always a great experience watching these students experience the wonderful opportunity..



- On Feb. 17, the middle school members of the Children's Choir sang the National Anthem at the DV High School basketball game.
- On February 24th, Dr. Greenwood and Dr. Scala, professors from East Stroudsburg University's Education Department, presented to the faculty about their teacher preparation program. We have several ESU student teachers at DDES, so it was very informative to learn more about the university's program.
- Mrs. Avery's art students are producing some outstanding work! Third grade students are learning all about how space and value to create the illusion of depth on a flat surface! Fourth grade students are ringing in the Lunar New Year learning all about and celebrating the Chinese and Japanese cultures in Art! Fifth grade students are learning about the Career of a Painter and how murals can bring together communities.



- As part of Read Across America Week, students and staff dressed as characters from their Favorite books



- The Student Council sponsored a Shamrock Day for St. Patrick's Day. The best dressed student from each grade was selected from Principal Quaglia. They were given a fun prize for their awesome outfits. Now year after year they can bring the cheer!
- Our teachers are very excited to kick off Autism Awareness month! They have some fun things planned for this month to help us raise money for PASS. Each week in the faculty room, we will have a different themed basket. This week is "Light it up blue". It's a basket full of blue goodies and a gift card. The winners will be announced at the end of each week. T-shirts should be arriving soon so make sure to stop by our office to buy one! Thanks for all your support in advance!
- The DDES Student Council sponsored a Kindness Challenge for the month of March. They challenged the school to pick good deeds to accomplish to spread cheer in the school! The participation was tremendous! Great job spreading cheer with your Kindness clovers DDES students
- Our DDES Children's Choir performed at the Penguins' game.
- 4th Grade students have been learning all about Ukraine. Students created Pysanky eggs in honor of their traditional customs focusing on a design that displayed their own individual meanings.



- We had a laser light assembly where students learned about the science behind making laser light presentations.
- We celebrated **autism awareness month** in many ways including having a sensory lunch with dimmed lights and quiet conversation, activities in the classroom, and a fundraiser for PASS.

- The reading department hosted an **escape room** event where families were challenged to solve the clues based on literacy activities and escape the room.
- The library held a haiku poetry contest; students were given a haiku clue and guessed the book to win a prize from the library.
- The PTA hosted our spring **book fair**.
- The special area teachers had a Special Area **Jeopardy game** for the students to review their curriculum.



- Mrs. Morrison's class dissected owl pellets.
- We had fifth grade field day, fun events were provided with plenty of water!
- Miss Lentowski's class hatched and released praying mantises to help combat the spotted lantern fly invasion!
- Miss Lentowski's class also learned about area and perimeter using Cheez-Its.
- 4th grade classes visited the **Lackawanna Coal Mine**.
- Mr. Krauss took the **Dingman-Delaware Children's Choir** to the Gino J. Merli Veterans Center on May 28, to perform a Memorial Day concert for the residents. They sang a number of patriotic songs for the many veterans and their spouses that were present. Mr. Krauss also presented the center with twenty DVD players that were purchased through a fund-raiser at DDES during the school year. DDES students have visited the veterans center during Memorial Day weekends since 2015.
- DDES held its Memorial Day ceremony on, May 26th. Veterans from the Marine Corps League, representatives from the Tobyhanna VFW Ladies' Auxiliary Corps, and two PA state troopers spoke to the students about the importance of honoring our country's fallen patriots as well as the importance of service to others. The assembly closed with a flag-folding ceremony and the playing of taps.



- Composer and educator Tony Guzman visited the Dingman-Delaware Elementary School to spend the day with fifth grade chorus and the Children's Choir. The day was spent under the musical direction of Mr. Guzman and an evening concert was held for a public performance of songs from the country and influence of Brazil.
- The Children's Choir performed the National Anthem for the **Wilkes-Barre/Scranton RailRiders** baseball game at PNC Field in Moosic, PA.
- Third grade visited Kettle Creek for a field trip where they learned about how to protect the environment through scavenger hunts and other fun activities.
- Fifth grade visited Fort Delaware where they learned about what life was like during the Revolutionary War.





Grade	Gifted	Special Education	Remedial Math	Remedial Reading	Summer School
3	3	26	n/a	77	n/a
4	1	25	n/a	59	n/a
5	3	30	n/a	65	n/a

Grade	Students	Sections	Avg. Class Size	Retentions
3	184	7	26	1
4	170	7	24	0
5	175	7	25	2

Dingman-Delaware Elementary School - Strategic Plan Score Card			
	2019-20	2020-21	2021-22
	Results	Results	Results
Enrollment	500	470	525
Student Attendance %	94.96	93.39	91.07
Grade 3 - 5 PSSA Reading - % Passing	n/a	n/a	n/a
Grade 3 - 5 PSSA Math - % Passing	n/a	n/a	n/a
Grade 4 PSSA Science - % Passing	n/a	n/a	n/a
Clubs	28 (360)	12 (181)	35
Other Data			
Library Collection	16,903	16,867	17,111
Library Circulation	20,608	20,369	31,354 2,744 SORA
Discipline Referrals	188	57	114
Suspensions	12	9	6
Expulsions	0	0	0
Health Office Visits - non meds	2,431	3,176	5,267
Health Office Visits - meds	1,111	1,815	2,119
Staff Attendance %	96.2	95.5	95
Faculty #	44	42	44
Staff #	27	26	69

Delaware Valley Elementary School Mary Ann Olsommer, Principal

- Mrs. Olsommer held “**Principal Chats**” in every classroom during the first days of the school year. During the meetings, DVES expectations were reviewed, the students asked questions, some grade levels were read a story, and Mrs. Olsommer was able to relay the role of the principal in a school.



- Parents and guardians had the opportunity to virtually attend an Open House meeting with their student’s teachers to learn more about the classroom and the curriculum.
- Students at DVES were challenged to read more over the summer by tackling it twenty minutes at a time. They were given Summer Reading Calendars to track each time they read. Forty-three students turned in their completed calendars in September and in turn, were invited to an ice cream party to celebrate their reading accomplishment. Way to go DVES readers!!
- In collaboration with the other elementary schools, during a week in September, DVES participated in “**Start With Hello Week**”, uniting students by promoting positive talk and treating their peers with respect. On Monday, students and staff complimented each other as much as possible, on Tuesday, the school wore green in honor of Sandy Hook Elementary School, on Wednesday, each student and staff member wore a name tag to get to know each other’s names, on Thursday, students got to know other students that they did not know, and Friday was school spirit day. Students also created a poster in the hallway where they signed their names and wrote different variations of “Hello” in their own words.



- Mrs. Kudrich's fifth graders participated in a webinar to learn about **the heroes of Flight 93**. The presenter, Danielle Miller, the Learning Center Coordinator of Friends of Flight 93, shared the events of the flight on September 11, 2001. She spoke of the bravery of the crew members and passengers which are referred to as heroes of Flight 93. After Ms. Miller's informative program, she answered all of the students' questions and even sent an age-appropriate book list about 9/11 to one of the students.
- Mrs. Niemotka's Kindergarten class invited **Mystery Zoom Readers** to read to her students on Friday afternoons. Parents or grandparents signed up for a time and this person was a "mystery" to the students. Once the students heard their voice, they tried to guess if it was a person from their family and then the person read a book of their choice to the class. The students absolutely loved having Mystery Readers and really looked forward to Friday afternoons. It was also a fun way to have parent/guardian involvement.
- Fourth Grade students studied **Native Americans** which culminated in the completion of 3D models to replicate the various types of Native American Homes. Students presented their homes to their classmates while explaining location, tribes used, and fun facts.



- Mrs. Olsommer reviewed bus safety rules with the students on each bus as they arrived for **National School Bus Safety Week** in October.
- Approximately 275 students and their families attended the first ever **DVES Trunk or Treat**. Seventeen faculty and staff decorated their cars and dressed up in costume to pass out trinkets, goodies, and candy to costume-wearing attendees who paraded around DVES. Fun was had by both the attendees as well as the volunteers!
- During the last week in October, DVES celebrated **Red Ribbon Week**. On Monday, students were proud to be drug free by wearing red, on Tuesday, they "lei"ed off drugs with a Hawaiian theme, and on Wednesday, it was peace out to drugs with tie dye. The students teamed up against drugs with their favorite team jersey on

Thursday and the week was wrapped up scaring away drugs with a Halloween or orange and black shirt.



- A Veterans Day parade was held to honor students' family and friends who were veterans. It was a beautiful fall day for a parade. The student body lined the parade route behind the school waving flags and signs of gratitude as invited guests paraded.
- **The Milford Matamoras Rotary Club** visited the third grade at DVES to continue the long-standing tradition of donating dictionaries to each third grader. The Rotarians have been donating dictionaries to every third grader for over thirty years. Thank you, Milford Matamoras Rotary Club!



- In late November, teachers and staff kicked off a **“This is Me 2022”** carnival themed celebration for all at DVES. The student body participated in various carnival themed activities during their special area classes that show-cased their individuality and abilities. DVES utilized this theme through-out the school year.
- The DVES Special Area teachers organized the annual Holiday Traditions **Door Decorating Contest!** Classes or grade levels collaborated to select a country in the world to learn about and then displayed what was learned about holiday traditions from around the world. A grand prize was awarded to one class in both K-2nd and 3rd – 5th grades. Awards were also given to the most cheerful, most sparkly, and most creative.
- Student Council sponsored a **“Countdown to Winter Break”** prior to the winter recess. The students shared in the holiday spirit by dressing like a snowman with their hats and scarves, wore ugly sweaters, showed off their flashy holiday socks, crazy holiday shirts, and hats, and enjoyed a viewing of the Polar Express in their

PJs, robes, and slippers. DVES also celebrated the 70th day of school by dressing in bell bottoms, bold patterns, or tie-dye!

- Mr. and Mrs. Claus (AKA – Mr. Zielinski and Ms. Sudano) visited the students via video to read **’Twas the Night Before Christmas**.
- In lieu of the traditional Twelve Days of Christmas shared at the annual prewinter assembly, faculty and staff recorded the rendition, being just as silly, for all of DVES to enjoy. Classes also viewed some band and orchestra students performing some holiday songs.
- Mrs. Navitsky's and Mrs. Genovese's fourth grade classes learned about clouds in science. They made Cloud Books using cotton balls and construction paper to depict the different cloud types. This then served as a study guide for students to use to identify clouds in the real world.
- Mrs. Kudrich's fifth graders created Google Slide presentations on Martin Luther King, Jr. and shared them with classes in other grade levels.
- DVE TV began the first months of club by providing training for the reporters. During the first week, the students learned about each segment of the morning show, the importance of clarity of voice, and that good writing is crucial. Then for the next couple of months, the teams practiced producing one segment per week together. These weeks of training concluded with recorded practice runs of the morning show before going live for all at DVES. The students were able to view their practice and learned of the importance of speaking clearly and making eye contact. All this preparation and production development gave the reporters the understanding and confidence to produce an engaging news programs for the DVES viewers.



- In February, students in Mrs. Curtis's first grade students made weather predictions and compared them to the famous prognosticator, Punxsutawney Phil. They decorated and cut out a groundhog, and then voted as to whether the groundhog would see his shadow. Most of the class voted that Punxsutawney Phil would see

his shadow and they were right! Students were also treated to guest readers from Mrs. Zegarski's third grade class who read the story, ***Snow Valentines***.

- Many classes celebrated **100 Days of School** on February 11th. Some created pictures of themselves and wrote what they will be like when they are 100. Others shared 100 items that they found at home and counted for math class. Many students and staff dressed as 100 year olds or wore party hats that they made to commemorate the day.



- **The Sweetheart Dance** was sponsored by the PTA and held in February. Students and their guests danced the night away dressed in their best! A photographer was available to grab a portrait to remember the night, a raffle was held, and guests enjoyed cupcakes.
- Ms. Kelsey Polanis and her ELA class showed staff members how much they were appreciated and experienced first-hand how good it feels to be kind to others. As a group, they created kindness quotes to pass out with donuts and coffee to every staff member at DVES. The students were quick to notice how a little generosity and appreciation puts smiles on the faces of others!
- It is always fun to celebrate Dr. Suess with **Read Across America Week** in March, and the school year was not different at DVES! Students wore their silliest socks, and then they designed their own for a special prize -- a pair of new socks! The week continued with a day of showing off favorite "places to go" by wearing shirts from those places! The staff dressed up in their traditional "one fish, two fish, red fish, blue fish" outfits, and encouraged students to guess HOW MANY FISH in the bowl! Students enjoyed "Green Eggs and Ham" lunch in the cafeteria! Favorite characters from Dr. Suess books walked the halls on Friday, as students outdid themselves with their creativity and fun personalities!
- For Read Across America, Mrs. Kudrich's fifth grade class read and presented the play "Horton Hears a Who" to Pre-K – fourth grade classes. The play was based on the book, "Horton Hears a Who."
- Mrs. Niemotka's kindergarten class celebrated St. Patrick's Day by asking families to participate in a Leprechaun Trap Project. At home, students and their parents worked together to build traps. On the day before St. Patrick's Day, the students set

up their traps before leaving for the day. The next morning the students were amazed by the mess that the leprechauns caused. There were green footprints all over the classroom and treats left behind for the students! Despite their creative traps, none were successful in capturing a leprechaun. The students also participated in writing activities with the prompt, "If I found a pot of gold I would". The students' responses revealed that most of them would give the leprechauns back their gold.

- Students in Mrs. Curtis' first grade class at DVES learned about Ireland and **celebrating different traditions**. Students cut and pasted to create a shamrock project to celebrate St. Patrick's Day. During recess, many students looked for 4-leaf clovers in the courtyard. Two of the students were lucky enough to find two four-leaf clovers that afternoon! This motivated one of the students to find two additional four-leaf clovers the following Monday!
- Fifth grade students from Ms. Monahan's class planned a **St. Patrick's Day scavenger hunt** for students in the Life Skills Support Program. The students had fun finding clues that led to treats from a very sneaky leprechaun! To celebrate, Mrs. Kudrich's fifth graders performed *The St. Patrick's Day Mystery* for classes.
- Six **DVE TV reporters** went "on location" to Delaware Valley High School and the new Dunkin Donuts in Port Jervis in March. The team of students interviewed Mrs. Leslie Lordi about the journalism program in the high school and the DelAware. They also spoke with the DelAware journalists and saw first-hand the work they were doing. While at Dunkin Donuts, the reporters met with the District Manager who shared the process of opening a new store and managing seven Dunkin Donuts. The trip concluded with lunch and a donut!



- March is **Music in our Schools Month across America**; a month where the importance of music as a core subject in school is celebrated. To celebrate this at DVES, Music teacher, Sarah Rainey, created a Musical March Madness bracket! Faculty and staff submitted some of their favorite songs to be on the 16 song Music March Madness bracket. During the month, in every music class, students listened to two of the songs and voted for the song they enjoyed more. The song with the most votes throughout the school moved forward until another song defeated it in

the bracket. The students were extremely excited to see their favorite song move on in the tournament.

- Mrs. Moglia's 5th grade class studied landforms in their **Earth/Space Science** class. They created 5 different types of landforms, using any material available and presented them to their class. The students enjoyed looking at each other's landform creations.
- Three teams from DVES competed in the **NEPA Odyssey of the Mind 2022 Competition** at Pocono Mountain West High School. The primary team, coached by Karen Bailor, competed to solve the problem, Tri-Cycle Transport. The second-grade team members transported vehicles through an Arctic habitat and thoroughly enjoyed their first Odyssey of the Mind competition. The theatrical team, coached by Mrs. Tammy Curtis, competed to solve the problem, Life is A Circus. The team members created a circus performance on Saturn complete with two original animals, acrobats, and a goat-horned clown. The team placed 5 out of 7 teams in the regional competition. The DVES structural team, coached by Sarah Casey and Chuck Pike, competed in the NEPA regional competition and placed 1st in the problem, Matryoshka Structure, which required team members to mix balsa wood structures inside each other and remove the smaller structures before crushing. The team placed first in their division and went on to the PA State Competition at Lock Haven University where they placed second in their division. The DVES Structural Team went on to compete in the World Finals Competition in Ames Iowa in May!



- The kindergarten students at DVES participated in an **Easter Egg Hunt** on the afternoon before Spring recess. Parents provided over 700 prefilled eggs for the students to find. The children were thrilled to participate and for some of them this was the first egg hunt they have ever participated in!
- The PTA hosted **Candy Bar Bingo** in April. The popular Family Fun Night was well attended with almost all seats taken. Fun was had by all!
- The **Culture of Literacy Committee** initiated Drop Everything and Read for all of DVES during the month of April. At an undisclosed time for 15 minutes each week, all at DVE continued to DEAR together until the end of the school year.
- Mrs. Kudrich's fifth graders were **Pen-Pals** with a fifth-grade class in Edams, Minnesota. They enjoyed writing back and forth with each other for a couple of months.

- Students at DVES counted down the days until the end of the year using the alphabet. Throughout the different grade levels, students completed different activities, daily, relating to the letters. For example, on P day, some classes had a pizza party or wore their pajamas to school, on K day, they made kites, and for X day, many teachers gave their class “extra” recess.
- Fourth Grade students had a busy May. They learned about electricity and magnetism by building various circuits using cells, wires, light bulbs, and switches and tested the magnetism and strength of different materials. They also had fun learning about the phases of the moon, using the orbiter model that demonstrates how the moon uses the sun and casts shadows. They researched and constructed models of different volcanoes from around the world, erupting them with their class. For math, the fourth graders used what they have learned throughout the year to construct board games centered around a given skill. The students shared their board games with the third graders. State poster projects allowed the students to learn about the 50 states in the country.
- Fifth grade had the opportunity to learn about the invasive species, the **Spotted Lanternfly**, from Angie Smith from Penn State University. Students learned the names and how to identify these invasive species, what makes them dangerous or harmful, and how they got here. The invasive species threatens important agricultural commodities, which directly impacts our economy. Students were given a creative writing assignment to go along with the presentation. They created their own invasive species, explained what made it dangerous, and identified the areas it invaded.
- Mrs. Niemotka’s kindergarten class invited Ms. Lyons, a Yoga instructor, on a beautiful Friday in May to their classroom. She worked with the children on stretching and breathing. They loved learning all the poses and were attentive throughout the lesson. The class continued to practice what she taught them throughout Mental Health Awareness Month.

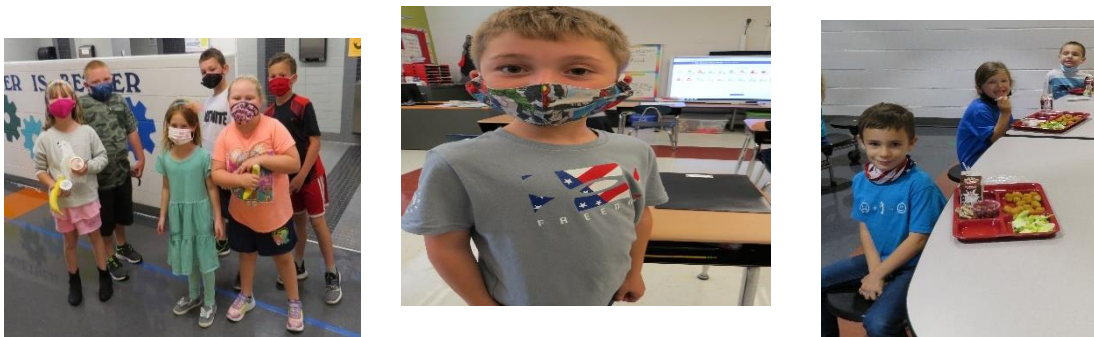


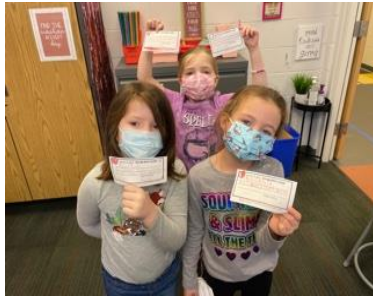
- To review telling time, students in Miss Sudano’s math class rolled a dice with different minute values. Whatever number the dice landed closest to become the hour value. Students worked with their partner to then use pool noodles to make that time on a chalk clock, created on the playground pavement.
- DVES held **Field Days** during the last full week of school. grade levels participated in games organized and led by high school students from the Leadership and

Adventure class. The students enjoyed outdoor activities and games including parachute fun, kickball, 40-yard dash races, and hockey.

- The fifth-grade class was honored in a **Moving Up Ceremony** on June 14th. Students, along with their family and friends, celebrated successes from the school year, remembered their days at DVES, and acknowledged their graduation to the middle school. Nineteen DVES fifth graders received the Presidential Academic Award of Excellence, recognizing their A- average or higher in English language arts, math, social studies, and science and nine students received a Presidential Achievement award.

DVES is a Magic Place....







We are making tomorrow!

Delaware Valley Elementary School 2021-2022

Grade	Students	Sections	Avg. Class Size	Retentions
K	68	3	23	0
1	89	4	22	5
2	50	2	25	0
3	65	3	22	0
4	75	4	19	1
5	67	3	22	0

Grade	Gifted	Special Education	Remedial Math	Remedial Reading	Summer School
K	0	15	N/A	21	N/A
1	0	19	N/A	40	N/A
2	0	10	N/A	29	N/A
3	1	13	N/A	31	N/A
4	2	9	N/A	28	N/A
5	3	9	N/A	26	N/A

Pre-K Program

	Head Start	Pre-K Counts	Other (Title I)	Total
2021-2022	0	21	0	21
2020-2021	0	18	0	18
2019-2020	0	20	0	20
2018-2019	0	16	0	16
2017-2018	3	14	0	15
2016-2017	9	25	1	31
2015-2016	7	21	9	37
2014-2015	7	16	10	33
2013-2014	8	10	19	37

Delaware Valley Elementary School -Strategic Plan Score Card

	2019-20	2020-21	2021-22
	Results	Results	Results
Enrollment	456	430	440
Student Attendance %	96.7%	91.6%	91.3%
Grades 3-5 PSSA ELA - % Passing	N/A	67.6%	64.4%
Grades 3-5 PSSA Math - % Passing	N/A	44.1%	45.8%
Grade 4 PSSA Science - % Passing	N/A	85.5%	91.7%
% of K-2 Students On/Above GL Math	N/A	77.2%	85.9%
% of K-2 Students On/Above GL ELA	N/A	75.6%	72.2%
Clubs/Students Participating	13/116	5/116	12/112
Other Data			
Library Collection	34,153	35,386	35,367
Library Circulation	16,466	18,271	20,965
Discipline Referrals	162	96	133
Suspensions (ISS and OSS)	76	44	53
Expulsions	0	0	0
Health Office Visits - non meds	2,931	1,816	2,338
Health Office Visits - meds	1,214	839	2,132
Staff Attendance %	96.5%	95.3%	93.7%
Faculty #	40	40	42
Staff #	29	29	29

Shohola Elementary School Aaron Weston, Principal

- SES participated in **Start with Hello week**, along with all the schools in the district. This was a great week to reiterate acceptance and inclusion. Students signed a huge pledge poster, wore green on Friday in support of the cause, learned Hello in different languages and continued to practice being kind to one another. These are all wonderful opportunities to help our students learn to care about others and their community. Students created greeting notes & wore green as part of the Sandy Hook Promise... Start with Hello. This week of events culminated with our **5th annual Unity Walk**. All students wore orange in recognition of anti-bullying month and celebrating our differences. Students also participated in a spirit week to celebrate our school spirit and inclusiveness.



- **SES Drama** presented “**Who Will Be the Next North Pole Star.**” Even though they had to work around multiple delays, the show was outstanding!!!



- The Reading Department organized the **Read Across America week** in celebration Of Dr. Seuss's birthday. It is always nice to see the kids get so excited to read and complete the fun activities. As always, crazy hair day was a favorite.



- We are so excited to take our students on field trips again. The 5th grade enjoyed their trip to **Fort Delaware**. The kids enjoyed the presenters showing what life was like during the Colonial times. The 4th graders experienced the **Lackawanna Coal mine**. The kids were talking for days about what it was like to go down into the mines. Our 3rd graders toured PEEC and 2nd grade went to **Lackawanna Educational Center**. These field trips exposed students the plants and animals that live around us. Kindergarten and First grade toured community activities. Kindergarten enjoyed activities at **Akenec Park**. First grade toured the local library, post office, fire department, and Milford Park. The kids loved these trips.





- To commemorate 9/11, we held a **school-wide Patriotic Day**. Students dressed in red, white, and blue.



- The kindergarten students participated in our traditional **Teddy Bear Event**. The kindergartners brought in their favorite teddy to experience their school day. The day culminated with the Teddy Bear Parade.



- Virtual Open House and Parent Teacher conferences were held this year. Parent teacher conferences was well attended. 85% of the parents scheduled conferences. Of those scheduled, 83% of the conferences were completed.
- Shohola students and parents participated in our annual **PTA Trunk or Treat** after school. This year was a drive through event. Our staff even joined in on the fun by dressing as their favorite Toy Story character.



- The LIM Lighthouse team held decade day throughout the year. The students really enjoyed these days and showed their school spirit. The 60s was a huge hit with tie-die worn around the building!



- Students in grades K-5 competed in **The Great Pumpkin Contest**. Participants decorated pumpkins to represent a book or a book character. SES teachers and staff then voted for their favorite pumpkins from each grade level. There were 116 entries! All entries received a stencil bookmark. Winners received a bookmark, a book eraser, and a free book of their choice!



- The PE department has created an escape room for the students to navigate through in the gymnasium. Students combine physical activity, teamwork, and problem solving to complete the activity.



- The SES PTA hosted a Breakfast with Santa Event this year. Families came in to have breakfast, make holiday ornaments, and have their picture with Santa.



- SES celebrated the **100th day of school** in February! Many of our classes had 100th day themed activities and the students were very excited about them.



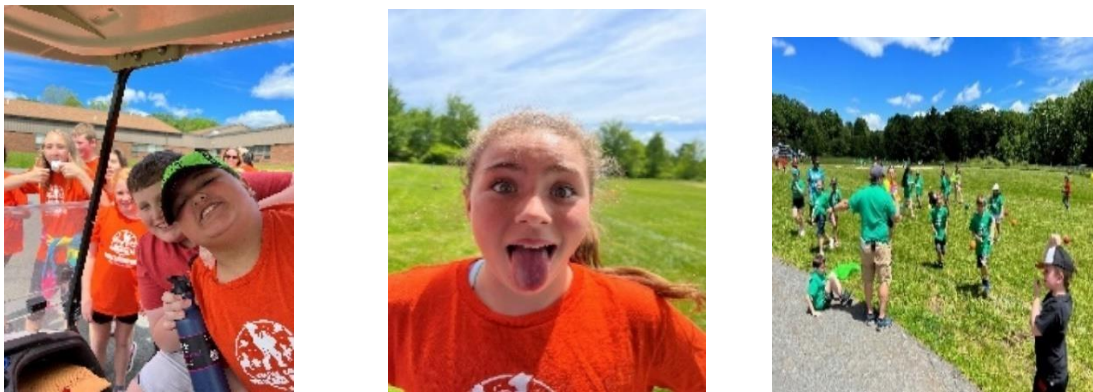
- SES hosted an in-person Veteran's Day. The event honored more than 40 Veterans. Student council made speeches. The band, chorus, and orchestra played patriotic music throughout the event. Mr. Mike Truszkowski played a tribute to all armed services at the conclusion of the event.



- SES **Spring Food Drive** collected over 2,500 items. Everyone that brought in donations received tickets to be put into a bin to “SLIME” a staff member. This was a great time for all!



- SES had a full day **field day festival** for the whole building this year. All students enjoyed taking part in the various activities around the grounds. Students and staff enjoyed the day’s festivities.



- The Shohola PTA sponsored our **Spring Fling**. Over 400 people were in attendance to dance the night away!



- SES participated in the **Great Kindness Week Challenge** 2/14-2/18. Weekly activities and contests were held to promote acceptance and kindness. A huge hit during the week was Say Yee-Haw for Kindness.



- Reading Department Held **Family Reading Nights** throughout the year. They created fun activities to help parents identify ways to support their child's reading at home. One of the biggest hits was the escape room.



- The SES PTA sponsored a **Teddy Bear stuffing night** for the families. Students and Parents came to the school to build their own teddy bear.



- The SES pts Sponsored two “**Sweet Events**” during the school year. One was our traditional candy bar bingo event, and the other was the Easter Family Night. Both events were well attended. The parking lot was jammed!!!



- SES music Department was proud to present the annual grade-level choir Concerts. The community enjoyed hearing the Kindergarten, First, second, and Third grade concerts. The kids were outstanding!!



- The Music Department Proudly Presented performances from our fourth and fifth grade chorus, band, and orchestra students. What these kids can do is amazing. They were a pleasure to hear.



- We are very proud of our three **OM teams** this year. It was exciting and entertaining to watch them perform at the regional and state levels.



- SES held end of the year **award ceremonies** to honor the kids and their hard work throughout the school year. The events were divided by grade levels. Kindergarten through second grade was during the first ceremony, and third through fifth grade was honored at the second event. Great job kids. We are very proud of you. Also, thanks to the parents that came for the event.



Shohola Elementary School

Grade	Students	Sections	Avg. Class Size	Retentions
K	72	3	24	2
1	69	3	23	3
2	69	3	23	0
3	60	3	20	0
4	91	4	23	1
5	68	3	23	0

Grade	Gifted	Special Education*	Remedial Math	Remedial Reading	Summer School
K	0	15	n/a	54	n/a
1	0	12	n/a	39	n/a
2	1	12	n/a	19	n/a
3	0	13	n/a	21	n/a
4	1	24	n/a	21	n/a
5	0	23	n/a	14	n/a

Pre-K Program (n/a)

*Includes students who receive speech, OT/PT

Shohola Elementary School - Strategic Plan Score Card

	2019-2020	2020-2021	2021-2022
	Results	Results	Results- ResultR
Enrollment	427	420	429
Student Attendance %	95.7	93.2	90.1
Grades 3-5 PSSA Reading-% Passing	NA	NA	NA
Grades 3-5 PSSA Math-% Passing	NA	NA	NA
Grade 4 PSSA Science - % Passing	NA	NA	NA
% of K-2 Students On/Above GL Math	87	86	84
% of K-2 Students On/Above GL ELA	79	77	79
Clubs	22	9	13
Other Data			
Library Collection	15,200	16,582	16,103
Library Circulation	24,095	27,832	29733
Discipline Referrals	80	87	109
Suspensions	17	31	54
Expulsions	0	0	0
Health Office Visits - non meds	2,471	2,374	3287
Health Office Visits - meds	3,112	1,911	2758
Staff Attendance %	n/a	93.7	93.4
Faculty #	38	41	43
Staff #	32	32	34

ART

Tricia Kaylor, Chair

Elementary Highlights:

DDPS

- Participated in the Pike County Tick Borne Disease Art Contest. 2 winners were recognized at the Pike County Commissioners meeting in May.
- Mrs. Hynak's Art Room Instagram page
- Virtual art show posted on the DDPS webpage
<https://www.dvsvd.org/cms/lib/PA01001022/Centricity/ModuleInstance/1502/K-ArtShow2022.pdf>

DDES

- Instagram page to celebrate young artists- *@mrs.averys_artroom*
- 4th grade students focus on Art as a universal language. Students learned about the Elements and Principles of Design that universally connect us around the world.
- 5th Grade lessons intertwined various Art Careers in each lesson.
- Month of March: Y.A.M.-
 - Artists of the Week,
 - dress like your favorite artists
 - daily quotes by famous artists over announcements
- Schoolwide Jeopardy Game- Special Areas created categories based on lessons taught in special area classes.
- 5th Grade DDES Community T-shirt Design Contest
 - - Gabriella Baker's design was chosen and placed on a t-shirt for each student in the school
- Google for Doodle Art Contest
- Carbon County Drug Free Poster Contest
- Autism Awareness Poster Contest
- 5th graders participated in Mr. Stocker's Charlotte's Web Door decorating contest.
- Art to Remember Fundraiser
- Art Club- 5th Grade
 - created a mural in the 3rd Grade wing &
 - added a new Ceiling Tile inspired by the artist, Yayoi Kusama
- Art Show- celebrating all our young artists
- Permanent Art Collection: 3rd, 4th, 5th, and Adaptive Art
- Expressive Arts Group- building self-esteem through the arts (co-lead with the Guidance Counselor)

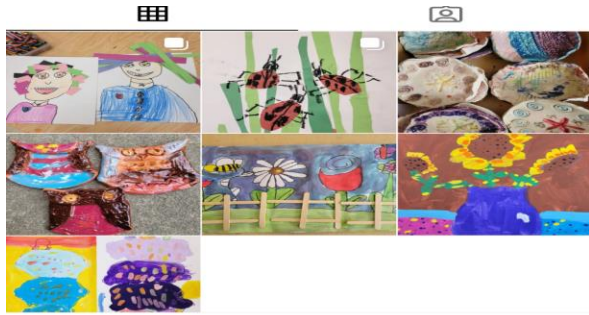
DVES

- Start with Hello, Sandyhook Promise projects and school poster
- Special Area Circus Event
- Special Area Holiday Traditions Around the World Door decorating contest
- K - 5 Circus themed Art Show in April
- Pike Autism Awareness poster contest with three winners:
- 1st Logan Wright, Grade 5
 - 2nd Ally Masone, Grade 4
 - 3rd Mackenzie DiMarsco, Grade 5
- Mental Health Awareness Display
 - Be the "I" in Kind, interactive display signed by students
 - 3rd Grade Robert Indiana positive word artworks

SES

- Veterans day art display of Patriotic flags
- Spring art show along with the book f





MIDDLE SCHOOL HIGHLIGHTS

DVMS

- Virtual Art Show
- Students participated in the Autism Awareness Poster Contest
- Artist of the Month Program
- 10 Week Art Club
- Participated in the Pike County Courier- Children's Newspaper
- Friday- Guided Drawing Lessons

DDMS

- 2 art shows - fall and spring. Art shows are coordinated with the drama productions and music concerts.
- Inktober - School wide collaborative bulletin board of Inktober prompts and drawings. Inktober prompts were announced over DDTV and drawings were given to me, and then hung in the commons.
- Artist of the Month Program.
- Art club ran for 6 weeks in the fall and 6 weeks in the spring. Fall art club created ceramic ornaments for the Milford tree. Spring art club painted ceiling tiles that are installed in the art room.
- Participated in the Pike County Courier children's edition newspaper.
- Provided special art activities for "bring your child to work day."
- The art room had a field day station for the first time this year.



HIGH SCHOOL HIGHLIGHTS

DVHS

- Participated in **PennDot's Paint the Plow** community outreach program. Senior artists Mirabella Demmo, Rachel Richter, and Rachel Fox designed and painted the snowplow. They worked many hours during lunch and after school to produce the artwork for this year's school spirit plow theme.
- Students regularly participated in Art Club and Computer Art & Digital Photography Club.
- Dr. Irene Lantz offered an expressive **arts therapy group** to students once a week. She collaborated with Molly Blaut from the guidance department.

- The chapter of National Art Honors Society inducted 11 new members with a total of 16 members.
- National Art Honors Society “Crafter noon.” -NAHS members assisted children in creating holiday related crafts. Proceeds from the event benefited Toys for Tots and art scholarships.
- Empty Bowls – Soup and ceramic bowl sale; Ceramics classes raised over \$900 for the local food pantries.
- National Art Honors Society Valentines fundraiser- NAHS members created and sold Valentines cards to support art scholarships.
- Participated in Scholastic Art competition earning many regional awards:
 - American visions Nominee*- Scarlett Weir -Drowning in Drapery
 - Gold Key Awards*- Grace Liszka-Disconcerting
 - Scarlett Weir -Drowning in Drapery
 - Silver Key- 6 students earned Silver Key awards
 - Honorable Mentions- 12 students earned Honorable Mention awards
- Ethan Sansolis participated in WVIA’s “Artist of The Week.” Interview aired on WVIA’s news program and featured on the [Artist of the Week Page](http://wvia.org) at wvia.org.
- Participated in Peter’s Valley Student Exhibition at Peter’s Valley Art Gallery in Layton, NJ. Students exhibited work from ceramics, jewelry, and 3D design classes.
- Participated in the Wallkill Valley Art Invitational in Hamburg, NJ. Jacob Montgomery received a 2nd place ribbon for his photograph “Staple City.” Scarlett Weir took home the most prestigious award- “Best in Show” for her drawing “Toxic Fast Fashion” in addition to a summer institute scholarship at Savannah College of Art and Design
- The Annual High School Art Show was displayed in April. The opening reception recognized 13 seniors for their dedication and achievements in the arts throughout high school.
- 5 pieces of art were framed and added to the Permanent Collection
- 7 students will be attending colleges in art related fields.
- Art Proficiency award and a check for \$200 was awarded to Rachel Richter for her outstanding achievements in the arts.
- Farewell to art teacher Christine Sweeney who is retiring after 17 years of service!





2021-2022 DVHS Course Data

Course Title	Enrollment	Sections	Avg. Class Size	% Passing 2021-22	% Passing 2020-21	% Passing 2019- 20
General Art	99	5	20	95	87	94
Foundations in Art	36	2	18	89	79	95
Art Intro to Drawing 1	72	4	18	85	90	98
Drawing 2	24	2	12	100	77	92
Painting Media 1	29	2	15	87	100	100
Painting Media 2	11	1	11	100	90	100
3D Design	8	1	8	100	83	83
Ceramics 1	120	6	20	91	94	95
Ceramics 2	52	3	17	94	77	100
Jewelry Design	20	2	10	99.5	100	100
Computer Art 1	115	6	19	82	79	91
Computer Art 2	27	2	13	88	66	66
Graphic Design 1	8	1	8	100	100	94
Graphic Design 2	0	0	N/A	N/A	86	75
Digital Photography	35	2	17	94	98	79
AP Art History	3	1	3	100	100	100
AP Studio Art	1	1	7	100	100	100

DVHS Testing Data

AP Studio Art	# Enrolled	# of Exams Given	% Passing (score of 3 or better)
2015-16*	13	13	85%
2016-17	12	12	83%
2017-18	7	7	100%
2018-19	17	7	86%
2019-20	6	6	100%
2020-21	5	4	100%
2021-22	7	7	100%
AP Art History	# Enrolled	# of Exams Given	% Passing (score of 3 or better)
2013-14	7	7	86%
2014-15	7	7	57%
2015-16	8	8	88%
2016-17	4	4	75%
2017-18	6	5	80%
2018-19	7	6	94%
2019-20	11	10	100%
2020-21	4	4	100%
2021-22	3	3	100%

2021-22 DVMS Course Data

Course Title	Enrollment	Sections	Avg. Class Size	% Passing 2021-22	% Passing 2020-21	% Passing 2019- 20
Art 6	162	8	20	100	98	86
Art 7	131	8	16	96	99	87
Art 8	155	8	19	100	97	88

2021-2022 DDMS Course Data

Course Title	Enrollment	Sections	Avg. Class Size	%Passing 2021-22	% Passing 2020-21	% Passing 2019- 20
Art 6	82	4	21	99	97	91
BCO-Art 6	80	4	20	100		
Art 7	112	7	16	188	95	96
Art 8	161	9	118	96	92	95

Business

Michael Murray, Department Chair

The year brought continual adjustment for both faculty and students at DVSD. The Business Department did an admirable job pivoting to meet these challenges on a daily basis, both in the classroom and extra-curricular activities.

The majority of students were present in class at the start of the school year while the remainder participated via ZOOM. Teachers had to utilize on-line programs and virtual resources to instruct. Some of the programs that were used were: ZOOM, Screencastify, Remind App, and Schoology online applications. Schoology was the backbone of the instructional process. The teachers created and posted lessons and assignments for the students on Schoology. Students, both in class or home, participated in scheduled classes and submitted work electronically. Teachers and most students were able to use these mediums due to experience with them from the prior year.

The department did a fantastic job of recruiting students to Business Department courses. The number of students enrolled in business classes were the highest ever. Despite these large numbers, teachers, when faced with ever-changing daily rosters (due to students being home because of contact tracing), did a masterful job of keeping the curriculum on pace while providing quality instruction for those students present of on Zoom.

Highlights:

Speakers/Career Day:

Due to the limitations placed on the school district emanating from the pandemic, the normal retinue of guest speakers were not allowed again for the first half of the school year. There were many per class virtual meetings and interactions with local businesses in place of in-person meetings.

Accounting 1: College credit can be earned

In this course students learn how businesses plan for and evaluate them operating, financing and investing decisions and then how accounting systems gather and provide data to internal and external decisions makers. Students are exposed to careers in the actuarial sciences and financial industries. Students did engage in the PICPA Virtual Field Trip and had one State Qualifier in FBLA Accounting 1.



Business Communications:

Business Communication offered students a broad learning experience that encouraged creativity and allowed them to enhance their public speaking skills. This class gave students the opportunity to step outside of their comfort zones. Students were assigned 5 speeches throughout the semester; each speech was longer than the last. Students were allowed to select the topic for one speech, specifically creating a Public Service Announcement of their choosing that would raise awareness within our community. Speeches were done individually as well as with partners to allow for some great collaboration. ZOOM breakout sessions allowed students to interact and share ideas. Students also learned how to appropriately communicate in the business setting using the Textbook *Essentials of Business Communication*. Topics were presented via PowerPoint in a lecture-based format where students took notes. Criteria covered included but was not limited to: Sending and Receiving Positive, Neutral, and Negative Messages, Direct Claim Resolution, Revising Business Messages, and Professionalism in the Workplace (Business Ethics, Proper Etiquette, Teamwork, and Conducting Meetings).

Personal Budgeting & Finance:

In Personal Budget and Finance students were offered a variety of different learning methods. In addition to the students learning the skills to make informed decisions about real world financial issues, they participated in the following activities:

The Morning Brew: (www.morningbrew.com)

For a warm-up, each day students would read through current event articles related to business (in the Morning Brew). This was a great way to keep track of what was happening in the business world and to keep tabs on stock market trends.



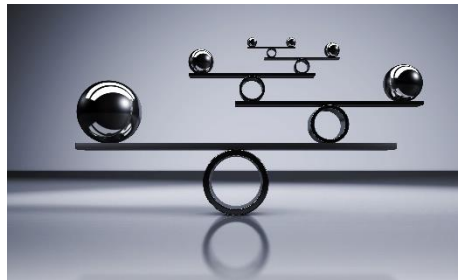
Virtual Business: (www.knowledgematters.com)

Virtual Business is an online learning curriculum with 18 different modules that were each broken down into 3 sections (reading, math, and a simulation) on each topic. The topics covered include but are not limited to: “Finding a Job”, “Finding an Apartment”, “Choosing and Balancing a Checking Account”. Getting a Credit Card”, “Fixing Your Credit”, and ending with “Buying a Home” and “How to Purchase Insurance”.

The students also participated in the *How the Market Works*: (www.howthemarketworks.com)

Students were given \$100,000 of play money to research, track, and invest in stocks all while competing against schools across the State of Pennsylvania. We also created friendly competition within our classroom and the students were up for the challenge. The website is very intuitive and allows students to do in-depth research about how/what drives the stock of major companies and what potential pitfalls to avoid while investing.

Two students won cash prizes of \$100 from the Pennsylvania Council on Financial Literacy, one for Personal Budgeting Challenge and the other for the Stock Market Challenge.



Introduction to Business – College Credit can be earned.

Intro to Business students continue to research Fortune 500 and local companies throughout the course. This project is meant to create awareness of the businesses that they patronize and that operate around them on a regular basis. Integrating it with a basic understanding of how the economy works allows students to approach the business world with a more educated perspective. Students also research the sustainability efforts of those companies. The students researched all careers that involved working in the business industry from management, entrepreneurship, real estate, financial careers and economists.



Web Development:

Students created websites using the Adobe complete program. Students also learned the principles of design to enhance their projects. They used the internet to research a wide range of technology-related careers, especially those pertaining to Web development.

Computer Applications:

Students created spreadsheets, databases, mail merge letters, and WORD documents, visual presentations and integrated projects. They also researched technology-related careers.

Video Game Design

In Video Game Design, students were introduced to the history of gaming as well as the numerous components and labor hours that go into designing a video game from scratch.



Topics included but are not limited to: Introduction to Basic Functions, Hardware Technology, Collision Theory and Game Logic, Pixel Mapping, and Landscaping Design.

Microsoft Office Suite pairs well with some of the assignments from the textbook “Video Game Design Foundations”. Students used animation functions in Microsoft PowerPoint to learn key foundations of designing a video game. Microsoft Excel was used in lessons involving Pixelating images and Pixel mapping.

This class culminated with students applying what they have learned to develop their own video game from original thought to implementation.

They first had to storyboard “plan” their game on paper. This was followed by creation of character development (names, appearance, etc.), overall mission of the game, achievements, point-based system, how to win or complete the game, etc. Their games were shared using the software developed by *Game Factory 2*.

Business Law:

The students participated in activities relating to personal law. Business Law students researched careers in the Legal profession such as attorneys, law enforcement personnel, and government agencies involved in the judicial system.

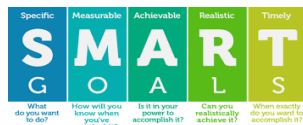


Career Exploration:

Career Exploration is a project-driven course. The students started by creating a High School Timeline of achievements they want to conquer and/or had conquered throughout their career at Delaware Valley High School. The class transitioned into a more “Career-Readiness” focus, Comparing Colleges, Conducting Career Research at www.bls.gov (Bureau of Labor Statistics) and www.pacareerzone.org (Pennsylvania Career Zone), as well as engaging in proper interview techniques and what to expect during an interview (Top 100 asked Interview Questions, Types of Interviews, Taking-notes during an interview, and asking questions at the end of an interview).

Students completed a variety of self-evaluation tools throughout this course. Each student conducted a Strengths, Weaknesses, Areas of Opportunities, and potential Threats (S.W.O.T Analysis) in starting a new career that they researched, narrowed down, and are focusing on. Students were also introduced to S.M.A.R.T Goals (Specific, Measurable, Attainable, Relevant, Timely) to make their existing goals more achievable.

Lastly, this class focused on the importance of having a well thought out Cover Letter and Resume when applying for positions.



Introduction to Hospitality – College credit can be earned:

Hospitality students used the Pocono Mountain Visitors Bureau website to learn more about the recreational environment that exists around them. The students learned about working in the travel and tourism industries such as hotels and resorts, cruise ships, culinary careers, recreational leaders, and national parks. Students researched and compared local dining establishments with nationally recognized food chains.

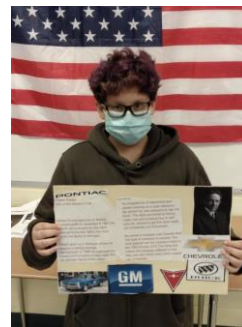
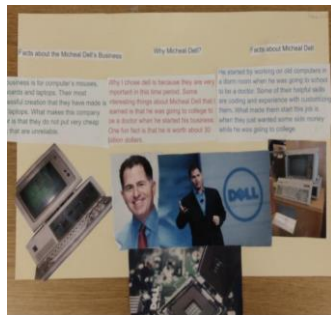
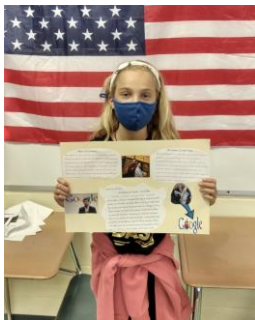


7th grade Career Leadership classes at DVMS and DDMS:

Career Leadership:

The students read “The 7 Habits of Highly Effective Teens” and participated in class discussions as well as numerous projects to enhance understanding of the topics in the book. After reading, students reflected on how the different topics relate to their lives, and how they can work to develop positive characteristics and habits.

Students began to explore college and career options, completed career readiness surveys, developed resumes, and began to put together a plan starting in 7th grade and finishing with the career they hope to pursue. The students also created a slideshow and presentation on a career of their choice, with ten slides covering all different aspects, conducted interviews of adults for the how-why-etc. of their career choice, completed a budget activity to determine how much students would have to earn to support their lifestyle, created career posters depicting related tasks, and describing elements of that workforce, created a career family tree showing what different generations did for work, showing how careers change over time and collected career artifacts for their electronic career portfolios for the guidance office.



Computer Literacy:

The students explored numerous 21st century skills in this portion of the class. They all began the year learning keyboarding skills, which they continued practicing throughout the school year. The students took some time exploring internet safety and how to use the internet as an effective research tool. The students built numerous Power Point projects and learned advanced skills within Power Point. We also spent time going over the 21st century skill of how to give an effective presentation using those Power Points. The students familiarized themselves with Microsoft Office. The class also compared the difference between Google Applications and Microsoft Office and how students can use the two programs together.

Student Organizations/Competitions – FBLA at the High School and Middle School



FBLA at Delaware Valley High School:

The Future Business Leaders of America (FBLA) chapter at DVHS is one of the largest clubs in DVHS. This year the club was comprised of 74 members. The students are highly active in community service which enabled the chapter to receive awards at the local and state levels. Students assist in the Pike County Day of Caring, serve as guides for Parent/Teacher conferences and Back to School Night., Humane Society, Safe Haven and peer tutoring The students also fundraise and contribute a portion of their proceeds to the PA FBLA State Project each year.

The students participate in three competitions yearly. Students need to qualify at the local level to proceed to the state and national competitions. Events consist of individual, group, performance and state-only events relating to business and technology.



The team had 31 State Qualifiers including 13 who will go on to compete in Nationals in Chicago.



Mackenzie Donald elected as 2022-23 PA FBLA State Secretary.

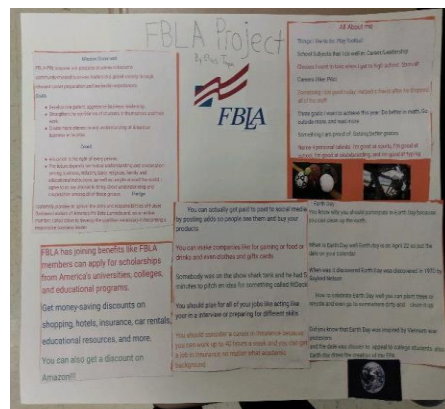
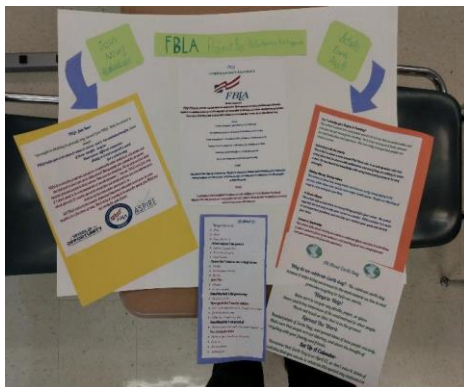


Chapter President Lily Williams winning William Selden Scholarship at FBLA States.



DVHS Chapter earning 1st Place in the William Selden Outstanding Chapter Competition

FBLA at Dingman- Delaware & Delaware Valley Middle Schools:
 Students in the 7th Grade Computer Literacy classes volunteered to participate in the Pennsylvania Future Business Leaders of America, middle level competition. Four students from DDMS and two from DVMS qualified for National Competition.



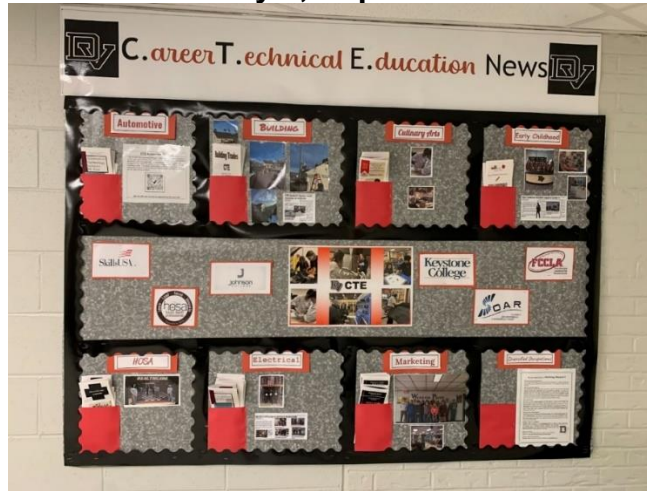
2021-2022

DVHS/DDMS/DVMS Course Data

Course Title	Enrollment	Sections	Avg Class Size	% Passing 2021-22	% Passing 2020-21	% Passing 2019-20
Accounting 1	17	1	17	71%	92%	
Career Exploration	96	4	24	76%	78%	99%
Personal Budgeting & Finance	105	5	21	78%	71%	100%
Introduction to Business	57	3	19	72%	72%	94%
Web Design	18	2	9	94%	88%	88%
Introduction to Hospitality	13	1	13	77%	82%	100%
Business Law	12	1	12	100%	82%	100%
Computer Applications	15	1	15	80%	95%	100%
Business Communications	32	2	16	88%	85%	100%
MS 7 th gr. Leadership	297	12	25	92%	93%	98%
MS 7 th gr. Computer Literacy	293	12	24	92%	90%	98%
Video Game Design	51	3	17	86%	78%	97%

CAREER AND TECHNICAL EDUCATION

Barbara Coyle, Department Chair



Our new bulletin board at the entrance to the CTE wing. Courtesy of Alison Newman

OVERVIEW:

The 2021-2022 school year has been one of great activity for our department. We are grateful to the DVHS Administration, Dr. Bell, the School Board, and especially our students and parents for their support. Each program's Occupational Advisory Committee continuously provide us with real-world feedback to implement in our programs- their dedication and guidance are beyond value. We continue to expand our dual enrollment and articulation agreements with our post-secondary partners (Luzerne County Community College, Lackawanna College, Keystone College and Johnson College) through our SOAR- Students Occupationally and Academically Ready program. Our team of Instructors, Dr. Cosentino, Dr. Blaum, Mr. DeLauro and our Guidance Counselor, Jennifer Cosentino represent and advocated for our department as we continue to "spread the word" about the value of CTE and attract and enroll an ever-growing number of students to prepare them for careers of the future.

We are grateful to our academic partners: Ms. Alison Newman works with each program weekly to explore current events and career preparedness to enhance literacy. Mr. Tom Smith works with all instructors regarding the mathematical tasks required by our programs, and Ms. Denise Nikles works with all students to ensure core subject and program work is completed so our students may continue and thrive in our programs.

Among our department-wide developments, we plan to implement OSHA (Occupational Safety and Health Administration) 10-hour certification for ALL students completing our programs. This will be facilitated through *CareerSafe*, an online certification approved by PDE and Perkins and will be implemented alongside other program-specific safety certifications and curriculum.

DEPARTMENT STATISTICS “AT A GLANCE”:

Course Title	Enrollment	Sections	Average Class Size	2021-22 % Passing	2020-21 % Passing	2019-20 % Passing
Early Childhood Education	30	3	10	100%	90%	92%
Building Trades	33	3*	17	100%	96%	86.2%
Automotive Technology	36	3*	18	94%	86%	97.5%
Culinary Arts	17	3*	8	100%	91%	86%
Electrical Trades	32	3*	16	100%	95.2%	96%
Business & Marketing	15	3*	8	100%	100%	90%
Health Care Careers	43	3*	20	95%	96%	100%
Diversified Occupations	9	1	9	100%	100%	100%

*Indicates that Levels 2 and 3 are together during a single am or pm session

NOCTI Testing

**NOCTI (National Occupational Competency Testing Institute) administers exit testing for our Senior CTE students. These tests are comprised of online (written) and practical components. Students are required to take both sections of the exam. Our evaluators for the practical (skills) portion of the exam are selected from area professionals and are often members of our Occupational Advisory Committees.*

PROGRAM	#OF TESTERS		PA Skills	PA Competency	Basic
Business	3		3		
Auto	11		9		2
Building	10		3	3	4
Culinary	5		5		
Electrical	7		3	2	
Health	13			4	7
ECE	10		10		
DO	4		4		

PROGRAM HIGHLIGHTS:

Automotive Technology:

The Automotive Technology Program continues to provide services to district and community drivers while providing state-of-the-art education to our students. The Automotive Technology is at maximum enrollment. As with all our programs, it required an enormous amount of preparation and creativity to balance classroom material and hands-on work. Enrollment for the year was Level 1- 24 students, Level 2- 13 students, Level 3 with 7 students. There are 17 new students enrolled for the 2022-2023 school year



Building Trades:

This year seemed like a slow creep back to normal “pre-Covid” work. Things ran much smoother in the classroom and in the shop with much less “zoom school”. In level one this year there were 17 students, with 12 moving on to level 2. In Level 2 and 3 we had 17 students. 10 of them were seniors and are graduating. All seven BC2 students are recommended for Level 3 next year. Some of the highlights from this year were BC 1 constructing a shed by the track for the Cross-Country team. The 12X16 shed sits on a concrete slab and has corrugated metal and wood novelty siding. It looks really sharp and the students did a professional job. All of the students constructed a “doghouse” in the shop and had the option to take it home. BC 2 focused on Masonry, Plumbing and Electric throughout the year and along with BC 3 renovated an existing 16’ X 32’ shed on campus that will be used by maintenance. The repairs included a new roof with extended overhangs, solid wood fascia and soffits, new siding and new doors. When not working on other projects BC 3 prepared for the NOCTI examination. 6 seniors scored advanced on the written NOCTI assessment and 4 students scored advanced on the performance NOCTI. 3 seniors were out working in the community with the Co-Op program this year. The final highlight was having 3 students participate in SkillsUSA this year. All three competed well at the regional competition, one qualified for and

competed at the state competition in Hershey this March. There are 11 new students enrolled for the 2022-2023 school year.



Business and Marketing:

The Business and Marketing Career Technical Education program showed tremendous growth in the 2021/2022 school year. By utilizing the constructive feedback given by our Occupational Advisory Committee (O.A.C), the program was able to overcome its areas of opportunities that presented themselves the year prior. Most notably, recruitment was on the top of the list in terms of improvement. Coming into 2021, our program saw only 1 sophomore join the program. After meeting with the O.A.C, we put together a plan of action and made recruitment top priority. The sharing of recruitment best practices allowed for an increase to 13 sophomores joining for the 2022/2023 school year.

There were a total of 15 students enrolled in the program for the 2021/2022 school year.

Level 1: 1 student, Level 2: 11 students, Level 3: 3 students (All 3 Completed the Program and Passed the NOCTI)

The Warrior Pride School Store was open, and it gave the students invaluable customer service and retail experience. Students learned about inventory tracking/purchasing, profit margins, marketing for sales events, analyzing point of sale transactions, and tracking consumer habits using our new Square point of sale (POS) system. As a business, we have established a partnership with a local embroidery business, and it has taught the students the benefits of developing a professional network.

Students were tasked with promoting and creating marketing materials for a variety of events organized by our school district.

The Business and Marketing Career Technical Education program was extremely fortunate to have had Eavan Matz, former Delaware Valley High School Graduate, and current Account Executive of Growth Business at Salesforce come in to talk about the importance of building a strong network and keeping your eyes and ears open for potential opportunities in business. Eavan explained her career path and the obstacles that she needed to overcome to get where she is today. The session wrapped up with an extremely beneficial Q & A session where the students were able to ask questions and Eavan was able to share her best practices and what to expect as you enter the business industry.



Diversified Occupations and Capstone:

Our Diversified Occupations/Capstone program was very active during the school year and had a total of 9 students (4 DO and 5 Capstone). Ms. Yanko works tirelessly with program instructors, students and area employers to create real-world work experiences and increase the district's presence in the community.

Ms. Yanko facilitated a student trip to the Pike County Workforce Alliance Job Fair in April.

All students receive OSHA-10-hour Workplace Safety certification through CareerSafe.

All students were recognized with a congratulatory luncheon and received gift certificates for their participation in the Co-operative Education and Capstone Programs.



Culinary Arts:

Chef Niosi and Mrs. Luna arranged for fire safety personnel from Pike County Training Center to visit this fall to speak to all CTE students regarding fire safety and equipment use. Fire safety is covered and required in all programs and students had a great opportunity to learn about the use and types of fire extinguishers. Each student also had the opportunity to use a training extinguisher. A unique experience!

A variety of soups, salads, sandwiches, and baked goods were offered to staff via a “grab and go” system. This allowed our students to meet and fulfill last-minute orders.

The Warrior Cafe re-opened this year and served the staff a sit-down lunch on three occasions. This allowed our students to practice their “front of house” skills. We did two 300-person student breakfasts for Advanced Placement, Sports and Co-Curricular awardees, and also prepared bag lunches for staff perfect attendance each marking period. Finally, for the first time in two years, we were able to prepare and serve dinner for our Spring LAC/PPP meeting in the Warrior Café.

There are 9 new students enrolled for the 2022-2023 school year. Enrollment for 2021-2022 was Level 1: 8, Level 2: 4, Level 3: 5.



Early Childhood Education:

The students in Early Childhood Education level 1 had a very busy year! We started the year working on the requirements to be able to volunteer at 4 local early learning centers. The students obtained clearances, were first aid and CPR certified, and completed the mandated reporter training. The students spent half of the week in class and the other half of the week rotating through clinical experiences at Mt. View, Green Trees, Sunshine Station, and CDD. During class time the students completed some fun and exciting activities. They wrote their own children’s books, created lesson plans, and

designed their own playgrounds just to name a few! There are 17 new enrollees for the 2022-2023 school year.

Our Level 2 students under the direction of Ms. Farr-Bodnar were happy to continue the district's in-house pre-school program. This year there were 2 sections for a total of 21 preschoolers. Level 3 students continued to work with DVES teachers, shadowing, student-teaching and lesson planning. All level 3 students earned their Child Development Associate Credential.



Electrical Trades:

During the school year Mr. Watson and his students expanded their underground service installation capacity by utilizing new demolition equipment for cutting concrete. They also learned utilization of their "Sky Jack" to install new "power drops" for the Automotive Shop, reviewing and practicing shop safety throughout.

The Electrical Trades Program had a total of 15 Level 1 and 10 Levels 2 and 7 Level 3 students. This year students worked on tool identification, tool safety use and load calculation. Students also studied industry workplace safety, shop safety, professionalism, and post-secondary industry options. Electrical Trades students worked closely with the Automotive and Building Trades programs on their respective projects involving wiring. There are 7 new students enrolled for the 2022-2023 school year.



Healthcare Careers:

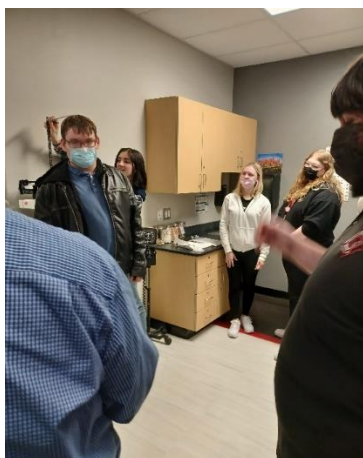
Our program finished the year with 15 Level 1, 14 Level 2 and 14 Level 3 students. All but 2 passed for the year. Of our graduating seniors, 10 have enrolled in 4-year post-secondary programs, 3 in 2-year post-secondary and one is fulfilling her military commitment (Army). There are 16 new students enrolled for the 2022-2023 school year. Our Level 2 and 3 students receive CPR/AED Certification, OSHA-10 Workplace Safety Certification (specific to Healthcare workers) and PA Personal Care Assistant Certification- allowing them to work at the Assisted Care level upon graduation and turning 18. This year we added a new requirement, Mandated Reporter Certification through the University of Pittsburgh.

This year we welcomed back the American Red Cross for 3 blood drives (United Way Day of Caring and 2 Student drives). Our students, led by our student leadership team, worked with Ms. Kresse to recruit donors. On Drive Day we registered donors, escorted donors post-donation and managed the canteen table, mindful of any donors who were not feeling well.

Our students also worked with district nursing staff to facilitate hearing screenings at all schools. They worked with the Audiologists to prepare and instruct students for the screening.

We were happy to welcome Dr. Marchetti from King's College to speak to students about the field of Physical Therapy as a guest speaker.

This year we continued our partnership with our school's Transition Program. With Ms. Anderson we met weekly with students to instruct and discuss topics such as nutrition, hygiene, first aid and fitness finishing the year with a dance party complete with treats and LED party favors! We look forward to continuing and expanding our partnership with the Special Education Department.



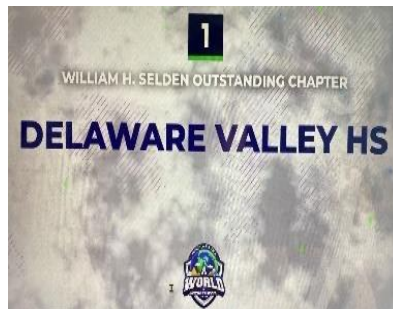
CTSO (CAREER/TECHNICAL STUDENT ORGANIZATION) HIGHLIGHTS:

FBLA (Future Business Leaders of America)



FBLA-PBL (Phi Beta Lambda) inspires and prepares students to become community-minded business leaders in a global society through relevant career preparation and leadership experiences.

As a Business and Marketing CTE teacher I am privileged to be an advisor for our district's Future Business Leaders of America chapter. We had an extremely successful year that was highlighted by winning the Chapter of the Year award for the 5th time and having 23 students qualify for the State Leadership Conference held in Hershey, PA. We will have 13 high school students attending the National Leadership Conference this July in Chicago, IL.



FCCLA (Future Career and Community Leaders of America)

FCCLA equips members with real world skills through Family and Consumer Sciences (FCS) education by preparing members for careers through its four Career Pathways: Human Services, Hospitality and Tourism, Education and Training, and Visual Arts and Design.

FCCLA members will strengthen skills, forge friendships, and make a positive difference in today's world through participation in Competitive Events, serving in leadership positions, attending conferences across the nation, networking with youth leaders, and attaining essential college- and career-ready skills.

DV FCCLA had an exciting year returning to in-person competition. Of gathered members, a total of 14 members qualified to attend the National Conference in San Diego June 28-July 3.



HOSA- Future Health Professionals

HOSA is a global student-led organization recognized by the U.S. Department of Education and the Department of Health and Human Services and several federal and state agencies. HOSA's mission is to empower HOSA-Future Health Professionals to become leaders in the global health community, through education, collaboration, and experience. HOSA actively promotes career opportunities in the health industry and to enhance the delivery of quality health care to all people.

Warrior HOSA had a total of 18 students enroll in the club for school year. We were excited to attend our first State Leadership Conference in two years at the Valley Forge Resort in April. Of our delegation of 10, two students qualified for attendance at the International Leadership Conference in Nashville June 21-26: Rhiannon Coyne, Bronze Medal in Behavioral Health, and Caroline Curtin, Gold Medal in Home Health Aid.



SKILLS USA

SkillsUSA is a partnership of students, teachers and industry working together to ensure America has a skilled workforce. We help each student excel. A nonprofit national education association, SkillsUSA serves middle-school, high-school and college/postsecondary students preparing for careers in trade, technical and skilled service occupations. Students from Culinary, Electrical Trades, Automotive Trades and Building Trades are members of DV's Chapter.

DV's Skills USA Chapter participated in their Regional Competition in November with a delegation of 3 students in culinary and building categories.

One student qualified to compete in the State Competition in Hershey, PA in Building/Framing.

CTE students display workmanship at SkillsUSA

By NICK GELARDI
Venus Co-Editor

Building Career Technical students competed in building and carpentry SkillsUSA competitions at Johnson College on Dec. 14.

Junior Wyatt Beheran competed in building construction with a framing project. After creating lines for the studs, he framed two walls and designed a rough-in of plumbing piping and electrical wiring. He came in first place and qualified for States which will be held in Hershey, Pennsylvania this spring. Beheran also received his card for work after high school.

Junior Joe Carpenter competed in cabinetry building a cabinet for power tools. After cutting the face, frame and doors to size, he mounted the hinges on it. Sophomore Liz Gruodis also did very well in the



Contributed Photo

Junior Wyatt Beheran (right) with his gold medal after first place finish.



Contributed Photo

The early stages of Junior Joe Carpenter's cabinet after it was cut to size.

English Language Development (ELD)

Raycharlyn Krasulski, Chairperson

Highlights:

This year, enrollment was a revolving door. We gained new English Learners (ELs), while bidding farewell to others throughout the entire school year. Regardless, the ELD staff continued to provide quality and individualized instruction to all of our enrolled students. There were thirty-four identified ELs enrolled in the district at the end of the school year representing nine different home languages and cultures in grades K-12. There were many home languages spoken amongst our ELs, including Arabic, Korean, Russian, Spanish, Ukrainian, Mandarin, Gujarati, Portuguese, and Tagalog. This list did not include other home languages spoken by families of students in the district.

Midway through the year, the department welcomed Dr. Jayson Pope as the new ELD administrator. We look forward to working with Dr. Pope for many years to come. We would like to thank Dr. Blaum for his support and leadership during his time as ELD administrator. We were also appreciative for the effort and enthusiasm shared by long term substitute (LTS) Mrs. Mavie Alario who assisted with ELD during a long-term absence at DVMS.

On a final note, I would like to highlight that it has been a privilege to serve our EL population. Over the past ten years as an ELD teacher at the secondary level, I have had the opportunity to work with students from over five different continents with students from over twenty-four different countries from across the globe including Paraguay, Syria, Israel, Yemen, Bangladesh, Vietnam, and South Korea to name just a few. I am very proud to announce that many students that have completed our ELD program have gone onto universities and colleges such as Sussex County Community College, East Stroudsburg University, Penn State University, Temple University, the State University of New York, Rutgers University, and the University of South Florida. I would like to thank all the teachers, administrators, and staff members across all seven buildings for their dedication and service to our EL population.

School Highlights:

Dingman-Delaware Primary School (DDPS): Ms. Samantha Orr

Exciting things were happening at DDPS. A new multicultural club was started at Dingman-Delaware Primary School. Students learned about a variety of different customs and traditions of countries, which included South Korea, France, and Mexico. The children learned about traditional *Hahoe* wooden masks of South Korea. While exploring France, students created their own Picasso portraits and decorated their own Eiffel Towers. The children learned about Mexico, created rain sticks, counted in Spanish, and played BINGO.



In addition, our first and second students worked on a variety of grammar skills in several exciting grammar activities. Students created a camera to focus on the grammar skill of changing Y to I. Our kindergarten ELs read and reviewed high frequency words with new bracelets. Lastly, our first grade EL learned how to use singular and plural nouns with proper spelling.



Dingman-Delaware Elementary School (DDES): Ms. Samantha Orr

To promote school home engagement, a family newsletter was sent home for each unit highlighting the unit's essential question(s). One discussion point focused on cultural traditions, customs, and celebrations. Youngshin (Ashley) Choi, 4th grade student, shared an item from her Korean culture. Ashley brought in her *hanbok* to share with her classmates. A *hanbok* is a traditional piece of Korean clothing.



Delaware Valley Elementary School (DVES): Ms. Samantha Orr & Mrs. Raycharlyn Krasulski

As a means of learning how to ask questions, fifth grade student Abdul Aziz and Mrs. Krasulski engaged in a quick game of *Guess Who* to reinforce asking questions to help the reader understand as well as observe details to find answers to one's questions. As part of a thematic unit on solar energy, Abdul Aziz, in Mrs. Krasulski's 5th grade ELD class, built a solar oven to prepare light snacks as a way of learning sequencing terms, giving & receiving directions, and recalling key vocabulary related to solar energy.



Shohola Elementary School (SES): Mr. Dominick Bartoli

Fourth grade students, Gabrielly Ruiz and Benjamin Da Silva Almeida, are shown with their Veteran Day thank you cards that were shared at this year’s SES Veteran Day breakfast. They handed these special cards out during morning ceremonies to thank each veteran for their service to our country.



Dingman-Delaware Middle School (DDMS): Ms. Samantha Orr

The ELs at DDMS created presentations about their home countries of Israel, South Korea, and Russia. The students highlighted many different topics including holidays, celebrations, food, architecture, and more.



We were also pleased to announce the achievements of our Former English Learners (FELs) Abigail McConnell and Claire Choi. Abigail McConnell, 7th grade, had her art featured during morning announcements. Claire Choi, 7th grade, was chosen for the Kindness Council.



Delaware Valley Middle School (DVMS) Mrs. Lindsey Strapec & Mrs. Mavie Alario (LTS)

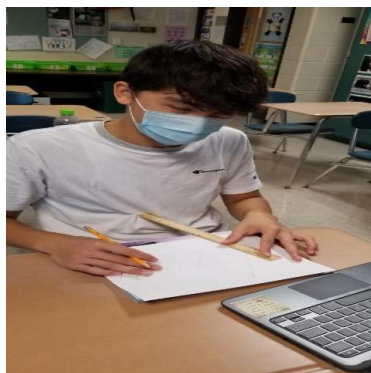
To reinforce the content presented in class, students watched clips of documentaries with National Geographic explorer, Albert Lin. After watching the clips, students exercised their writing skills by summarizing what they learned. In another activity, students developed their speaking skills by recounting what they have learned from the clip by utilizing sentence starters and engaging in a guided discussion with one another.

Delaware Valley High School (DVHS) Mrs. Raycharlyn Krasulski

This past school year, there were five ELs in the high school. This year's group of ELs represented the home cultures of China, South Korea, and Colombia with Mandarin, Korean, and Spanish as the students' home languages. This past school year, our ELs participated on various DV sports teams including soccer, basketball, and volleyball. During the winter, Thomas Perenguez, 10, led a round table discussion with students of Mr. Cotroneo's AP Spanish class about student life here in the United States versus Colombia. This experience allowed the AP students an opportunity to engage in conversation with a heritage speaker.



Our high school ELs worked hard to build their current reading levels and English proficiency abilities on a daily basis. One interesting activity we completed this year involved the academic language used in studying geometric patterns. Students observed fractals in nature and then compared those to fractals in math by creating and describing the repetitions in the Sierpinski fractal. The culminating activity involved students creating a poster-size Sierpinski fractal with many iterations.



Department Data English Language Development (ELD)

Number of Students Served – English Learners (ELs)

	2021-22	2020-21	2019-20
DDPS K-2	9	5	8
DDES 3-5	4	6	12
SES K-5	2	3	2
DVES K-5	6	3	5
DDMS	4	5	4
DVMS	4	5	3
DVHS	5	4	5

Number of Students Served – Former English Learners (FELs): Active Monitoring*

	2021-22	2020-21	2019-20
DDPS K-2	0	0	0
DDES 3-5	2	4	4
SES K-5	2	1	0
DVES K-5	2	1	1
DDMS	5	6	2
DVMS	1	0	0
DVHS	2	3	6

*FELs are actively monitored for two years after being reclassified to ensure academic success followed by another two years of PIMS monitoring.

Analyses of English Learners (ELs) Population Served* Number of Elementary School Students Served

	K	1	2	3	4	5	Total	2021-22%	2020-21%	2019-20%
DDPS	4	1	4	N/A	N/A	N/A	9	<1%	<1%	<1%
DDES	N/A	N/A	N/A	1	2	1	4	<1%	<1%	<1%
SES	0	0	0	0	2	0	2	<1%	<1%	<1%
DVES	1	1	2	1	1	0	6	<1%	<1%	<1%

Analyses of English Learners (ELs) Population Served* Number of Middle School Students Served

	6	7	8	Total	2021-22%	2020-21%	2019-20%
DDMS	2	2	0	4	<1%	<1%	<1%
DVMS	1	3	0	4	<1%	<1%	<1%

Analyses of English Learners (ELs) Population Served* Number of High School Students Served

	9	10	11	12	Total	2021-22%	2020-21%	2019-20%
DVHS	4	1	0	1	5	<1%	<1%	<1%

*Includes students who have Opted Out as well as students who are served under the Consultative Model.

2021-22 English Language Development (ELD) WIDA ACCESS for ELLs English Proficiency Level Scores

	PL1 Entering	PL2 Beginning	PL3 Developing	PL4 Expanding	PL5 Bridging	PL6 Reaching	Alternate ACCESS
DDPS	4	1	2	2	0	0	0
DDES	0	1	3	0	0	1	0
SES	0	0	2	0	0	0	0
DVES*	1	0	4	0	0	0	1
DDMS	0	0	0	5	0	0	0
DVMS	0	0	1	3	0	0	0
DVHS*	0	0	1	2	1	0	0

*Any EL who enrolled after the 2022 testing window was not administered the ACCESS assessment.

2021-22 ELD Student Progress ACCESS for ELLs

	Number of students administered the ACCESS	Numbers of students who demonstrated growth on Overall Score*
Kindergarten	5	1
Grade 1	2	2
Grade 2	6	6
Grade 3	3	3
Grade 4	4	4
Grade 5	2	1
Grade 6	4	4
Grade 7	5	4
Grade 8	0	N/A
Grade 9	2	2
Grade 10	1	1
Grade 11	0	N/A
Grade 12	1	1
Alternate ACCESS	1	1

English Jacqueline Weston, Dept. Chair

Staff

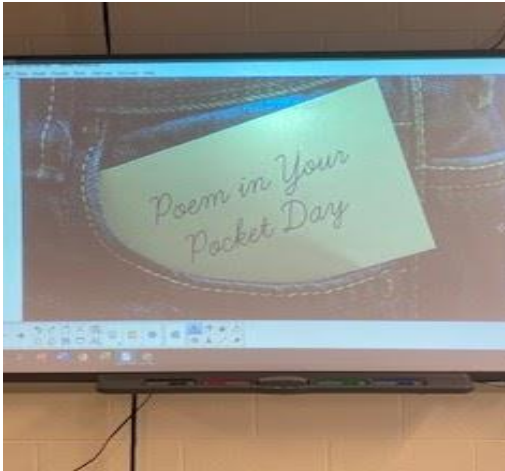
- Miss Ciara Mauger will be joining our staff this year to replace Mrs. Diana Salas. We wish Mrs. Salas luck in her new endeavor, and we welcome Miss Mauger to our team.
- Miss Shannon McCabe, soon to be Mrs. Miller, completed her first year of teaching high school English, and Mrs. Chelsea Shatt is expecting her first child this summer.
- Mrs. Leslie Lordi was named Best Adviser at the Tom Bigler Journalism Conference.
- Reading and English Team Teaching continues to be successful in reaching at risk students.
- Mrs. Joann Strattman, Ms. Arielle Wilkes, and Mrs. Jackie Weston, along with a number of teachers and administrators from across the district, attended the Solutions Learning Tree PLC Conference in Orlando, Florida. They are excited to bring back new information about collaborative work and equitable instruction.
- This year, our team continued to focus on equity in learning and assessment. We continued to plan together, utilize common assessments, and compare data in an effort to provide the best and most equitable learning opportunities for our students.
- Mrs. Leslie Lordi, Ms. Sarah Fitzkee, Miss Shannon McCabe, and Mrs. Jackie Weston will be working with students at the Delaware Valley High School academic summer camp experience for students who are looking to increase their preparedness for the upcoming year.

- Special Moments and Highlights
 - **Rotary Award Winners** – Delaware Valley students in grade eleven participated in this year’s essay contest, taking home top honors in the local competition. One student’s essay went on to win third place at the regional competition.
 - **Arianna Lewis**– first place locally and third place at the regional competition
 - **Keith Sublett** – second place
 - **Lucas Pauley** – third place
 - **The *Del.Aware***
 - The staff of the *Del.Aware* published nine regular editions and a 40-page senior edition this school year.
 - The *Del.Aware* won a first-place award in the 2022 American Scholastic Press Association’s newspaper competition. The reviewer wrote, “You have an excellent school newspaper, which shows the creativity and journalistic knowledge of your editors, reporters, writers, photographers, layout/graphic designers and adviser.”

- The student journalists from Delaware Valley High School attended the 22nd annual Tom Bigler Journalism Conference via zoom at Wilkes University on April 29. The keynote speakers were Aimee Dilger and Kelly Dessoie from Focus Journalism. The Del.Aware newspaper staff won numerous awards:
 - Senior Alex Krakowski – first place for her center-spread layout
 - Senior Sophia Perrin – first place for her boys swimming photo
 - Senior Kyla Stead – first place for her feature story
 - Senior Liz Kameen – Young Journalist Award and first place for her story on Title IX
 - Mrs. Leslie Lordi – Best Adviser
 - **Del.Aware Staff – Best Production Award**
- **MS Newspaper** – DVMS junior journalists worked tirelessly all year on the school’s newspaper. They learned about the ins and outs of journalism while creating their school paper.
- **Literary Magazine** – DDMS students produced a beautiful literary magazine this year. Utilizing their creativity, these young wordsmiths created an amazing final product filled with original works.
- **Reading Team**
 - This year’s high school reading team took home second place honors against stiff competition at the annual reading competition.
 - DVMS and DDMS competed in the Reading Olympics again this year. In an impressive showing, they tied for fifth place at the competition.
- **Brown Book Award** – This award is given to the junior with the most highly developed verbal and written communication skills. **Rebecca McFeely** received the award this year.
- **English Proficiency Award** – This award goes to the strongest senior English student. Department members donate money to give the student a monetary award. This year’s award went to **Elizabeth Kameen**.
- **Poem in Your Pocket Day** – On the 29th of April, middle school students celebrated Poem in Your Pocket Day by immersing themselves into the world of poetry. Students in Mrs. Kratz’s seventh and eighth grade classes celebrated National Poem in Your Pocket Day in style, participating in nursery rhyme trivia, a magnetic poetry competition, and other poetry games. They also read self-selected poems in the poetry cafe.
- **Exploring the Written Word** – Through a writing elective, a writing competition, after school writing clubs, and school-based publications, our students were given numerous opportunities to fine tune their writing skills and explore their creativity during the 2021-22 school year.
- **Combo Debates** – The annual debates of the Combined English/History program (grades nine through eleven) were once again a success. In an attempt to put forth the most substantial argument, students wrote

argumentative/persuasive speeches and thought-provoking questions. During the debates, students spent many hours studying global issues and learning more about the world in which they live. They also worked on speaking and listening skills as addressed by the Pennsylvania Core Standards.

- **Guest Speakers and Trips** –
 - On October 15, Delaware Valley graduate Lindsey Toomer met with journalism teacher Mrs. Leslie Lordi's students via Zoom to discuss the field of journalism. The Journalism I students prepared questions for Toomer beforehand and took turns asking her their questions. Taking notes and asking follow-up questions were two of the skills the students worked on in this unit. Toomer is currently a reporter in Colorado writing for *Summit Daily News*. She was a former editor in chief of the *Del.Aware* and the managing editor at Penn State University's *The Daily Collegian*. Miss Toomer met with a second group of Journalism I students in the spring in a similar activity.
 - On April 22, Delaware Valley High School's 14 journalism students and their adviser visited the Karambelas Media and Communication Center at Wilkes University. Various professors and students took time out of their day to teach the students about their radio and public relations programs. They also spent time learning about both print and broadcast journalism. The students were able to ask questions in each session and gain insight into the college experience.
 - On March 23, NFL player Dean Marlowe met with Mrs. Leslie Lordi's Journalism I students via Zoom. The students prepared questions for Marlowe beforehand and took turns asking questions. Taking notes and asking follow-up questions were two of the skills the students worked on in this unit. Marlowe recently signed a one-year contract with the Atlanta Falcons. He spoke about his schedule, work ethic, and much more with the journalism class.
 - Combo 11 students attended a performance of *Death of a Salesman* at the Milford theater. After the play, students took part in a question-and-answer session with the cast and crew.
- Giving Back
 - **Gift Bags for Those in Need** – Students in Combo 11, working with the local food pantry, collected items and made gift bags for those in need.
 - **Cinderella's Closet** – Through donations of new and gently used formal dresses, suits, tuxedos and accessories, Cinderella's Closet provides formal wear to students who could not otherwise afford to attend their prom. Journalism students from Delaware Valley High School organize the cataloging, distribution, and collection of formal wear.
 - **Autism Awareness** – Combo students in grades 9-11 volunteered under the guidance of representatives from Pike Autism Support Services. The students made hundreds of bows, which were placed on trees throughout Pike County during the month of April. PASS focuses on acceptance, encouragement, respect, and love. Our students were a welcome addition to their team.



Celebrating Poem in Your Pocket Day at DDMS



Journalism Seniors & Adviser



Making Gift Bags for Those in Need



Rotary Winners

Arianna Lewis (right) – first place locally and third place regional competition

Keith Sublett (middle) – second place

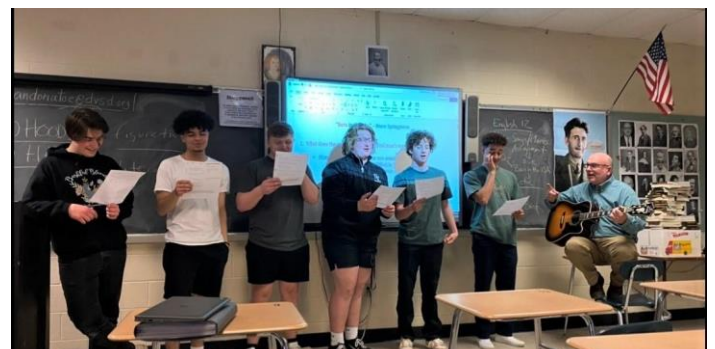
Rotary Luncheon



To Kill a Mockingbird – Reader's Theater



Students in Combo 11 attended a production of *Death of a Salesman* at the Milford Theater. A question-and-answer session followed the play.



Six senior boys graciously offered their singing talent to assist Mr. Sandonato's lesson on American Consciousness through Music in an English 12 class. The boys' renditions of "Take Me Home Country Roads" and "Sweet Home Alabama" helped the class decipher the importance of tone, imagery, and setting in music and literature. Pictured left to right: Sawyer Yoncak, Dylan Casey, Joey Pisano, Ryan Battaglia, Peter Smith, Noah Newton, and Mr. Sandonato.



Wilkes University
Journalism Trip



Sophomore Lily Cosentino asked Lindsey Toomer about her experience writing for her college newspaper at Penn State University.

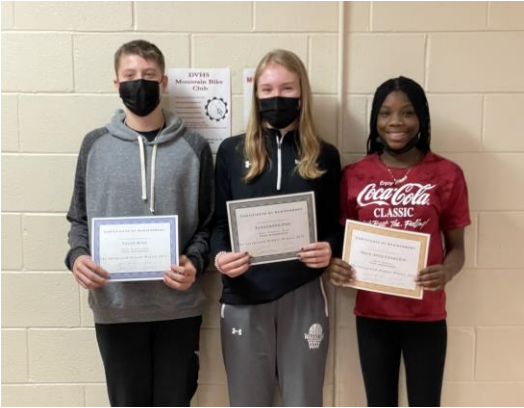


Award Winning Journalism Students and Adviser





Combo 9-11 students volunteer with PASS (Pike Autism Support Services).



Combo Debates Awards Ceremony



Junior Leah Weinreb asked NFL player Dean Marlowe about his workout routine and eating habits as a professional athlete.



Combo Alumni & Teachers



Freshmen Performing *Romeo & Juliet*



Middle School Students Acting Out Scenes from *Tangerine*

ELA Honors 7 students reenacted scenes from the novel *Tangerine*. Students were responsible for assigning roles, writing dialogue, and filming. They got other teachers to participate in their productions.

2021-22 DVHS Course Data

Course Title	Enrollment	Sections	Avg. Class Size	% Passing 2021-22	% Passing 2020-21	% Passing 2019-20
English 9	185	9	21	92%	89%	95%
Honors English 9	108	5	22	100%	95%	100%
Concepts of English 9	35	3	12	94%	85%	100%
Combined English/History 9	21	1	21	100%	100%	100%
English 10	175	8	22	90%	90%	99%
Honors English 10	83	4	21	100%	99%	100%
Concepts of English 10	55	3	18	87%	83%	96%
Combined English/History 10	21	1	21	100%	100%	100%
English 11	176	8	22	93%	94%	98%
Concepts of English 11	50	3	17	88%	88%	95%
Combined English/History 11	20	1	20	100%	95%	100%
AP Language and Composition	62	3	21	100%	100%	100%
English 12	213	10	21	99%	98%	99%
Concepts of English 12	42	2	21	100%	93%	100%
AP Literature and Composition	27	2	14	100%	100%	100%
Effective Writing – Elective	16	1	16	100%	74%	81%
Journalism I – Elective	46	2	23	98%	94%	97%
Journalism II – Elective	10	1	10	100%	100%	100%
Journalism III – Elective	5	1	5	100%	100%	100%
SAT Prep	30	2	15	100%	93%	98%
AP Seminar	9	1	9	100%	100%	95%

*Note: Journalism II & III run within the same classroom during the same period.

2021-22 DVHS Testing Data

Name of Test	# of Exams Given	% Passing 2021-22	% Passing 2020-21	% Passing 2019-20
Keystone Literature Grade 11			63%	N/A
AP English Literature and Composition	27	96%	62%	69%
AP English Language and Composition	58	79%	64%	81%
AP Seminar	9	100%	100%	89%

2021-22 DVMS Course Data

Course Title	Enrollment	Sections	Avg. Class	% Passing 2021-22	% Passing 2020-21	% Passing 2019-20
ELA/Reading 6	90	4	23	92%	91%	96%
Honors ELA/Reading 6	55	2	28	100%	100%	100%
Language Arts 7	90	4	23	91%	76%	98%
Honors Language Arts 7	49	3	16	100%	100%	100%
Language Arts 8	63	4	16	89%	85%	100%
Honors Language Arts 8	51	4	13	100%	100%	100%
Concepts Language Arts 8	18	1	18	100%	92%	100%

2021-22 DVMS Testing Data

Name of Test	# of Exams	% Passing 2021-22	% Passing 2020-21	% Passing 2019-20
Grade 6- PSSA	152	66%	129	N/A
Grade 7-PSSA	141	77%	126	N/A
Grade 8-PSSA	150	75%	130	N/A

2021-22 DDMS Course Data

Course Title	Enrollment	Sections	Avg. Class Size	% Passing 2021-22	% Passing 2020-21	% Passing 2019-20
ELA/Reading 6	111	5	22	99%	97%	100%
Honors ELA/ Reading 6	37	2	19	100%	100%	100%
Language Arts 7	112	5	22	97%	94%	100%
Honors Language Arts 7	36	2	18	100%	100%	100%
Language Arts 8	85	5	17	100%	96%	100%
Honors Language Arts 8	44	2	22	100%	100%	100%
Concepts Language Arts 8	25	1	25	100%	72%	100%

2021-22 DDMS Testing Data

Name of Test	# of Exams	% Passing 2021-22	% Passing 2020-21	% Passing 2019-20
Grade 6 PSSA	155	63%	60%	N/A
Grade 7 PSSA	163	69%	60%	N/A
Grade 8 PSSA	164	74%	53%	N/A

Family and Consumer Sciences Beth Pavinich, Chair

Highlights:

Intermediate Foods A and B:

Students began the year by learning safety guidelines to prevent accidents in kitchens. The dishwashing relay game is a great way to learn methods for washing dishes and win a few prizes too.

Intermediate Foods A classes learned the science of baking during the Cookie Unit. Though tasting the cookies was a delicious treat, creating their own recipes and preparing their own creations was a new and challenging experience. The groups presented their cookies to the judges and the winner took home the Golden Spatula Award! Students first learned about the functions of ingredients, then tried their hand at different versions of the Toll House Chocolate Chip cookie recipe. Once they found their favorite variation, they were able to test their theories of how ingredients work together to create their new cookie recipe.



Intermediate Foods A had fun making pies for Thanksgiving. They enjoyed learning how to make a lattice crust. Students made it a competitive lab and every kitchen thought their pie was the best!



Intermediate Foods A classes learned the correct way to hold a knife and practiced different knife cuts.



All of the students in Intermediate Foods A and B had the opportunity to do the dishes. Each student had a job during lab days and the jobs would rotate so all students were able to participate in all the kitchen duties.



Intermediate Foods A ended their Egg unit by making meringue cookies and decorating them as Halloween ghosts. Beginning with making the batter, to decorating the final product, and finally cleaning. The students worked together to complete all the kitchen jobs.



Intermediate Foods A students were learning all about vegetables during the Vegetable Unit. They enjoyed trying new vegetables and liked them!!



During Intermediate Foods A, students enjoyed getting in the kitchen and learning about the fundamentals of cooking. Some of their favorite labs were making baked goods and making their own homemade pasta! The pasta took 3 days starting with making the dough, then cutting, drying, and boiling the finished noodles. The students also had the opportunity to make their own sauces.



During Intermediate Foods B, students were able to use the skills they learned in Foods A to add on to other food subjects like Quick Breads, Pies, and Pastries. Students were able to celebrate St. Patrick's Day by making green waffles with homemade whipped cream and topped with Lucky Charms. During the pies and pastries unit, students implemented ways to use crust and pastry dough by making a cream pie of choice and strawberry streusel!





The Intermediate Foods B classes enjoyed a fun Halloween Sweets baking competition. Thank you, teachers, staff, and administration, for being judges.



Some of Ms. Propst's students had the opportunity to show off their cooking skills by making Chocolate Chip Cookies and other foods with some younger friends on "Bring your child to work day!"



Gourmet Foods:

With our new curriculum, Gourmet Foods made a variety of meals and treats from different areas of the world! Students learned about European cuisine and made homemade calzone. During our Asian Cuisine Unit, students were able to make their own California Roll. They were very surprised with how well the sushi came out and how delicious it was.



Gourmet Foods classes were learning about the foods of South America. During this lab the students were making Chicken Enchiladas.



The Gourmet foods classes teamed with the French classes to learn about Mardi Gras with lots of food, fun, and informational presentations on Mardi Gras traditions.



The Gourmet foods classes enjoyed traveling the world with their passports. They made authentic foods from various cultures and countries. The students made Cannoli's from Italy, Cinnamon-Stuffed Hotteok- a popular street food from Korea, but, making Sushi from Japan was the favorite of most students.



Students used the food processor to make the dough for the Empanadas. Then used the tortilla press to flatten the dough. Students learned from Miss Maria, the proper techniques to making empanadas.



Housing and Design:

Housing and Design students had a great time picking a housing style and making a façade for a project grade. They really took their time and were proud of the finished product.





Housing and Design students also worked with paints to create the Prang Color Wheel. The color wheel consists of three primary colors: red, yellow, and blue, between the primary colors there are three secondary colors: orange, purple and green. Students were able to make different tints and shades with color.



Parenting Skills:

Real Care Babies! Taking care of an infant is easy, isn't it??? The students in Mrs. Pavinich's Parenting Skills classes get to see for themselves, sort of. Delaware Valley High School is fortunate to have the "Baby Think It Over" program as a component of the Parenting Skills class. This program has been a part of our curriculum for over 20 years. The students practice with the "robot babies" in class for about a week before they take the baby home for the weekend. During the weekend simulation the student has to rock, feed, burp, change, and care for the baby. This experience helps the high school students realize what a huge responsibility having a baby really is.



Guest Speakers on Adoption and Fostering Children:

Amanda Phillips from Adoptions from the Heart zoomed into Mrs. Pavinich's Parenting skills class to discuss adoption and fostering children. Amanda discussed the different types of adoptions and options birth parents have. Amanda was a wonderful resource for the many questions the students asked.

Labor and delivery:

Students in Mrs. Pavinich's parenting skills class used a balloon and a ping pong ball to demonstrate what contractions during labor might look like. The balloon is the uterus, with the neck of the balloon representing the cervix, the ping pong ball is the baby. We discuss how contractions from the side of the uterus (balloon) are Braxton Hicks, but don't help the baby move down. Contractions from the top of the uterus, however, are stronger and help move the baby. The students squeezed the balloon little by little from the top until eventually, the ball moves down and pops out! This lesson was informative and fun at the same time! Ping pong balls were bouncing all over the classroom.

Guest Speaker, School Social Worker Ms. Letwinsky

Ms. Letwinsky spoke to Mrs. Pavinich's Parenting Skills classes about healthy, unhealthy, and abusive relationships. She discusses characteristics of healthy relationships and what to do if you are in an unhealthy relationship. Ms. Letwinsky also provided resources and information about abusive relationships and how to get help.



Freshman Seminar:

Freshman Seminar students enjoyed the days when the Mentors visited the classroom. This lesson was on Digital Citizenship and how to protect themselves online.



The WE mentors also discussed how to open a checking account and what items were required when opening an account.



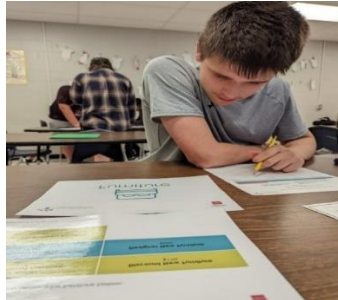
Freshman Seminar worked on Smart Futures which helps them to prepare and plan for their future by exploring various career options.



Freshman seminar students used bingo chips to play “The Bean Budgeting Game” They could use 20 chips and had to allocated them in several different categories for spending and savings.



Students worked on a hand on baking experience. They were given a career and yearly salary. They were also given a family scenario that they had to provide for. They had to rotate through 13 stations to see how and where they would spend their income. The goal was to live within their means for the month.



2021-2022 DVHS Course Data

Course Title	Enrollment	Sections	Avg. Class Size	% Passing 2021-22	% Passing 2020-21	% Passing 2019-20
Intermediate Foods A	328	14	23	99%	96%	100%
Intermediate Food B	179	9	20	92%	89%	96%
Gourmet Foods	163	7	23	96%	93%	99%
Housing and Design	90	5	18	90%	86%	97%
Freshman Seminar*	357	16	22	97%	92%	98%
Parenting Skills	70	3	23	96%	94%	100%

Delaware Valley Middle School:

Our Middle School students have learned many new skills during this school year's FACS classes. Eighth graders learned how to sort laundry, iron and fold shirts, fold fitted sheets and run a washing machine and a dryer. All these new skills were placed into practice when they completed their Laundry Bingo Assignment at home and helped their parents with the above tasks. By taking pictures they earned their well-deserved excellent grades.

The fun continued when they sewed their own individually designed pillow and some of them pin cushions as well.

Our Food Safety and Sanitation Unit taught the student of kitchen safety which were applied during our cooking classes. They made Rice Crispy Treats, Pancakes, Grilled

Cheese Sandwiches, Chocolate Chip Cookies, just to mention a few. All-in-all, the students learned skills they will be able to utilize in their future.

Seventh graders were acquainted with banking concepts, opening, and managing a savings account, understanding credit scores and credit card statements. They also were introduced to different investment opportunities, from stock to mutual funds. They got a short insight into how the stock market operates as well as how banks developed and operate.

Our Child Development Unit was a more hands-on section as the students were able to handle our Real Care Babies. They had the opportunity to see how much attention and patience an infant requires and

how difficult it is to be a parent. The students also learned about the characteristics of the different age groups: infant and toddler. Their Babysitter Posters were a great way to practice and demonstrate skills they possess that are beneficial if they decide to become official babysitters. Finally, we had some time to acquaint the students with kitchen safety procedures, which will prepare them for next year's FACS classes.

Dingman Delaware Middle School:

The Family and Consumer Science students of DDMS focus on learning various life skills that they can take with them on their journey to adulthood. Different topics include money management, laundry, basic sewing skills, child development and babysitting skills, what it means to lead a healthy lifestyle through food and exercise, kitchen skills, time management, and cooking within basic food groups.



2021-2022 DDMS Course Data

Course Title	Enrollment	Sections	Avg. Class Size	%Passing 2021-22	%Passing 2020-21	%Passing 2019-20
7 th Grade FACS	160	10	16	96%	94%	95%
8 th Grade FACS	109	6	18	95%	84%	91%

2021-2022 DVMS Course Data

Course Title	Enrollment	Sections	Avg. Class Size	% Passing 2021-22	% Passing 2020-21	% Passing 2019-20
7 th Grade FACS	154	8	19	99%	96%	99%
8 th Grade FACS	106	4	26	97%	97%	95%

School Counseling Lynn Comunale, Department Chair

A. STUDENT PROGRAM DATA – POST SECONDARY PLANS

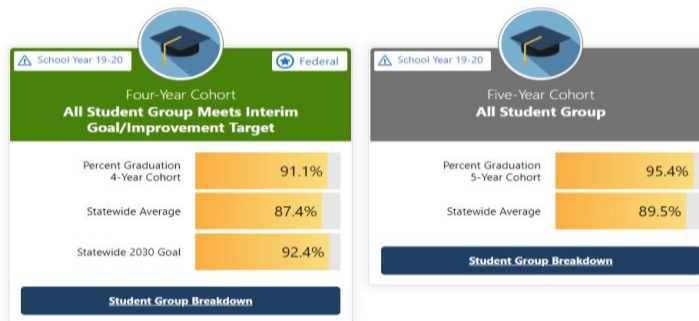
Class of	Graduates	2- and 4-year College/University	Other Education	Employment	Military	Other
2022	334	209	9	39	22	55
2021	381	275	5	26	19	56
2020	378	257	8	66	13	34

The Delaware Valley High School Counseling Department continues to have an ongoing commitment to building relationships with various colleges and programs of post-secondary education. A virtual military career information session was held with students interested in pursuing a career in the military. A College Fair was held for students on September 30. A wide variety of colleges and universities were in attendance.



A Virtual Financial Aid Night was held October 6, and a virtual Junior Parent Informational Night held on March 1, to assist parents and students in the financial aid and college admission process. The 11/12 Counseling Office, using Naviance, processed approximately 807 college applications for the Class of 2022.

B. STUDENT PROGRAM DATA –FROM THE PA FUTURE READY INDEX



High School Testing

<u>Assessment</u>	<u>Number of Tests Given</u>
Advanced Placement	646 APExams taken
ASVAB	29 students tested
Keystones Winter	Cancelled
Keystones Spring	1,424 tests administered
NOCTI	63 students given a pre-test and post-test
PSAT	528 test takers

SAT

Delaware Valley High School hosted the SATs in October 2021 and March 2022.

Dual Enrollment

The Dual Enrollment program allows high school juniors and seniors to take college courses while still enrolled in a traditional high school program. Courses taken are usually freshman-level courses which can be transferable to colleges, allowing students a significant start in their first year. Delaware Valley had 128 students participate in the dual enrollment program with local colleges.

Keystone College	78 Students
Lackawanna College	50 Students

SCHOOL COUNSELING DEPARTMENT NUMBERS

	DDPS	DDES	DVES	SES	DDMS	DVMS	DVHS*
Number of Support Groups Offered	6	14	10	3	19	11	15
Number of Students Involved in Group	32	60	30	15	76	51	74
Instructional Support Team Numbers	47	30	27	27	NA	NA	NA
Student Assistance Program Referrals	0	13	12	4	87	51	146
Student Attendance Improvement Plans	7	10	14	15	30	35	60
Number of Suicide Screeners Completed	0	3	3	1	30	25	15
Number of Children and Youth Referrals	8	4	7	3	10	17	3

Support Groups Offered

Support groups are offered at all levels and vary by school and student need. Groups that are offered include: Anger Management, Boys Group/Girls Group, Career Class, Changing Families, Coping Skills, dealing with Anxiety and Depression, dealing with Feelings, Expressive Art, Girls Empowerment, GoGirls, Goal Setting, Grief, Healthy Relationships, Leadership, Lunch Bunch, Organizational Skills, Psychoeducational, Self Esteem, Serenity Now, Social Skills, and Stress Management. Art was incorporated in a Social Skills group at the Middle School level with the Social Work intern.

Classroom Instruction and Meetings

Classroom instruction is part of the Elementary School Counseling curriculum. School Counselors and Social Workers offer other classroom instruction and meetings that take place at the secondary level. Elementary classroom instruction topics covered include: The 7 Habits, Bullying, Career Education, Coping Skills, Effective Communication, Feelings, Goal Setting, Good Touch/Bad Touch, Healthy Choices, Problem Solving, Safety, Self-Awareness, Stranger Danger, and Test Taking Skills. Secondary level topics include Advanced Placement courses, Career Readiness, Naviance counseling for the college application process, Counseling Services Offered, CTE presentations, 10th and 11th grade Scheduling, Social Skills, and Transition Groups.

Instructional Support Team and Student Assistance Program

School Counselors and School Social Workers work closely to identify and help students in need of academic or personal/ social assistance. As members of the team, they collect and analyze data and work with teachers and families to develop a plan for student success. Return to school plans were designed to remove barriers for those students transitioning back to in person learning.

Student Attendance Improvement Plans

The School Counseling Department worked with students and families to create an attendance plan for any student with truancy or excessive absenteeism. The goal is to help support families with any obstacles they may have in successful attendance with their child.

School Assessment Coordinators

DVSD School Counselors serve as School Assessment Coordinators for the Pennsylvania System of School Assessments. In addition, secondary school counselors served as the School Assessment Coordinators for the Keystone Exams as well.

Social Media

The School Counselors continue to embrace social media as a form of communication with students and families. Twitter and Instagram are utilized at the high school level. Class Dojo was a favorite platform used by Elementary Counselors. These were used for students and/or parent notification as upcoming events and news warranted. In addition, Schoology was also used to communicate in a variety of ways. Information was able to be communicated to all or a few students regarding college-based

information, upcoming testing, building initiatives and announcements. Posts such as Motivational Monday, Wellness Wednesday and Fun Friday were also present. Counselors were able to connect easily with students in quarantine.



Career Day 2022

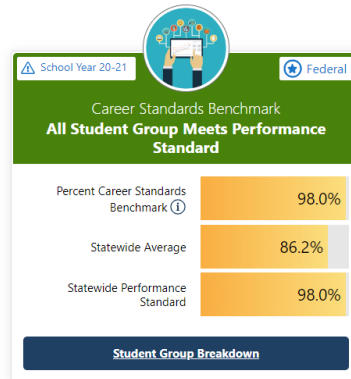
In October, students in the 8th grade participated in our annual Career Day. Both Middle Schools utilized different platforms. DVMS students had the opportunity to meet with a guest speaker and learn about a career of their choice. DDMS students learned about different career options through personal video presentation. DDMS staff interviewed, recorded, and edited these videos. They ran throughout the day giving students an opportunity to learn about new and different careers.

Delaware Valley High School held Career Day for all sophomore students on May 13. Career Day is held annually in the spring for sophomore students. This event provided students with an excellent opportunity to meet professionals working in their fields of interest and discuss course planning, college choices, and career outlooks. This year's list of speakers was our largest group ever at 31 local professionals from a variety of career clusters. Our presenters provided visual presentations, handouts, and unique opportunities to be directly involved with the profession in addition to fielding various questions from students about their careers. This interactive and fun day will help drive our students' immediate class choices and future career aspirations.



Career Readiness Standards with Smart Futures

Delaware Valley has continued to utilize the benefits of the Smart Futures Program for the Career Standards. Members of the Counseling Department conducted career lessons and career groups to help introduce our students to the program. The School Counselors maintained and oversaw the Pennsylvania Career Readiness Standards. Students are required to generate six artifacts in grades 3-5 and 6-8, and eight artifacts in grades 9-11. Counselors maintain these artifacts and report completion to Pennsylvania Information Management System (PIMS) for each student. Below is the information from the PA FUTURE READY INDEX.



NCAA

High school counselors worked with student athletes on the NCAA eligibility process to ensure students met all eligibility requirements for their sports.



Mental Health Committee

Social Workers met with the Director of Special Education monthly to discuss initiatives as well as teacher wellness. Collaboration with outside local agencies to promote Mental Health Awareness Month was also a priority. Signs for all district schools were provided. Social workers also shared green ducks and lights with faculty and staff. All district employees as well as students were encouraged to wear green on Thursdays for the month of May to promote mental health awareness. A parent workshop with our local MHDS is being planned for this fall to provide information and support to local families with their mental health needs. Social Workers in collaboration with NAMI whose theme this year was Together for Mental Health promoted Pike County Mental Health Awareness Month Proclamation for Pike County. Social Workers also collaborated with Children and Youth to give out Backpacks where mental health and other local resources were available in the community. Participation in the Halloween event with Children and Youth to promote foster care within the community was also an

attended event. Social workers shared mental health awareness all year with Motivational Mondays, Wellness Wednesdays and Fun Friday emails for district staff and employees.

Suicide Prevention

The School Counseling Department is committed to the safety of our students. Counselors and Social Workers must speak with students who express a concern, screen their level of safety, and make appropriate referrals for further care or assessment. Counselors and Social Workers conducted Risk Assessment throughout the year and collaborated with families for support.

Start with Hello

DVSD joined thousands of schools and youth organizations across the country to bring Start with Hello to our schools. This is part of the Sandy Hook Promise to be kind to others and not make students feel left out but more included in their school. Students had fun as they shared kindness throughout our schools by giving compliments, using social distancing ways to say hey, and wearing green for Sandy Hook.



Bully Prevention & Unity Day

Each building participated in Bully Prevention Month in October including Unity Day. A wide variety of activities and events took place including the spirit week(s), daily announcements, bulletin boards, and classroom lessons all related to types of bullying, statistics, and resources. Shohola Elementary school held the 6th annual Unity Walk.





Great Kindness Challenge

During Guidance classes (during the week of Jan. 24- Jan. 28) students learned about the Great Kindness Challenge -- lessons focused on free and easy everyday ways to bring kindness to people. Students focused on the joy of being kind (there were *even had some happy tears!*). What a great way to give attention to something simple and positive! The focus was on key kindness concepts: caring (including self-care), respect and gratitude.




Get Organized Month

In January, the middle school highlighted National Get Organized Month. The focus was to help teach students strategies about organization and remind them how staying organized can help lower stress and simplify daily tasks. Announcements were made and posted on Schoology for easy reference.


TIPS FOR STUDENTS TO STAY ORGANIZED

TIME MANAGEMENT




- Use an agenda/calendar to stay on track of homework, tests and projects.
- Create a weekly or a daily schedule

USE TECHNOLOGY



- Download helpful time management app to stay focused (e.g. Plantie)
- Check Schoology regularly for updates from teachers

LOCKER ORGANIZER

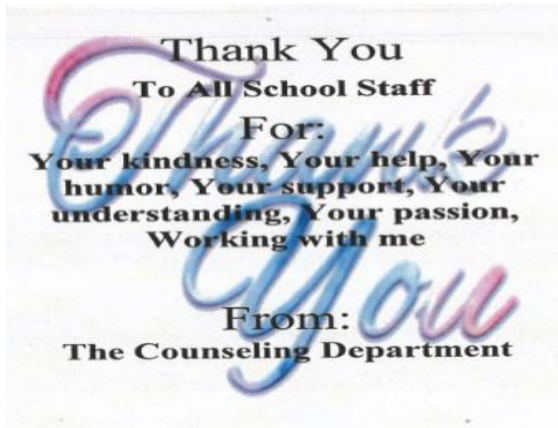


- Use a locker organizer to keep books, papers in order and easy to find

**JANUARY IS GET ORGANIZED MONTH
STAY TUNED FOR MORE HELPFUL TIPS!**

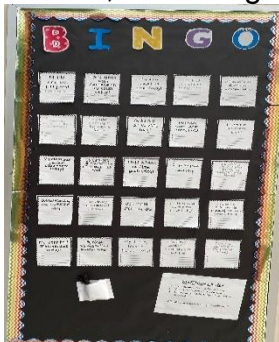
Thank You Project

Not only is January National Get Organized Month but it is also National Thank You Month. DDMS created an opportunity for students to express gratitude to someone important in their school lives! Students were able to complete a Google form and the staff member of choice received a card with the student's name and message. Students were able to include former DDMS teachers, office workers, custodial and cafeteria staff as well as bus drivers! This project helped to create an expression of gratitude and helped make DDMS a thoughtful place to be.



Staff Appreciation

The Dingman Delaware Primary School Counselor worked with her principal and secretaries to boost morale and remind the staff how much they are appreciated. A calendar of fun things was created and done throughout the year. Some examples include, Staff Bingo, Staff Muggings, Staff Starburst Board.



100 Day of School and TWOsday

Students at the Elementary schools celebrated the 100th day of school with a theme of 100 Days Brighter. In addition, this year was a great day to celebrate TWOsday, 2/22/22. Fun activities and dress up days were planned for the students to enjoy this fun day!



The Kindness Counsel

Two Kindness Leaders were announced in conclusion of Random Acts of Kindness Week. Eight students were nominated into the Kindness Counsel. All students voted on who they believed were the two kindest students at the Middle School. The Kindness Leaders were presented with kindness water bottles and DV Kindness Matters phone pop ups.



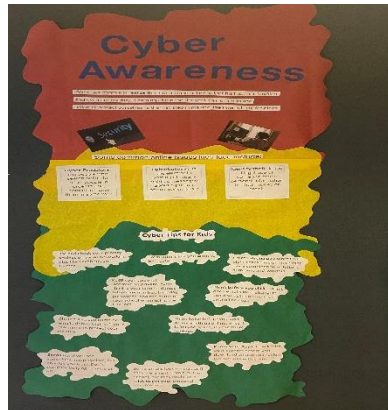
Congratulations to the 2022 Kindness Counsel

6th Grade	7th Grade	8th Grade
Julia Betsch	Clair Choi	Jaxson Hazard
Gianna Donofrio	Aminah Colon	
	Makayla Cuccio	
	Lily Oyer	
	Ella Sims	



Cyber Awareness

Cyber awareness is a focus every March at DDMS. Helping students realize the impact that they have on others online and the dangers that they can be exposed to is critical. A focus on student safety online as well as how to report concerns are highlighted. Bulletin boards, announcements and posts are provided through the month to help educate our students.



Mental Health Awareness Month

May is Mental Health Awareness Month. Members of the Mental Health Committee organized a variety of activities throughout the month. The district bonded together to support the awareness and reduce the stigma of mental health in the community. Every Thursday students and staff wore green to promote the National Alliance of Mental Illness's theme of Together for Mental Health. Daily announcements were made to students at the middle school. Weekly emails were sent to staff including resources, printable for the classroom, flyers, and self-care tips. Students participated in a poster contest. At the High School, information was provided about services not only in school, but also online and via text. Message of Mental Health Awareness on the HS electronic bulletin board, as well as weekly Facebook and Instagram posts about mental health,

self-care, and knowing the signs of emotional suffering were offered. The MHDS's Self-Care contest flyer was posted via Schoology to the entire HS. There were also announcements every Monday and Wednesday promoting the weekly theme.



At DVES, Mrs. Monahan's and Mrs. Moglia's 5th grade class talked about sometimes feeling like a duck -- fine on the surface, but underneath there may be churning waters. Here are their illustrations:



Jack of All Trades

The counseling department has a wide variety of duties and responsibilities. This year was like no other. At the heart of our work is always supporting students in their academic, personal/social and career journey. The counseling department across all schools were vigilant and supportive to their students, families, and staff. With the return to school procedure, students were offered school resources that included tutoring, self-help groups, re-entry plans, as well as individual sessions to encourage academic engagement for student success. Multiple support groups were offered at each level focusing on a variety of topics. Classroom lessons were provided at each level. School Assessment Coordination for the PSSA and Keystone exams is a large portion of our role as a school counselor, as well as all the any other roles that the counseling department is responsible for. These other duties include tracking the placed students and students enrolled in other schools, Delaware Valley Cyber Academy counselor, maintaining students' files and records, coordinating with outside agencies, 504 and Gifted case management, coordinate the transfer IEP meetings, serve as LEA for IEP meetings, and generate the necessary paperwork for initiating special education evaluations, help with the coordination of awards, monitor attendance, coordinate homebound services and in home instruction when applicable, report homelessness and work to help support families in need, as well as maintain student schedules for proper placement.

HEALTH AND PHYSICAL EDUCATION K-12

Jennifer Marchetti, Chair

Highlights DDPS

- Incorporated music into and organized warm-up and included it throughout several lessons.
- Continued to incorporate Language Arts and Mathematics into the Physical Education classes through Action Based Learning.
- Incorporated Fire Safety Month into the lessons by creating “fire safety stations” which included “Stop, Drop, and Roll”, “Stay Low and Go”, and “Jump to Safety”.
- PE units included gym safety, soccer, fitness, basketball, cooperation games, cardio drumming, yoga, balancing, and striking.
- Created curriculum-based bulletin boards for all health units using a variety of visual aids.
- Created a “Student Work Wall” to display student work throughout the year.
- Encouraged and promoted the Rotary Basketball Shoot Event to all classes.
- Continued the “PE Star ” program, choosing two students from each classroom.
- Participated in “Read Across America” themed week in PE by creating stations based on Dr. Suess books.
- Participated in “Jump Rope for Heart” during PE classes in February.
- Continued to incorporate health concepts and information into the Physical Education setting.
- Incorporated technology throughout the year.
- Included a cardio-drumming activity during PE.
- Included hands-on activities during Health classes including activities on brushing and flossing teeth for students to practice valuable skills.
- Created assignments on Schoology for students to access during quarantine or sickness.
- Utilized yoga activities to promote relaxation and flexibility.
- Created an “Under the Sea” themed event on June 3rd with the help of the PTA and the DDPS staff.

DDPS Course Data

Course Title	Enrollment	Sections	Avg. Class Size	% Passing 2021-22	% Passing 2020-21	% Passing 2019-20
HPE-K	148	7	21	100%	100%	100%
HPE-1	157	7	22.4	100%	100%	100%
HPE-2	152	7	21.7	100%	100%	100%

Highlights DDES:

- PE units included hiking, soccer skills, striking (badminton, pickleball, 4 square, ping pong, tennis), basketball skills, floor hockey skills, fitness activities/stations, throwing and catching, football skills, and modified games.
- Hosted intramurals for 16 students in 3rd grade, 29 students in 4th grade, and 23 students in 5th grade.
- Held a Hiking Club for 54 students in grades 3-5.
- Held a soccer club for 52 students in grades 3-5.
- Taught diverse lessons in health and online.
- Held a field day for grades 3,4, and 5 with 7 unique stations,
- Promoted the Rotary Hoop Shoot event to all classes.
- Organized monthly fitness activities via the morning announcements.
- Participated in a Jeopardy game throughout the entire school via Zoom.

DDES Course Data

Course Title	Enrollment	Sections	Avg. Class Size	% Passing 2021-22	% Passing 2020-21	% Passing 2019-20
HPE 3	178	7	25.4	100%	100%	100%
HPE 4	167	7	23.9	100%	100%	100%
HPE 5	170	7	24.3	100%	100%	100%

Highlights DVES:

- Physical Education units included Cooperation, Soccer, Football, Volleyball, Basketball, Floor Hockey, Fitness, and large group games. Students from each class were assigned an "X" on the floor to maintain proper social distancing.
- Two student teachers from East Stroudsburg University were assigned to DVES. One was assigned for 8 weeks in the fall, and one was assigned for 8 weeks in the spring.

- Health units included Hygiene, Nutrition, Safety, Exercise and Fitness, Body Systems, Drugs/Alcohol/Medicine, and Community Health.
- Hosted school wide Field Days which included competitive and cooperative class games, individual challenges, and student choice activities. Field day was held over three afternoons to help with social distancing. Classes were also able to enjoy some cooperative games in the morning taught by DVHS students in the Leadership and Adventure Activities classes.
- Students participated in a Hoop Shoot contest and free gym passes were awarded to the winners.
- Peer helpers from the 5th grade were given the opportunity to assist Kindergarten students in their PE classes.
- The DVES PE staff coordinated and designed a carnival themed rewards/incentive program for grades K-5 in November.

DVES Course Data

Course Title	Enrollment	Sections	Avg. Class Size	% Passing 2021-22	% Passing 2020-21	% Passing 2019-20
HPE -K	69	3	23	100%	100%	100%
HPE 1	89	4	22.2	100%	100%	100%
HPE 2	51	2	25.5	100%	100%	100%
HPE 3	66	3	22	100%	100%	100%
HPE 4	77	4	19.25	100%	100%	100%
HPE 5	70	3	23.3	100%	100%	100%

Highlights SES:

- PE classes were able to use the gymnasium for the first time in many years.
- PE units included basketball, hockey, wiffle ball/softball, and volleyball for the first time since COVID.
- Held a cross-curriculum unit evolving into an Escape Room Final.
- SES hosted a field day with the help of students from DVHS and the PTA.
- Incorporated nature walks into PE classes to promote mental health.
- Held a 16-week morning Sports Club with 65 students enrolled and at least 30 students participating each day. Sports included basketball, hockey, kickball, and wiffle ball / softball.
- Used the science room for health classes to allow for more interactive learning using Kahoot, presentations, and videos.
- Hosted an Olympic unit.
- Introduced Corn Hole and Guardian.
- Implemented a new 5th grade Health series, “Too Good for Drugs” in 5th grade with the help of Officer Scott.

SES Course Data:

Course Title	Enrollment	Sections	Avg. Class Size	% Passing 2021-22	% Passing 2020-21	% Passing 2019-20
HPE K	71	3	24	100%	100%	100%
HPE 1	67	3	22	100%	100%	100%
HPE 2	66	3	22	100%	100%	100%
HPE 3	60	3	20	100%	100%	100%
HPE 4	88	4	22	100%	100%	100%
HPE 5	66	3	22	100%	100%	100%

Highlights DVMS:

- DVMS Health and PE teachers deliver state and nationally approved standards of HPE at developmentally appropriate levels using school approved curriculum and detailed lesson plans.
- Emphasis is placed on team sports, lifelong fitness, and taking care of the whole body.
- Health classes focused on a new curriculum entitled “Too Good for Drugs” developed by the Mendez Foundation. This curriculum begins with goal setting, transitions into healthy relationships, effective communication, and into drug and alcohol prevention education.
- Health lessons also include cyber-safety, bullying prevention, and an introduction to human reproduction (8th grade only).
- The Student Learning Objective (SLO) focused on the components of fitness and maintaining or improving overall fitness.
- Teachers heavily promoted extra-curricular sports and activities including the Rotary Hoop Shoot contest.
- PE Units included: soccer, volleyball, football, tennis, Frisbee, base running, floor hockey, basketball, and fitness training.

DVMS Course Data

Course Title	Enrollment	Sections	Avg. Class Size	% Passing 2021-22	% Passing 2020-21	% Passing 2019-20
HPE 6	168	7	24	99%	98.83%	100%
HPE 7	177	8	22	99%	100%	100%
HPE 8	167	9	19	100%	98.23%	99%

Highlights DDMS:

- All 6th, 7th, and 8th grade students were educated in some lessons of Life Skills as well as other supplemental lessons. This was implemented in a hybrid version of in-person and virtual learning.
- PE teachers adjusted the unit schedules to adhere to COVID guidelines. Some adjustments included numbered spaces to maintain social distancing during attendance and warm-up activities, voluntary locker usage, a more flexible changing policy, and 1–2-week units.
- Two-week units focused on skills during the first week and during the second week the students engaged in tournaments.
- The 6th grade Field Day was organized by Mrs. Snyder and consisted of various activities including Gold Rush, Water Balloon Toss, Kickball, Free Your Friends, Field Day Banner, Recreational Games, Scooter Relay, and Just Dance.
- The 7th grade Field Day was organized by Mr. Holdredge and included kickball, Capture the Flag, Water Balloon Toss, Gold Rush, Scooter Relays, and Free Your Friends.
- The 8th grade Field Day was organized by Mr. Imbt where teams spent the day competing in a class kickball championship. Eighth grades also had the opportunity to participate in an Escape Room, Water Balloon Toss, and Free Your Friends.

DDMS Course Data

Course Title	Enrollment	Sections	Avg. Class Size	% Passing 2021-22	% Passing 2020-21	% Passing 2019-20
HPE 6	158	8	20	100%	99.4	100%
HPE 7	179	9	20	100%	98.7%	100%
HPE 9	169	8	21	100%	98%	99.4%

Highlights DVHS:

- Chief Moglia and Officer Gaughan continue to assist in teaching the “Too Good for Drugs” curriculum in 9th grade Health classes. This is an interactive and hands-on curriculum that uses a variety of learning strategies to teach topics such as assertive behavior, effective communication, building healthy relationships, refusal skills, decision making skills, and conflict resolution skills.
- During virtual learning, students would participate in virtual workouts and fitness activities including HERO WODS, Just Dance, Soup Ninja, and other fitness challenges.
- The DV seniors are ready to save lives! Would you know what to do in a cardiac, breathing, or first aid emergency? The correct answer could help save a life. With a

hand-on approach to learning, the Health 12 curriculum gives our seniors the skills to help save lives!

- The DVHS PE department created virtual learning lessons that included fitness trackers, YouTube videos, virtual challenges, and content using Schoology and EdPuzzle.
- The DVHS physical education department continues to offer the following elective courses: Physical Fitness and Training, Sports Officiating, and Leadership and Adventure Education. In Physical Fitness and Training, students learned various training methods and techniques, wrote SMART goals, and created training plans to meet their personal fitness goals. In Sports Officiating, students learned the rules and various calls involved in officiating both team and individual sports. Students also received information about different officiating certifications and openings in the area and several students served as officials in youth recreation leagues. In the Leadership and Adventure Education class, the students participated in different team building activities that centered on the *7 Habits of Highly Effective Teens*. The class completed different team and individual initiatives.
- The Leadership and Adventure Activities class hosted students who attended DVHS on “Bring Your Child to Work Day” to participate in team building games. The class also participated in the DVES Field Day by teaching the students team building and cooperative games.
- The Leadership and Adventure Activities class took a trip to ESU’s Stony Acres to participate in low initiatives and high ropes activities.
- 10th and 11th grade students continued to use the “Smart Futures” program adopted by the district in 2021. This program offers activities about planning for the future including career planning. Students researched different colleges, areas of study, financial plans, and interview skills to prepare them for post-graduation.
- The PE department, in conjunction with student council and the class advisors, hosted the DV Spirit Games where each class had the opportunity to compete in contests such as Tug of War, Human Hungry Hippos, Musical Chairs, and Volley Balloon.
- Dr. David Marchetti, clinical professor of Sports Medicine at Kings College, taught concussion awareness training to HPE classes in grades 9-12. In total, 744 students participated.

DVHS Course Data

Course Title	Enrollment	Sections	Avg. Class Size	% Passing 2021-22	% Passing 2020-21	% Passing 2019-20
PE 9	348	16	21.75	99.13%	96.33%	99%
Health 9	348	16	21.75	97.4%	97.66%	97%
PE/DE 10	359	16	22.43	97.77%	97.03%	99%
Behind the Wheel DE	40	NA	NA	90%	91.6%	88%
HPE 11	258	11	23.45	98.4%	97.45%	99%
HPE 12	261	12	21.75	96.16%	98.39%	99%
CTE PE 11/12	132	8	16.5	100%	100%	100%
Adaptive PE	21	3	7	100%	100%	100%
Athletic Training 1	65	3	21.66	93.84%	98.21%	97%
Athletic Training 2	24	2	12	100%	100%	100%
Sports Officiating	41	2	20.5	92.68%	98.5%	100%
Physical Fitness and Training	83	4	20.75	98.79%	93.2%	94%
Leadership and Adventure Activities	38	2	19	100%	94.11%	97%

Library Department
Rachel Goldstein, Department Chair

Primary Goal – To provide materials, equipment and research assistance to students, teachers and staff in support of the instructional program.

2021-22 Library Data K-12

Collection Data

School	Collection	Average Age	Books Per Pupil
DDPS	28,893	1996	51.8
DDES	17,111	2001	34.22
DVES	35,367	1998	72.3
SES	16,103	2002	35.7
DDMS	20,003	1999	36.7
DVMS	18,299	2003	32.3
DVHS	9,870	2004	6.5

Circulation Data

School	Circulation	SORA** Ebook usage	Inter-Library Loans	Class Novels
DDPS	24,056	90	31	111 sets
DDES	31,354	2,933	3	114 sets
DVES	20,965	282	26	NA
SES	29,733	99	3	105 sets
DDMS*	7,054	2,094	9	16 sets
DVMS*	5,100	616	41	28 sets
DVHS*	1,578	100	0	NA

*Does not include heavy use of reference books and increased online searches

** Sora Overdrive is an online service that works with schools in Colonial IU and shares ebook and audiobook access.

Library Usage

School	Classes for Research, in addition to regularly scheduled library classes at elementary level	Classes for book check-out
DDPS	NA	11 /week
DDES	3	11/week
DVES	4	11/week
SES		19/week
DDMS**	379	
DVMS**	508	
DVHS*	460	N/A

*Planned/instructed-collaboration with teacher ** Many interdisciplinary

AV Usage

The Library department assisted the Technology department in getting the students 1:1 with a device (chromebook, iPad, laptop, etc.) The library department also helped to facilitate and track any damages or technical problems with the day to day use of the school supplied devices

Highlights:

DDPS :

The gifted kids completed a variety of STEM projects including: K'Nex rollercoasters, grow a plant mazes, water rockets, dissecting owl pellets, constructing Eiffel Tower replicas, kite flying, and many others. The group also took a field trip to the Lackawanna Coal Mine Tour.



Highlights:

DVES: Gifted field trip to Scranton Aquarium. Honeybees presentation for 4th grade. Apple Cider presentation for the whole school this year. Themed school year of a circus with the focus on “This is Me” to build student self-esteem and community as a school.

DDES: The library sponsored several student contests throughout the school year, including Haiku Book Review riddles to observe Poetry Month in April. We hosted the PTA Book Fair in the Spring. On a daily basis, we had several book checkouts for classes, did individual book checkouts, offered study/work space to students needing to take a test, get extra help, etc. Our students were given instruction/support in independently searching for books to read in Destiny and SORA (digital collection). We also continued to serve as the liaison between technology and students/teachers regarding Chromebooks and minor tech issues.

DDES Gifted: Students worked on group projects as well as individual SMART Goal projects each marking period. 5th graders participated in a virtual visit with a theoretical physicist from Harvard to learn more about supermassive black holes and also worked on a collaborative project on the NASA DART mission, which they then presented to all of the 5th grade homerooms. Their community service project was to develop and create print and digital resources to be used in welcome folders for future new students at DDES. 3rd and 4th graders worked on 3-D design and printing, STEM projects involving bridge engineering and skyscraper design and learning how to use Google Sheets (Million Dollar Project). All of the Gifted students participated in a field trip to Escape Room NJ in Madison, New Jersey on May 17th.

SES: Grades 3-5 participated in a book tasting. Students entered our “Starbooks Cafe” and sampled a variety of different genres and books. Students also worked on various computer coding activities. Grades K-2 learned about various authors such as Jory John, Dan Santat, and Mo Willems. In October, we hosted a pumpkin design contest for students in all grades. The book fair in November and in May were both hosted in our library. We ran a poster raffle for all students that returned all their library books at the end of the year.

SES Gifted: Students research aquatic life and completed a Google Slides project. As a culminating activity, we visited the Electric City Aquarium in Scranton. Students also participated in various Breakout EDU activities.

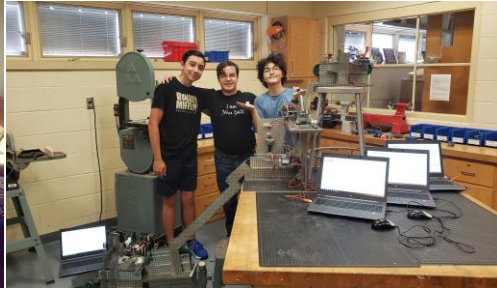
DDMS: Besides the normal check in/check out of library books, chromebooks, and textbooks, the DDMS library has many activities that occur frequently. Some sixth-grade classes participated in Book Spine Poetry, creating their own poems from the spines of books. The library also supplied books for several classrooms and the art club to create Blackout Poetry, taking book pages and selecting a few words from the page to create free form poems. The library also has four different displays that change at least once a month.

We also worked with Mrs. Bachmann’s Social Studies class to 3D model and print out student-designed Egyptian Cartouches with the students’ names in hieroglyphics.

Mrs. Goldstein also runs the After School Library program every Tuesday after school. The students can come and complete assignments or work on extra activities. Some of the DDTV morning news crew, that Mrs. Goldstein also runs, stayed after to learn more about the streaming software and programs that run the morning news program. The students also explored a variety of board games and card games.

DDMS Gifted: The DDMS Gifted students this year had a theme of Escape Rooms. The students went to Klues Escape room in Stroudsburg on October 28th. They managed to escape with 3 seconds to spare. They then learned about different types of codes, riddles, and ways to hide messages. This culminated in them designing their

own Escape Rooms. The students also had a guitar unit 2nd marking period, some of them getting to learn guitar for the first time. The students were also able to build their own conveyor system using VEX industrial parts. They designed, engineered, and coded the whole system.

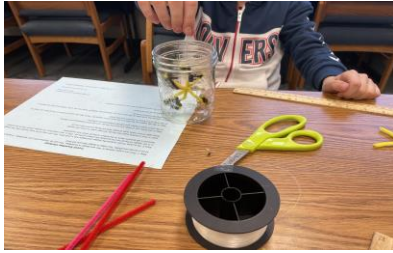


DVMS Ongoing Library Activities:

- Supervising the library for student and faculty use (book selection and check-out, Internet research, testing, and other computer-related activities)
- Selecting, ordering, & processing of new books, A/V equipment, magazines, & periodicals
- Developing enthusiasm & interest in reading to promote a school-wide reading culture
- Working cooperatively with technology department to manage and distribute chromebooks, providing students access to the network, and troubleshooting assistance
- Gathering of materials for faculty (including assembling a cart of books on particular topics for students to use while researching)
- Teaching gifted students 2 periods a week, including writing their Gifted Individualized Education Plans (GIEPs)

DVMS Gifted: The traditional autobiography writing project was given a twist, as students wrote an alphabiography—recording an event, person, object, or feeling associated with each letter of the alphabet. An entry for each letter of the alphabet was recorded, writing about an important event from his/her life. After the entry for each letter, students described the life lessons learned from the events. In our snowflake unit, students learned about where snowflakes come from and the science of snowflakes. The unit culminated in students growing their own crystal

snowflake design, using Borax and boiling water. After carefully measuring and preparing the solution, the jars sat overnight. Students came into the library the following morning to see their crystal snowflakes.



DVHS:

- Outside of the normal check in/check out of library books, chromebooks, and textbooks, the DVHS Learning Commons experienced a lot of traffic this school year including students, faculty, staff, and community members.
 - Multiple classes utilized the spaces that the Learning Commons offers throughout the year, such as the SmartBoard and white board tables for a more interactive and immersive learning environment.
 - Many different English and Social Studies classes found the Learning Commons to be an ideal location to work on projects or research papers, utilizing our computers and vast catalog of resources.
 - The open and inviting space of the Learning Commons acted as a perfect venue for the monthly Delaware Valley School Board General Meetings and Work Sessions.
 - The private and professional office spaces within the Learning Commons allowed for faculty and staff, alike, to host meetings with individuals from the greater DV community, such as parents.

- The instructional assistant who facilitates the daily functions of the Learning Commons worked in tandem with the technology department to manage and distribute chromebooks and assist in troubleshooting for students.
- The instructional assistant who facilitates the daily functions of the Learning Commons worked tirelessly to make the Learning Commons a more welcoming and inviting space for everyone in the DV community.
 - This was done by consistently redesigning and redecorating the variety of book display cases to represent different seasons, holidays, populations, ethnicities, and cultures.
 - Additions of decor and furniture pieces to create a feeling of comfort and productivity
 - Advises students who utilize the Learning Commons for “After-School Library”, Monday through Thursday until 4:30 pm each week

Mathematics Department Christine Marcial, Dept. Chair

Highlights:

DVHS Math Peer Tutoring Program

Every Wednesday after school, our very own DVHS math students, primarily in honors and AP courses, tutor their peers who are currently struggling in math courses. These students volunteer their time and can put these blocks of time towards community service hours that are needed for the National Honor Society. The club is supervised by DVHS math teachers. The students who come to be tutored benefit from the one-on-one tutoring time that they receive every week. As we approach the end of the year, our "Math Tutor of the Year" award goes to senior Michael Knapp for his dedication and commitment each week. He has been a fantastic, consistent tutor for the past two years.



Study Island/IXL

Study Island and IXL are being utilized in mathematics classrooms to reinforce standards-based instruction while serving as useful resources for both remediation and enrichment based upon student's individual needs and strengths. Study Island has been a particularly valuable resource for remediating various topics in which students exhibit gaps in understanding over the past school year, due to the ongoing pandemic. IXL has been useful in the high school Algebra 1 Keystone remediation tutoring sessions held after school on Wednesday afternoons. It is deemed as a useful tool in drilling down to standards-based topics and state anchors to fill in gaps in understanding and increase students' confidence in their mathematical knowledge and problem-solving skills.

ACM Code Jam

On March 11, computer science students participated in the ACM Code Jam at DeSales University in Center Valley, PA. The team consisted of Isaak Courtright, John Lockwood, Clint Murray, and Jessica Rhule. The team represented DV well and did a great job trying to master 10 extremely difficult mathematical coding programs in only two hours. They placed in the top 5 of the competition.



The High School Math Lab

The Math Lab was open to students all seven periods of the academic calendar, including all lunches. The math lab is staffed by teachers each period and is a place for students to catch up on missed work, get additional tutoring or take exams. This year the math lab serviced over 2000 students. The students feel that the one-on-one attention helps in studying for tests and catching up on lessons after long absences.



MathCon National Contest

DVMS had 18 students from grades sixth through eighth compete in the MathCon National Contest. This competition was held online and allowed students from DVMS to compete against other grade level students on a rigorous test of mathematical knowledge. Students competed against over 300,000 students nationally for their rankings. In third place, placing in 78th percentile for grade 8 in the country, is Conor Giblin. In second place, placing in the 79th percentile for 8th grade in the country, is Emma Ostensen. In first place, placing in the 87th percentile for grade 8 in the country, is Grace Stevens. Honorable Mentions include from grade 8: Townes Markwalter, from grade 7: Marley McAfee, and from grade 6: Lukas Yingling, Lucas Eira, Austin Conklin, Aryan Bellary, and Joni Prinzing.



Women in Science/Math

On April 2nd, a team consisting of Victoria Corcoran, Gabbi Courtright, Ella Sarte, and Lily Williams competed in the 21st Annual Women of Science Competition held at Bedford High School in Bedford, Massachusetts. The competition consisted of four different events that tested their knowledge. They represented DV well and placed first in the Anything Goes event, an event where they had to answer random physics, chemistry, biology, and earth science questions. This competition is a great experience that allows our students to enhance their collaboration and communication skills, as well as develop their critical thinking and problem-solving abilities.



Marywood Math Contest

Eight students went to the Marywood Math contest on April 23rd and took a 1-hour test of 40 non-calculator, multiple choice questions. Isabella Domanico and Nixon Kameen competed in the Level I competition for 9th and 10th graders. Nixon tied for 3rd place and Isabella tied for 7th place. Aden Dierksen, Clint Murray, Chris Borges, Wil Salus, Connor Gaughan, and Paul Weinrich competed in the Level II competition for 11th and 12th graders. Clint came in 3rd place, Wil tied for 6th place, and Chris tied for 8th place. Nixon and Clint will receive a prize of up to \$25. Clint, Wil, and Chris are eligible to be members of this year's Northeast Pennsylvania American Regions Mathematics League team.

The students in the picture are from left to right: Isabella Domanico, Paul Weinrich, Aden Dierksen, Wil Salus, Connor Gaughan, Clint Murray, Christopher Borges, and Nixon Kameen.



Bloomsburg University Programming Contest

On April 12th, 16 students from AP Computer Science A, AP Computer Science Principles, and Programming 2 participated in the 25th Annual Bloomsburg University Programming Contest. All Four teams represented DV well; they showed worthy initiative and positive teamwork while trying to master 10 extremely difficult mathematical coding programs.

Team 1: John Ferry, John Lockwood, Clint Murray, John Nagy

Team 2: Isaak Courtright, Gabe Gannon, Alex Pilkington, Noah Reeves

Team 3: Ben Bailor, Dan O'Keefe, Karter Peereboom, Sam Yost

Team 4: Connor Kuemerle, Cameron Maino, Kjartan Maher, Anthony Llaurado



Mu Alpha Theta

Delaware Valley High School has active members in Mu Alpha Theta, the national mathematics honor society. Students competed throughout the year in Weekend Challenges, solving problems covering a wide range of topics in mathematics. This year, Harold Quadrino took first place among his DV peers.

2021-2022 DVHS Course Data

Course	Total Enrollment	Sections	Avg. Class Size	% Passing 2021-22	% Passing 2020-21	% Passing 2019-20
Pre-algebra	31	2	15	94%	86%	95%
Concepts of Algebra	37	3	12	97%	76%	NA
Algebra	93	4	23	81%	83%	96%
Geometry Honors	104	5	21	99%	97%	99%
Geometry	219	9	24	85%	85%	99%
Concepts of Geo	20	1	20	90%	100%	NA
Alg 2 & Trig Honor	97	5	19	97%	96%	100%
Algebra 2 & Trig	184	9	20	82%	82%	95.5%
Algebra 2	65	3	22	94%	91%	98.6%
Precalculus Honor	55	3	18	98%	100%	100%
Precalculus	83	5	17	88%	96%	96%
AP Calculus BC	8	1	8	100%	100%	100%
Calculus	44	2	22	91%	98%	100%
AP Calculus AB	19	2	10	100%	100%	100%
AP Statistics	46	2	23	100%	100%	100%
Math Modeling	38	2	19	89%	77%	95%
SAT Prep Math	30	2	15	93%	91%	100%
Programming 1	36	2	18	100%	100%	100%
Programming 2	18	2	9	100%	100%	100%
AP Computer Science A	7	1	7	100%	92%	100%
Introductory Statistics	69	3	23	97%	93%	98%
AP Computer Science Principles	28	2	14	100%	95%	100%

2021-2022 DVHS Testing Data

Name of Test	# of Exams Given	% Passing 2021-22	% Passing 2020-21	% Passing 2019-20	% Passing 2018-19
Keystone Algebra One (gr. 11)			Students were deemed proficient due to COVID	NA	77.8%
AP Calculus AB	19	95%	86%	49%	75%
AP Calculus BC	8	63%	70%	68%	68%
AP Statistics	45	80%	66%	96%	78%
AP Computer Science A	7	71%	70%	89%	47%
AP Computer Sci. Principle	28	86%	91%	94%	92%

2021-2022 DVMS Course Data

Course	Total Enrollment	Sections	Avg. Class Size	%Passing 2021-22	%Passing 2020-21	%Passing 2019-20
Math 6 DVMS	93	4	24	86%	86%	96%
Math 6 Honor DVMS	52	3	17	100%	100%	100%
Math 7 DVMS	34	2	17	76%	94%	100%
PreAlg DVMS	56	3	19	95%	92%	100%
PreAlg Honor DVMS	58	3	19	98%	100%	100%
Alg1 DVMS	45	2	23	96%	96%	100%
Alg1Hon DVMS	58	3	19	100%	100%	100%
Math 8 DVMS	43	2	22	79%	68%	97%

2021-2022 DVMS Testing Data (NA – Covid Closure – no testing)

Name of Test	# of Exams Given	% Passing 2021-22	% Passing 2020-21	% Passing 2019-20	% Passing 2018-19
Grade 6 PSSA Math	148	47.3%	33%	NA	59%
Grade 7 PSSA Math	140	27.9%	36%	NA	42%
Grade 8 PSSA Math	146	12.3%	22%	NA	26%
Keystone Algebra One	67			NA	72%

2021-2022 DDMS Course Data

Course	Total Enrollment	Sections	Avg. Class Size	% Passing 2021-2022	% Passing 2020-2021	% Passing 2019-20
Math 6 DDMS	112	5	22	96%	92%	96%
Math 6 Honors DDMS	41	2	20	98%	98%	100%
Math 7 DDMS	30	2	15	100%	100%	94%
Pre-Alg DDMS	81	4	20	95%	91%	96%
Pre-Alg Hon DDMS	44	2	22	100%	100%	100%
Alg1 DDMS	49	3	16	96%	94%	100%
Alg1Hon DDMS	38	2	19	95%	100%	100%
Math 8 DDMS	67	4	17	79%	69%	99%

2021-2022 DDMS Testing Data (NA – Covid Closure – no testing)

Name of Test	# of Exams Given	% Passing 2021-22	% Passing 2020-21	%Passing 2019-20	%Passing 2018-19
Grade 6 PSSA Math	155	32.3%	20%	NA	43%
Grade 7 PSSA Math	161	26%	24%	NA	51%
Grade 8 PSSA Math	161	24.8%	15%	NA	40%
Keystone Algebra One				NA	92%

Music

Richard Horst, Dept. Chair

- Students throughout the district continued to work through challenges of COVID to present wonderful performances of their work through the year.
- Two students earned chairs in the **PMEA All-State Festivals**.
- 19 Middle School and 4 High School students participated in the **Marywood University String Celebration**.
- 25 Students from three buildings participated in the **Marywood Wind Band Celebration**.
- 10 students earned the recognition of being selected to **District 10 ensembles**.
- 5 students were selected to participate in **PMEA Region** festivals.
- **DVHS Drama Club** presented the well-received musical “The Adams Family” in 3 performances.
- For the ninth year in a row, DV has been recognized by the National Association of Music Merchants as being one of the **Best Communities for Music Education, 2022**.
- Our **Marching Band** continued with a successful eighth season, continuing to participate in football games and compete in competitions through US Bands.
- Our **Guitar program** continues to flourish, reaching many students who would not otherwise be involved in music at DVHS.
- Our middle school music ensembles presented wonderful in-person concerts in the fall, winter, and spring.
- The DDMS music department presented their annual pops concert in March, and participated in Music in the Parks in May.
- The DVMS and DVHS ensembles learned from master teachers who visited and held workshops with the students.
- Both of our middle schools had successful presentations of their Drama productions.
- In middle school General Music classes, students engaged in leaning and achieved musical growth through individual and groups projects where various genres throughout the world and through time were explored.
- Our Elementary students have been able to return to singing in class, allowing them to grow their musical skills through activities, literacy, aural skills, critical thinking, and movement.
- The dedicated music faculty of our district continues to find ways to engage our students through some very challenging situations and is committed to building our programs back to their pre-pandemic stature.
- Students at both the Elementary and Middle school levels combined ensembles to have a great festival experience within our own district.
- Our DVHS Jazz Band performed almost every month of the school year to

different audiences both in and out of our school building.

DVSD Course Data

	Course Title	% Passing 2021-22	% Passing 2020-21	% Passing 2019-20
DVHS	Jazz Band (Sem. 1)	100%	100%	95%
DVHS	Jazz Band (Sem. 2)	100%	100%	95%
DVHS	Music Performance: Grades 9-10 (Sem. 1)	100%	96%	98%
DVHS	Music Performance: Grades 9- 10 (Sem. 2)	98%	98%	98%
DVHS	Music Performance: Grades 11- 12 (Sem. 1)	100%	100%	100%
DVHS	Music Performance: Grades 11- 12 (Sem. 2)	100%	99%	100%
DVHS	Guitar 1	70%	67%	77%
DVHS	Guitar 2	81%	67%	90%
DVHS	AP Music Theory	100%	100%	-
DVHS	Music Theory	93%	71%	83%
DVMS	Band: Grade 6	100%	97%	100%
DVMS	Band: Grades 7 & 8	100%	99%	100%
DVMS	Chorus: Grade 6	100%	100%	100%
DVMS	Chorus: Grades 7 & 8	100%	100%	100%
DVMS	Live Skills Music Class	100%	100%	
DVMS	General Music Grade 6	100%	97%	96%
DVMS	General Music: Grade 7	100%	98%	98%
DVMS	General Music: Grade 8	94%	94%	95%
DVMS	Orchestra Grade 6	100%	100%	82%
DVMS	Orchestra Grades: 7 & 8	100%	96%	91%
DDMS	Band: Grade 6	100%	100%	100%
DDMS	Band: Grades 7 & 8	98%	100%	100%
DDMS	Chorus: Grade 6	100%	100%	100%
DDMS	Chorus: Grades 7 & 8	100%	99%	100%
DDMS	General Music: Grade 6	98%	94%	100%
DDMS	General Music: Grade 7	100%	97%	97%
DDMS	General Music: Grade 8	98%	91%	92%
DDMS	Orchestra Grade 6	100%	100%	100%
DDMS	Orchestra Grades 7 & 8	100%	100%	100%



Reading Kathy Farley, Dept. Chair

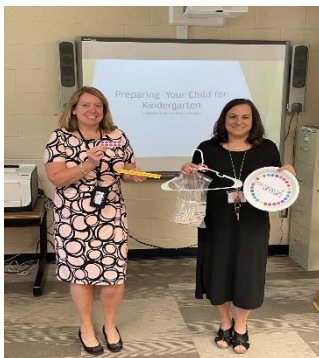
Dingman-Delaware Primary School (DDPS)



The DV Reading Department taught classroom teachers and IA's during the August in-service. They discussed Structured Literacy, reviewed procedures/routines, modeled Orton-Gillingham lessons, phonemic awareness activities, and demonstrated multisensory techniques. In September, the DDPS Title I Reading Teachers collected the "Wild about Reading" Challenge. The winners received tickets for the Claws' N' Paws Wild Animal Park.

The theme for the school year was Camp Read S'more. They used this theme to motivate and encourage students to read. The Fall Title I Open House took place over Zoom. The parents were provided with information about assessments and qualifiers and strategies to use at home with their students.

In May, they met with the incoming kindergarten parents at kindergarten registration and provided them with hands-on materials that they could use over the summer with their children.



DDPS celebrated Read Across America Week by having theme days throughout the month. It ended with a hat parade. Students and staff alike created a hat to go along with their favorite storybook.

It was another exciting year at DDPS. We are sad to say goodbye Joan Addvensky. She made a tremendous impact on the lives of many students.

Delaware Valley Elementary School (DVES)

Delaware Valley Elementary School's Title 1 Reading Department held a Summer Reading Incentive event in September to celebrate the students who completed our summer reading challenge. Students needed to read, fill out a summer reading calendar, and turn it in in order to earn an ice cream treat.

In October, we held our Fall Title I Parent Engagement Meeting to explain the Title I program, testing administered to determine the needs of students, and instruction that would be used with our Title I students. We offered many tips and suggestions for parents to use at home to help their children with reading and homework. We shared our school's updated website as a reference to be used during the school year.

DVES celebrated *Read Across America* in March. Dr. Seuss inspired activities included daily read alouds, estimation contest, sock decorating contest, and dressing up as Seuss characters. Students were encouraged to read and learn more about Dr. Seuss and his many books.

Our Spring Parent Engagement meeting was held in June. We provided materials and suggestions of activities to help promote reading and writing during the summer to prevent a slide in skills. We also presented a new summer school-wide reading challenge. All of these activities and valuable links are posted on the DVES Reading Website.



Shohola Elementary School (SES)



This year, the Reading Program at Shohola focused on making learning interactive, multisensory, engaging, and motivating. Our Orton-Gillingham lessons included multisensory instruction as well as games. The reading team encouraged multisensory learning and fun with family members during family nights.

The SES Reading Team worked hard to engage not only students, but also families and teachers into the world of joyful reading. They acted the part as leaders and teammates as they pushed into many classrooms, modeled OG and Heggerty lessons for teachers. The reading team attended many meetings and ran workshops.

They continued many SES traditions such as Celebrating Read Across America Week with fun Dr. Seuss themed days throughout the week. New this year were magic tickets found in library books. They also celebrated students who read a Million Words and students who met the 100 Book Club Challenge with Facebook shout-outs, bulletin boards recognition, and end of year certificates.

The reading team held Family Involvement Nights to provide information to families about the reading program and ways to reinforce learning at home. They held family Game Nights and an Escape the Room event. They also created Family Involvement Kits to be used at home for our K-3rd grade students to reduce the effects of Summer Slide. Furthermore, the reading team attended parent teacher conferences and meetings, reached out via email, and participated in many phone calls with families of reading students.



Dingman-Delaware Elementary School (DDES)

DDES hosted a Family Literacy Night for our Title I families. The reading team welcomed families to a night of fun, learning, and PSSA preparation. In their presentation, the reading team discussed PSSA preparation strategies, reviewed the family engagement policy, and ended the night with a Literacy ESCAPE ROOM. During this time, parents were able to work with their children on language arts skills their children learned throughout the year to crack clues to escape the room. Parents completed clues and puzzles with their children to see the types of reading skills they learned. Some of those skills included work with synonyms, context clues, figurative language, text evidence, vocabulary, and text structure.

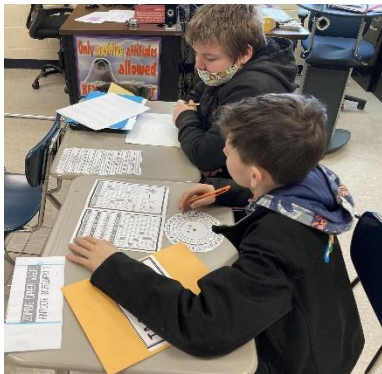


Delaware Valley Middle School (DVMS)

Students in all of Mrs. Masker's classes had a new tool to use for improving Language Arts skills: IXL. Student response was both positive and favorable. Students were given many opportunities to target specific skills and work toward mastery in numerous topics. In the co-taught Resource Room Reading class with Mrs. Santucci, students received direct, explicit instruction using the multi-sensory Souday System. Students who began as beginning readers advanced several hundred Lexiles and ended the year feeling confident in their improved reading abilities. Here are some photos of these happy students.



In Middle School Literacy, students participated in a Zombie Escape Room experience, which challenged their reading and critical thinking skills through a series of tasks in an attempt to save their favorite teachers from a zombie virus. Below are some photos of this fun event.



Dingman-Delaware Middle School (DDMS)

It was a successful year in Middle School Literacy. Students read examples of non-fiction and fictional text. They were able to utilize technology and take advantage of having their own Chromebooks in order to review, remediate, practice, and learn reading comprehension skills. Students enjoyed IXL in order to zone in and practice areas where they may be weak and require remediation, practice or review. Blooket and Gimkit were fun ways to review and remediate skills. Flocabulary and Action Magazine allowed students to learn new skills and gradually become more independent with their practice of on-level reading comprehension strategies.

Mrs. Cafarella's Read 180 Reading Counts winners for the first marking period winners.



Mrs. Cafarella's Read 180 class decorated the room by choosing a spring writing prompt and assembling flowers.



Frankie, a Read 180 student, designed the cover of the Literary Magazine. She did an amazing job!



Delaware Valley High School (DVHS)

On April 7, Mrs. Newman's Reading Olympian Team returned to Easton Regional High School for an in-person reading competition. The twelve-member team competed against seventeen other schools and placed 2nd overall. This was the first year that three individual team members read the entire twenty-five book list. Since there was only one senior on the team, we look forward to a strong competitive team for 2023!



READ 180 Awards -- On June 9, Mrs. Lemenille's 9th and 10th grade READ 180 classes participated in the annual "in-class" awards presentations. Awards were given for accomplishments, such as Most Lexile Growth, Most Books Read, and many more categories. The presentation of awards is a way to celebrate students' hard work and achievements during the year.



Mrs. Farley's, Mrs. Muttee's, and Mrs. Newman's classes started the Keystone Literature Exams with a breakfast. Students felt confident going into this year's test.

Mrs. Farley's and Mrs. Muttee's Concepts English 10 classes held a class competition. The students in the three Concepts classes had a constructed response due every Friday from January until May. The class with the highest percentage completed earned an ice cream party. The fifth period class won the competition and celebrated on the last day of school.



2021-2022 DVHS Course Data

Course Title	Enrollment	Sections	Avg. Class Size	% Passing 2021/22	% Passing 2020/21	% Passing 2019/20
Foundations of English 9/ Foundations of Reading 9	4	1	4	100%	100%	100%
Foundation of English 10/ Foundations of Reading 10	5	1	5	100%	100%	100%
Literacy 1	N/A	0	N/A	N/A	100%	100%
Literacy 2	1	1	10	80%	70%	N/A
Push in Concepts English 9	35	3**	12	*	*	*
Push in Concepts English 10	55	3	19	*	*	*
Push in Concepts of English 11	50	3	17	*	*	*
Push in Concepts of English 12	42	2	21	*	*	*

* See English Department

** Special Education teacher pushed into the third section of Concepts English 9

2021-2022 DDMS Course Data

Course Title	Enrollment	Sections	Avg. Class Size	% Passing 2021/22	% Passing 2020/21	% Passing 2019/20
Middle School Literacy	6	1	6	100%	100%	100%
Push in 6 th Grade ELA	N/A	N/A	N/A	N/A	*	*
Push in 7 th Grade ELA	21	1	21	*	*	*
Push in 8 th Grade ELA	N/A	N/A	N/A	N/A	*	*

* See English Department

2021-22 DVMS Course Data

Course Title	Enrollment	Sections	Avg. Class Size	% Passing 2021/22	% Passing 2020/21	% Passing 2019/20
MS Literacy	18	2	9	94%	94%	100%
Push in 6 th Grade ELA	28	1	28	*	*	*
Push in 8 th Grade ELA	18	1	18	*	*	*

* See English Department

Remedial Reading

Number of Students Served – Remedial Reading

	2021-22	2020-21	2019-20
DDPS K-2	194	164	191
DDES 3-5	195	133	177
SES K-5	157	118	164
DVES K-5	174	129	148
DDMS	21*	13*	19*
DVMS	33*	16*	15*
DVHS	19*	33*	54*

*Does not include students receiving reading support in the English classes (See DVMS and DDMS Course Data)

**Analyses of Remedial Reading Population Served
(Students by Building) Number Elementary Students
Served**

	K	1	2	3	4	5	Total	2021-22%	2020-21%	2019-20%
DDPS	71	65	58	N/A	N/A	N/A	194	40%	33%	37%
DDES	N/A	N/A	N/A	73	57	65	195	37%	28%	36%
SES	50	37	18	20	19	13	157	37%	28%	38%
DVES	20	40	29	31	26	28	174	39%	30%	32%

Analyses of Remedial Reading Population Served Number of Middle School Students Served

	7	8	Total	2021-22%	2020-21%	2019-20%
DDMS	19	2	21	4%	<1%*	<1%*
DVMS	25	8	33	6%	<1%*	<1%*

*Does not include students receiving reading support in the English classes
(See DDMS Course Data and DVMS Course Data)

**Analyses of Remedial Reading Population Served Number of High School
Students Served**

	9	10	11	12	Total	2021-22%	2020-21%	2019-20%
DVHS	4	15	0	0	19	<1%*	<1%*	<1%*

*Does not include students receiving reading support in the English classes
(See DVHS Course Data)

Analyses of Student Growth

	Number of Students No Longer Needing Services 2022-23	Number of Students No Longer Needing Services 2021-22	Number of Students No Longer Needing Services 2020-21
DDPS	143	108	10
DDES	93	28	31
SES	104	49	9
DVES	88	71	12

**PSSA ELA Performance 2021-2022
Remedial Reading Students**

Grade 3	Below Basic	Basic	Proficient	Advanced
DDES	5	38	27	1
SES	1	9	8	0
DVES	4	16	9	0

Grade 4	Below Basic	Basic	Proficient	Advanced
DDES	5	29	18	4
SES	5	8	10	2
DVES	2	7	4	2

Grade 5	Below Basic	Basic	Proficient	Advanced
DDES	6	33	26	0
SES	3	16	7	1
DVES	1	4	6	2

Grade 7	Below Basic	Basic	Proficient	Advanced
DDMS	0	14	4	0
DVMS	1	9	8	1

Grade 8	Below Basic	Basic	Proficient	Advanced
DDMS	0	1	0	0
DVMS	2	5	0	0

Keystone Literature Exam Performance 2021-2022

Remedial Reading Students

Grade 10-11	Below Basic	Basic	Proficient	Advanced
DVHS	3	6	6	0

*Includes students enrolled in Literacy 2 and Read 180

Reading Progress 2021-2022

	Number Served	Average Growth in DIBELSSounds Per Minute
Kindergarten	141	23.78

	Number Served	Average Growth in DIBELSWords Per Minute
Grade 1	142	36.63
Grade 2	105	55.79

	Number Served	Growth in Years/Months UsingSTAR Diagnostic
Grade 3	124	1.31
Grade 4	102	.74
Grade 5	106	1.12

SCIENCE DEPARTMENT

Amanda Pope, Dept. Chair

Staff

We wish our best to our departing teachers: Jessica Gregorski taught 8th grade Science at Dingman Delaware Middle School and Marisa Avery taught Chemistry in the High School. We are excited to welcome alumni Karley May to the middle school and Jessica Hill to the high school. We are confident they will be excellent additions to the team.

Competitions and Accolades:

Our Project Lead the Way Program was presented with the Distinguished Schools Award, which celebrates districts and schools committed to helping students own their education by increasing student access, engagement, and achievement in their PLTW programs. We are one of only three high schools in Pennsylvania to get this recognition and one of two to earn this every year since 2017-2018.

Our Engineering Club competed this year in the PA Governor's STEM Challenge as well as the Toshiba Exploravision competition.

A team consisting of seniors Victoria Corcoran, Lily Williams, Gabbi Courtright and junior Ella Sarte competed in the 21st annual Women In Science Competition. The team placed first in the "Anything Goes" event, an event in which teams are asked random questions regarding science. Overall, Delaware Valley placed 12th out of 33 schools.

Our Environmental Club placed second in the Pike County Envirothon.

Science at Delaware Valley

Despite the continued unique challenges of this school year, teachers were dedicated to providing students opportunities to engage in a variety of different labs, gaining hands-on experience to explore content in deeper and more meaningful ways.

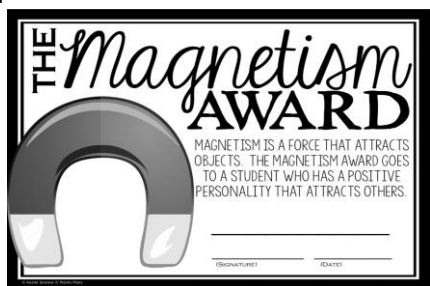
DNA Extractions: Mrs. Gilhooley (DVMS)

Students needed to follow a set of lab instructions, work and communicate effectively, and also, practice patience! Some students were able to extract a considerable amount of DNA from their strawberry samples and these results impressed the whole class. Students were amazed that something so small could be visualized right before their eyes.



Mrs. Scott (DVMS)

You have heard of the Oscars, Grammys, Tonys, and Emmys...this year, students in Mrs. Scott's 8th grade science classes were invited to the 1st Annual Scotty Awards! Each student received a science-themed award based on their strengths and personalities. Awards included the Aurora Borealis Award, which is given to students who excel in art, the Neurotransmitter Award for students who are good communicators, and the Metamorphosis Award for students who demonstrated noticeable positive change during the year, among many others categories. The purpose of this in-class award ceremony was to acknowledge the students who might not normally receive recognition in the typical end of the year ceremonies. This promotes inclusivity and shows an appreciation for students who possess a variety of aptitudes beyond the ones that are typically highlighted.



Mr. Jayne (DVMS)

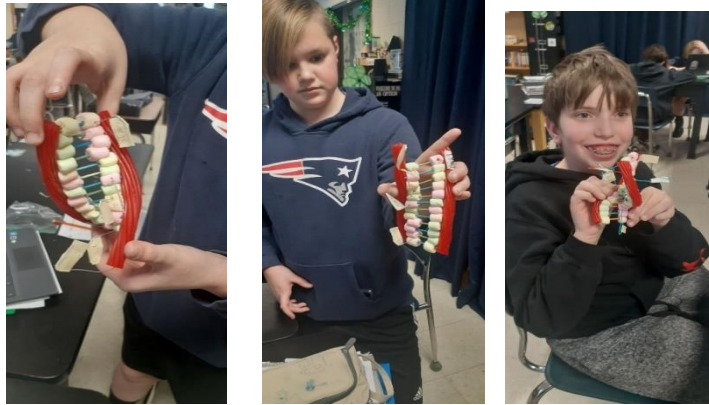
After investigating earthquakes and earthquake waves in our coursework students were confronted with a STEM challenge..."Design a structure that will withstand a 20 second earthquake". Students had to research, design, and build a structure out of crafting materials in class and brought from home in just 3 days! In the lab students learned how to apply a design process to solve problems beyond the laboratory classroom. This endeavor into technology and engineering lets the students demonstrate their ability to solve real world problems in a more practical testing environment.



Mr. Glasson (DVMS)

After learning about DNA, students build an edible model of DNA while learning basic DNA structure and the rules of base pairing. Students will be able to describe the structure of the DNA molecule, explain the rules of base pairing, and understand that information is stored within the DNA molecule in the form of a sequence of chemical

bases, each referred to by the first letter of its name (A, T, C and G). Students construct their models out of licorice, colored marshmallows, toothpicks, tape and paperclips!
 “Have Your DNA and Eat it Too!”



Mrs. Giordano (DVHS)
 Anatomy and Physiology: Dissections, Muscles of the face on a Balloon and Crispy Rice Heart Models



Concepts of Biology- Mrs. Giordano and Mrs. Lee (DVHS) :

Modeling mitosis, building atoms, DNA extraction, DNA models and Earthworm Dissections





Mr. Curtis (DVHS)

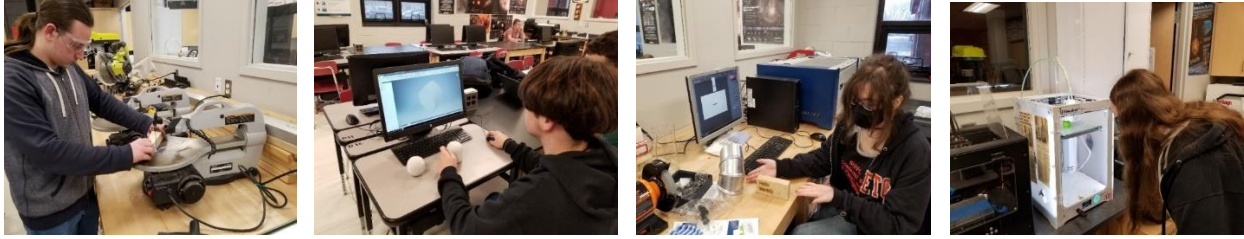
An important and fun part of Astronomy is seeing astronomical objects with your own eyes using telescopes. On September 24, Astronomy teacher Mr. Curtis and Astronomy students Mia Evans, Aspen Capeci, and Kyla Stead went for an Observing Night in the soccer field at DVES. The school's Celestron Nexstar Evolution Cassegrain and Orion Dobsonian telescopes were used, along with Mr. Curtis' Unistellar eVscope and Mia's refractor telescope. We had great views of Jupiter and its four Galilean Moons as well as Jupiter. Some pictures are attached of some deep-sky objects viewed with the eVscope that were taken during the observations.



Here is our Geology class doing a lab on weathering of rocks.



Here are some pictures of Engineering Club students using some of our equipment.



Mrs. Sohn (DVHS)

Students were able to return to completing traditional labs this year, including experiments on light, electricity, conservation of energy, projectile motion, and power.



Ms. Salak (DVHS)

The School Garden Project now has 3 raised beds with assorted crops planted for the fall.

School Pond is ongoing, but the system is running smoothly and stabilizing.

Citizen Scientist class tagged 3 Monarch Butterflies and reported their migration to Monarch Watch.

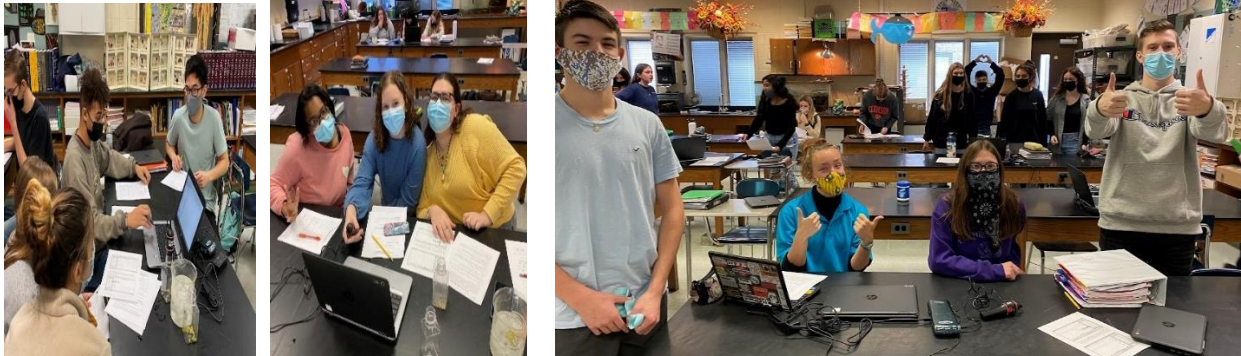
AP Environmental Science students caught, identified, and recorded moths to the Butterflies and Moths of North America (BAMONA) for citizen science reporting.

AP Environmental Science students examined macroinvertebrate populations found in Leaf Packs from the Delaware River to participate in the Leaf Pack Network.



Mrs. Pope (DVHS)

Advanced Placement Biology students utilized Vernier Probes to collect and analyze data on cellular respiration of pea seeds under different environmental variables.



Honors Biology Students got to know each other at the beginning of the year in an animal communication activity.



Women In Science Competition



2021-2022 DVHS Course Data

Course Title	Enrolled	Sections	Avg. Class Size	% Passing 2021/22	% Passing 2020/21	% Passing 2019/20
Concepts Science 9	30	2	15	83.3%	80%	93.8%
Science 9	212	10	21	93.0%	87.4%	97.0%
Concepts of Biology	42	3	14	100%	93.6%	100%
Biology	171	8	21	95.9%	88.0%	99.8%
Honors Biology	120	5	24	100%	97.3%	100%
AP Biology	43	2	22	90.3%	96.1%	98.6%
Chemistry	93	5	19	95.7%	86.7%	98.5%
Honors Chemistry	84	4	21	100%	100%	100%
AP Chemistry	21	2	11	90.5%	100%	100%
Physics	36	2	18	94.4%	92.1%	94.4%
AP Physics 1	15	1	15	100%	100%	100%
AP Physics C	1	1	1	100%	87.5%	80%
Applications of Physical Science	56	3	19	89.3%	77.8%	88.2%
Citizen Scientist	62	3	21	85.5%	90.1%	100%
AP Environmental Science	33	2	17	100%	96.88%	100%
Forensics A	143	6	24	93.7%	89.6%	100%
Forensics B	95	5	19	96.8%	88.4%	100%
Anatomy and Physiology	161	8	20	98.8%	94.8%	100%
Astronomy	28	3	9	78.8%	56.8%	90.6%
Geology	14	1	14	78.6%	83.3%	87.5%
Engineering 1 (IED)	25	2	13	88.0%	87.6%	91.7%
Engineering 2 (POE)	10	1	10	90.0%	85.7%	100%
Engineering 3 (DE)	7	1	7	100%	100%	100%
Engineering 4 (EDD)	3	1	3	33.3%	92.3%	100%
AP Research	4	1	4	100%	100%	100%
Science Resource 9-10	32	4	8	95.0%	97.9%	100%
Science Resource 11-12	11	2	6	100%	100%	100%

2021-2022 DVHS Testing Data

Name of Test	Number of Tests Given	% Passing 2021/22	% Passing 2020/21	% Passing 2019/20
Keystone Biology (11 th grade only)	341	78%	86%	No Data
AP Biology	42	71%	83%	81.4%
AP Chemistry	21	43%	55%	66.7%
AP Physics Mechanics	1	100%	53%	60%
AP Physics Electricity	1	100%	23%	40%
AP Environmental Science	33	79%	63%	60.5%
AP Physics 1	14	43%	23%	50%

2021-2022 DDMS Testing Data (No Data – due to COVID)

Name of Test	Number of Exams given	% Passing 2021/22	% Passing 2020/21	% Passing 2019/20
PSSA Science 8	161	68.3%	No Data	No Data

2021-2022 DDMS Course Data

Course Title	Enrolled	Sections	Avg. Class Size	%Passing 2021/22	%Passing 2020/21	%Passing 2019/20
Science 6	115	5	23	94.0%	86.3%	97%
Science 7	128	6	21.3	95.3%	90.0%	95.6%
Honors Science 7	32	2	16	100%	100%	100%
Science 8	127	8	16	97.6%	90.7%	97.5%
Honors Science 8	27	1	27	100%	100%	100%

2021-2022 DVMS Testing Data (No Data – due to COVID)

Name of Test	Number of Exams given	% Passing 2021/22	% Passing 2020/21	% Passing 2019/20
PSSA Science 8	135	70.4%	No Data	No Data

2021-2022 DVMS Course Data

Course Title	Enrolled	Sections	Avg. Class Size	%Passing 2021/22	%Passing 2020/21	%Passing 2019/20
Science 6	159	7	22.7	89.9%	89.3%	98.7%
Science 7	114	6	19	93.0%	88.0%	96.6%
Honors Science 7	42	2	21	100%	100%	100%
Science 8	88	4	22	98.9%	94.1%	98.1%
Honors Science 8	72	3	24	100%	100%	100%

Social Studies

Scott Nielsen, Dept. Chair

Highlights:

On December 16, members of Rho Kappa and Mr. Gelderman's Sociology classes went to the Port Jervis Elks Lodge to wrap Christmas presents for needy children from the Delaware Valley, Eldred Central and Port Jervis school districts. This is an annual program that the Elks have been doing for the last 50 years, but the first year that Delaware Valley students have helped. (Pictures below)



Mr. Marcial's World Studies classes participated in a Samurai Bokken Sword Practice and Buddhist meditative techniques.

Ms. Cavallaro's Entrepreneurship students competed against each other in a simulation of the popular show Shark Tank. Guest Sharks (teachers and administrators) sat in on their presentations, questioned them, and allocated fake funding and partnerships with the best groups.

Mr. Koretz's 6th grade class hosted Dr. Ruth A. Maher, Assistant Professor at William Paterson University. Dr. Maher gave a presentation on archeology including showing many samples of what she finds on her digs. She also discussed what each item was used for and other in-depth information about her profession.

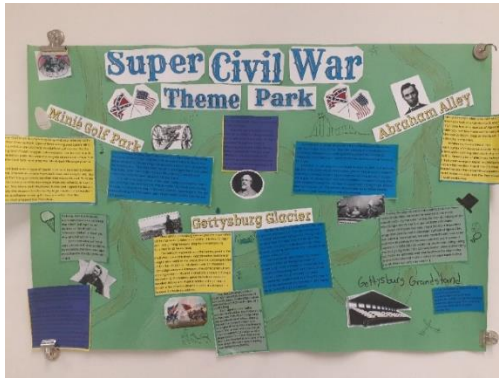
Mr. Bell's 6th grade classes learned about yoga and meditation while studying the origins of Hinduism and Buddhism. The classes practiced yoga after learning the meaning and purpose of such practices.

Mr. Barnett's Peace Studies classes held a Women's Empowerment round table hosting several prominent women in leadership positions from the community.



Mr. Barnett's Peace Studies classes also led a student advocacy and donation campaign to raise awareness and help for victims and refugees of the War in Ukraine.

Ms. Bachelder's classes participated in a Civil War theme park activity, Jamestown survival plans, a 7th grade budgeting activity, and President's research project.



Mr. Morley's 7th grade social studies classes also completed a Shark Tank Project during their Economics unit. Students were tasked with taking on the role of an entrepreneur and create their own products, considering the factors of production and other economic concepts. Then students had to "pitch" the product to their class and the panel of "sharks." Sharks included: Dr. Bell, Dr. Pope, Mr. Lordi, Dr. Bixby, Dr. Blaum, Dr. Cosentino, Ms. Troast, Mrs. Shedlauskas, Mrs. Roth, and Mrs. Santucci.

Mr. Morley's 8th grade students engaged in multiple simulations and role-play activities including the Salem Witch Trials, the triangular trade, the Boston Massacre, and British taxation.

2019-2020 DVSD Social Studies Course Data

Course Title	Enrollment	Sections	Avg. Class Size	% Passing 2021/22	% Passing 2020/21	% Passing 2019/20
6- World History	319	15	21.2	98.4%	96.8%	99%
7 Civics and Government	226	9	23.3	98.2%	95.6%	100%
7 Honors Civics and Government	90	5	18	100%	100%	100%
8 American Studies	280	14	20	86.7%	85.5%	94.8%
8 Honors. American Studies	80	4	20	100%	99.1%	100%
9 Concepts American Studies	33	2	16.5	81.8%	80.6%	100%
9 American Studies	178	9	19.7	92.1%	88.6%	97.2%
9 Integrated American Studies/English	21	1	21	100%	100%	100%
9 Honors American Studies	88	4	22	100%	96.6%	100%
10 Concepts World Studies	30	2	15	93.3%	94.2%	100%
10 World Studies	98	6	16	83.6%	79.6%	92.8%
10 Integrated World Studies /English	21	1	21	100%	100%	100%
AP World History 10	82	4	20.5	100%	100%	100%
11 Concepts Amer. Govt.	38	3	12.6	94.7%	100%	100%
11 American Government	174	7	26.8	98.2%	95.1%	96.7%
11 Integrated American Studies	20	1	20	100%	95%	100%
Concepts Geography	28	2	14	100%	94.7%	100%
American Military History	40	3	13.3	90%	90%	70.9%
Economics	47	3	15.6	82.9%	82.9%	93.8%
Geography	44	2	22	81.8%	87.1%	95.4%

History thru Media	81	5	16.2	92.5%	89.3%	99.1%
Intro to Entrepreneurship	44	2	22	93.1%	96.2%	90.0%
Peace Studies	69	5	13.8	91.3%	97.7%	96%
Psychology	138	6	23	85.5%	85.1%	92.4%
Social Problems	73	3	24.3	90.4%	90.4%	91.8%
Sociology	136	6	22.6	94.1%	96.4%	96.5%
AP Comparative Government and Politics	19	1	19	100%	100%	100%
AP European History	8	1	8	100%	100%	100%
AP Human Geography	19	1	19	100%	100%	100%
AP Microeconomics / Macroeconomics	15	1	15	100%	100%	100%
AP Psychology	46	2	23	95.6%	89%	98.1%
AP United States Government and Politics	49	2	24.5	100%	100%	100%
AP United States History	26	2	13	96.1%	96.9%	100%
AP Seminar	9	1	9	100%	100%	94.4%

Name of Test	# of Exams Given	% Passing		
		2021-22	2020-21	2019-20
AP World History	82	80%	50%	70%
AP Comparative Government and Politics	18	72%	67%	78%
AP European History	8	88%	100%	75%
AP Human Geography	19	58%	92%	58%
AP	14	83%	62%	86%
Microeconomics / Macroeconomics	13	92%	73%	71%
AP Psychology	41	63%	56%	63%
AP United States Government and Politics	49	69%	44%	68%
AP United States History	26	50%	36%	70%
AP Seminar	9	89%	N/A	89%

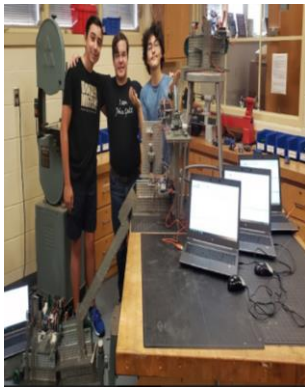
Technology Education

Tom Moran, Dept. Chair

Highlights:

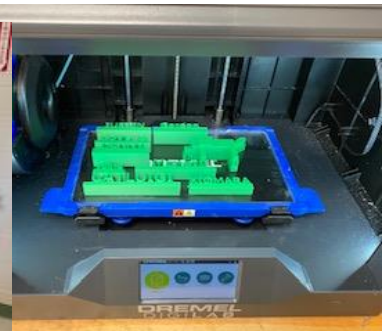
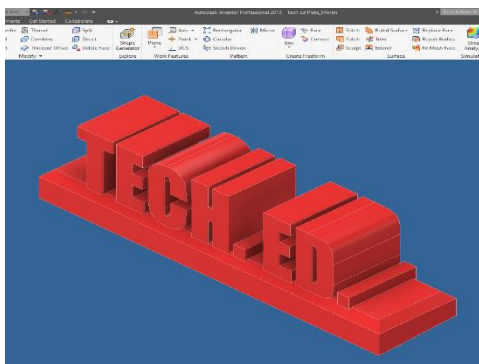
DDMS

- 7th grade students continued to use the 3D printer using Autodesk Inventor to create their models.
- 8th grade students worked on numerous robotics projects. Students learned to design, wire, and code using VEX robotics and VEX Code software.



DVMS

- 7th grade:
 - Students continued to use the 3D printer using Autodesk Inventor to create their models
 - Students reinforce measuring skills building Skimmer vehicles and puzzle cubes.
 - Students learn design and problem-solving skills by designing and building a foot orthosis prototype for someone with cerebral palsy.
- 8th grade:
 - Students learned code using VEX robotics and VEX coding ~~software~~
 - Students reinforce design skills with Inventor and 3D printer projects.
 - Students created basic mechanisms used in robotics.
 - Students researched specific engineering careers and learned how to turn that information into a brochure.
- For the third year we have allowed 6th grade band/chorus/orchestra students to choose between Art and Tech Ed as a 7th grade elective class.
- Life skills students made models using the 3Dprinter.





DVHS: Mechanical Drawing and Design

- Students were able to dive deeper into the new machines in the lab without as many COVID interruptions.
- Mechanical Drawing I:
 - Students used Inventor to design and the 3d printer to make Christmas tree ornaments
 - Student used Adobe Illustrator to design company logos and printed them out on the Roland vinyl printer/cutter
 - Students competed to design the decal for the Manufacturing Technology projects.
- Architecture:
 - Students were able to tour the construction of the new Multipurpose room at various stages of the project.
 - Students researched and created a booklet on traditional house designs
- Solid Modeling
 - Students began the Door ID project
 - Each student created door graphics to identify the teacher and their classes in the T wing labs
 - Students got extensive training on the Fablicator 3D printer
 - Students were able to do several projects using the Roland Vinyl Printer/Cutter.



- **DVHS: Materials Technology**

- Constructed an OT device for the life skills kids
- Created various signs for the Career and Technical Ed department
- Created custom engraved plaques for the Wrestling program
- Engraved plaques for the Social Studies department
- Carved signs for Electrical Occupations
- Engraved various kitchenware with custom logos for the Warrior Café
- Designed and developed wooden lids for the cafeteria recycling program
- Designed and developed numerous wood projects that were sold to generate money that was put back into the program (Manufacturing Class)



DVHS Course Data

Course Title	Enrollment	Sections	Avg. Class Size	% Passing 2021/22	% Passing 2020/21	% Passing 2019/20
Mechanical Drawing 1	26	2	13	96	88%	91%
Architecture	7	1	7	100	100%	86%
Solid Modeling/Adv. CAD Apps	4	1	4	100%	100%	100%
Intro. To Tech.	85	4	22	87%	75%	78%
Tech. Systems	39	3	13	82%	77%	88%
Manu. Tech.	43	3	15	100%	96%	100%

DVMS Course Data

Course Title	Enrollment	Sections	Avg. Class Size	% Passing 2021/22	% Passing 2020/21	% Passing 2019/20
PLTW 7th Grade*	110	5	22	76%	70%	85%
PLTW 8th Grade**	149	8	19	90%	83%	90%

*Design & Modeling

** Automation & Robotics

DDMS Course Data

Course Title	Enrollment	Sections	Avg. Class Size	% Passing 2021/22	% Passing 2020/21	% Passing 2019/20
PLTW Grade 7*	114	7	16.3	92%	93%	91%
PLTW Grade8**	161	9	17.9	96%	88%	90%

*Design & Modeling

**Automation & Robotics

World Languages

Gary Cotroneo, Department Chair

Highlights

- On September 29th, Mrs. Elke Miller's German 1 class had a visit of the German Consul and Consul General.



- Students in Mr. Gary Cotroneo's Spanish classes learned about the cultures and traditions of Día de los Muertos (Day of the Dead) and comparing it with All Souls Day, both of which occur on November 2. Pictured is "La ofrenda" (the altar) and all the other components it is made up of.



- On November 4th, 23 Spanish students, accompanied by Mr. Cotroneo and Mrs. Rojas, traveled to El Repertorio Español in New York City to see a play entitled "La Gringa," which is about a girl living in New York who returns to Puerto Rico to learn about her heritage, her family, and the world's view of Puerto Ricans. The play was conducted entirely in Spanish. Afterwards, the students were introduced to the actors in the play and encouraged to ask questions about what they saw and heard.



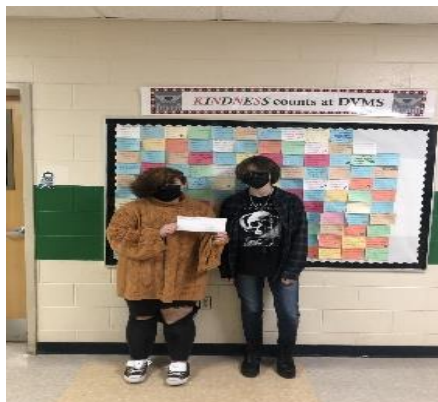
- On November 23, Students in AP Spanish class had the opportunity to have a Q & A session with Tomás Perenguez, who is from Colombia, but currently living with relatives here to attend DV. Students did a cultural comparison with his life there versus their lives here and how he has adapted to his new surroundings.



- In November, students in Mrs. Elke Miller's DDMS German 1 students donated \$200 to the 'Wounded Warrior Project' and the 'Julianna Billack Fund.'



- In December, students in Mrs. Elke Miller's DVMS German 1 students donated \$100 to the 'Trevor Project.'



- In April, the Advanced Placement Spanish students participated in the **National Spanish Contest** sponsored by the American Association of Teachers of Spanish and Portuguese. The winners this year were: Quinn Curabba, Leah Phillips, and Brian Rodriguez-Hernandez, who merited an Honorable Mention both nationally and regionally.



- Students in Mrs. Krasulski's Spanish 2 class gave instructions on how to create a sandwich in Spanish. In doing so, students were able to practice formal commands and vocabulary related to foods, flavors, and food preparation. In this photo, Logan Olsommer and Landon Machado instructed Mrs. Krasulski on how to prepare and serve a breakfast sandwich. ¡Buen provecho!



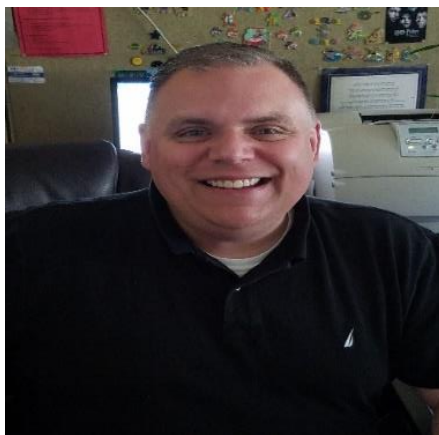
- Various cooking activities and a fashion show were done in Mrs. Elke Miller's both middle schools' French and German classes



- On June 6th, the culmination of the year in AP Spanish with “**La Gran Cena**” took place at El Patron Restaurant in Port Jervis.



- We said “adios” to Phil Patterson as he is off to the next phase of his life, retirement. We wish him well and all the best.



2021 – 2022 DVHS Course Data

Course Title	Enrollment	Sections	Avg. Class Size	% Passing 2021-22	% Passing 2020-21	% Passing 2019-20
French 1	10	1	10	90%	100%	100%
French 2	19	2	10	100%	91%	100%
French 3	27	2	14	100%	95%	95%
French 4	5	1	5	100%	100%	100%
AP French Language and Culture	2	1	2	100%	100%	100%
German 1	7	1	7	71%	100%	100%
German 2	30	2	15	100%	95%	100%
German 3	18	1	18	94%	95%	100%
German 4	8	1	8	100%	100%	100%
AP German Language and Culture	9	1	9	89%	100%	100%
Mandarin Chinese 1	N/A	N/A	N/A	N/A	N/A	100%
Spanish 1	62	3	21	89%	77%	98%
Spanish 2	192	9	21	96%	92%	99%
Spanish 3	109	5	22	99%	94%	100%
Spanish 4	36	2	18	100%	96%	100%
AP Spanish Language and Culture	14	1	14	93%	100%	100%

2021 – 2022 DVHS Testing Data

Name of Test	# of Exams	% Passing 2021-22	% Passing 2020-21	% Passing 2019-20
AP French Language & Culture	2	0%	83%	67%
AP German Language & Culture	9	22%	0%	17%
AP Spanish Language & Culture	14	93%	70%	73%

2021 – 2022 DVMS Course Data

Course Title	Enrollment	Sections	Avg. Class Size	% Passing 2021-22	% Passing 2020-21	% Passing 2019-20
French 1	18	1	18	94%	86%	100%
German 1	17	1	17	94%	100%	86%
Spanish 1	103	5	21	75%	88%	95%

2021 – 2022 DDMS Course Data

Course Title	Enrollment	Sections	Avg. Class Size	% Passing 2021-22	% Passing 2020-21	% Passing 2019-20
French 1	15	1	15	80%	73%	95%
German 1	14	1	14	100%	80%	89%
Spanish 1	88	5	18	91%	98%	99%

Special Education
Dr. Diana Bixby, Secondary Director
Cheryl Nielsen, Elementary Director

Student Enrollment

Support Program	2021-2022	2020-2021	2019-2020
Learning Support	580	583	595
Emotional Support	65	65	60
Life Skills Support	31	23	21
Autistic Support	72	63	57
Multiple Disabilities Support	6	7	7
Speech/Language Support	77	76	92
Total	831	817	832

Staff

Professional Staff	2021-2022	2020-2021	2019-2020
Learning Support	34	34.5	34
Emotional Support	5.5	5.5	5.5
Life Skills Support	2.5	2.5	2.5
Autistic Support	8	7.5	8
Multiple Disabilities Support	1.5	1.5	1.5
Speech/Language Support	5	5	5
Non-Instructional	2	2	2
School Psychologists	4	4	4
Total	62.5	62.5	62.5

Instructional Assistants	2021-2022	2020-2021	2019-2020
Learning Support (Full-time/Part-time)	8 FT / 25 PT	8 FT / 25 PT	8 FT / 20 PT
Emotional Support	2 FT / PT	1 FT / 5 PT	6 PT
Life Skills Support	1 FT / 5 PT	1 FT / 5 PT	1 FT / 7 PT
Autistic Support	5 FT / 15 PT	6 FT / 15 PT	6 FT / 15 PT
Multiple Disabilities Support	3 FT / 3 PT	3 FT / 3 PT	3 FT / 4 PT
Job Coach	2 PT	2 PT	2 PT
Total	18 FT / 55 PT	19 FT / 55PT	18 FT / 55 PT

Psychological and Educational Evaluations

Number of Evaluations	2021-2022	2020-2021	2019-2020
Initial Referrals	219	108	119*
Reevaluations	188	185	96*
Transfer Student reviews	63	57	61*
Gifted Evaluations	20		
Chapter 15 Evaluations	49		

Number of Students Receiving Related Services

Related Service	2021-2022	2020-2021	2019-2020
Speech and Language	191	170	271
Occupational Therapy	159	171	183
Physical Therapy	15	22	30
Hearing Support	5	5	8
Vision Support	8	6	9
Orientation and Mobility	2	2	2
Counseling	66		

*Does not include students serviced through Chapter 15

Highlights:

- Step-By-Step continues to partner with us in the primary, elementary, middle and high school Autistic Support classrooms. A total of 21 students are supported through the SASP program by one Board Certified Behavior Analyst, three Master-level clinicians, and five Bachelor-level clinicians. Step-By-Step will be expanding into our Itinerant Autistic Support programs at DDES and DDMS.
- Technology continues to play a critical role for our students who require augmentative communication. Through the use of iPads, iPods, iPhones, and Chromebooks, students are able to access communication for both social and academic gains.
- Students in self-contained classrooms continued to gain access to N2Y, a program designed to meet the individual needs of each student. The free trial of the program from the 2020-2021 school year was extended through this year.
- DV hosted the second annual Warrior Games. Students participated in athletic events including track and field, swimming, and weightlifting. Over 260 athletes participated in the events.
- The staff at DDPS conducted a fundraising event for Autism Awareness. The event raised over \$5,600. The money was raised through donations at concerts, bake sales, breakfast and luncheons, staff jeans day and kid's chores. In addition, Mr. Burns spoke about Pike Autism Support Services at the Primary School concerts. The \$1,625 raised during the concerts will be donated to the new iCare for music program to purchase instruments for children with Autism. We continue to

- promote Autism Awareness in all of our buildings through various activities.
- Students from the DVHS Autistic Support program helped bring awareness to the community that April is Autism Acceptance month. Students helped tie bows to trees in Milford to support PASS and their mission to promote acceptance of individuals with ASD.
 - Of the fifty-eight seniors who graduated this year, five will be attending a four-year college, eleven are attending a two-year college, six are attending a technical school, thirty-four are entering the workforce, two are enlisting in the military. Six students are aging out of Special Education. All six will participate in supported employment programs through the agency, The Office of Vocational Rehabilitation. Four of the six will attend a community participation support day program with a local service provider.
 - Twenty-four seniors and underclassmen were found eligible for services through the Office of Vocational Rehabilitation.
 - The Transition 18-21 Class participated in an Office of Vocational Rehabilitation Pre-Employment Transition Service through the community service provider, Community Vocational Services. Students met weekly to address topics in the following areas: Daily Living, Social Skills, Community, Employment and Volunteering
 - Students completed on-campus tasks in areas such as the Cafeteria, Courtyard, Field House, Maintenance, and Offices. students participated in Community job trials as well. Some of the employers providing opportunities for our students to gain employability skills were: Alpin Haus RV, Amica Cross Fit, Cliff Park Golf Course, Dimmick Inn, Flagship Cinema, FortKnox Storage, Goodfella's Italian Restaurant, Hampton Inn, Home Depot, Key Foods Market, Laurel Grove Greenhouse, Luhr's True Value, Matamoras Firehouse, NAPA, Pocono Environmental Education Center, Price Chopper, Shohola Ship Shop, The Grill, Tractor Supply Co., and Weis Markets. Students were supported by Delaware Valley job coaches.
 - Five students participated in The Office of Vocational Rehabilitation Paid Work Experience Program. Students are supported by a local agency provider job coach. They work for Ninety hours earning a paycheck funded through the Office of Vocational Rehabilitation. Employers participating in this program were Dimmick Inn, Hampton Inn, Price Chopper, Tractor Supply Co., and Twin Cedars Senior Living.
 - Four students will participate in the Professional Connections Experience (PCE) this summer. The summer program was created by the Office of Vocational Rehabilitation (OVR) with the goal of providing high school students with disabilities the opportunity to learn important work skills and connect them to jobs in the community. The PCE is a 2-week/60-hour program. Week 1 consists of group presentations on workplace readiness and job exploration. In week 2, the students explore the world of work through job shadows, informational and mock interviews, or in-person workplace tours.
 - Parents and students of high school students were provided information and links to webinars on waiver funding and long-term planning. The webinars were presented by PA Family Network.
 - Junior and Senior students with Individual Education Plans were provided dates and links to Financial Aid Assistance webinars sponsored by the Pennsylvania Higher Education Assistance Agency.
 - Senior students, parents, and staff were invited to attend a virtual presentation on How to Access Accommodations at Post-Secondary School presentation by Jill

Cesar Boyle, M.Ed., Coordinator of Office of Accessible Services Individualized for Students (OASIS) at East Stroudsburg University.

- Students and parents were invited to attend a virtual presentation on The Office of Vocational Rehabilitation. The OVR counselor, Shawna Perry-Rinaldi reviewed the application process and OVR programs and services.
- Students and parents had the opportunity to attend the PA ABLE Savings Program presentation by Ryan Buxton, a field representative from the Pennsylvania Treasury. Some of the topics included eligibility requirements for opening a PA ABLE account, the federal and state tax benefits of PA ABLE, and how PA ABLE account interacts with current benefits.
- Students attended a field trip to Sussex County Community College. Students met with an admissions representative, a disability assistance representative and received a tour of campus.
- Students attended a field trip to the McGuire Center at Sussex County Community College. Students toured the new vocational facility and had the opportunity to learn about the new programs being offered at the McGuire Center.
- Students and parents had the opportunity to attend College and Career Night at Delaware Valley High School. The event was sponsored by the Pike County Workforce Development Agency and the Delaware Valley School District. Approximately thirty representatives from colleges, military, and local industries were available to provide information to students and parents planning for the future.
- Students had the opportunity to attend the Working Pike Job Fair. Students met with employers, filled out applications, and interviewed on the spot for employment.
- Students from the Transition 18-21 Program participated in the Working Pike Reverse Job Fair. A reverse job fair is when the students showcase their skills on a presentation board and employers walk through and talk to the students. The goal is for the students to connect with employers to find employment.
- The students in our middle school autistic support program and emotional support program had an amazing experience at GAIT Therapeutic Riding Center. The students worked on social skills and horse handling skills. They learned how to put the harness on a horse to lead the animal around the ring. The students were excited to attend each week of the 10–12-week program.
- The Healthcare Careers Program (CTE) has been working with DVHS's Transition students over the 21-22 year. During our weekly meetings HC students created lesson plans in basic first aid, medical history and visits, nutrition and bedmaking and facilitated rotating small group sessions. We finished the year on June 1 with a dance party including LED party favors and treats (of course). Ms. Coyle and Ms. Anderson are grateful to their students for their enthusiastic participation in the inclusive partnership.
- Students in Autistic Support Programs had the opportunity to practice community based skills in different environments. They visited Flagship Cinemas where they were able to purchase tickets, order treats and watch a movie. They also visited Claws and Paws where they learned about various animals.

Gifted	
Building	Number of Identified
Delaware Valley Elementary School	6
Shohola Elementary School	2
Dingman Delaware Elementary School	3
Dingman Delaware Primary School	6
Delaware Valley Middle School	16
Dingman Delaware Middle School	11
Delaware Valley High School	27
Total	71

- This year we underwent compliance monitoring for our Gifted Education Program. Of the 7 areas we were in compliance with 5. The two identified areas of need were related to paperwork. We will submit a corrective action plan to the state to address the areas identified through the process. Our Gifted Education teachers will receive additional training to ensure they have the proper knowledge and support.
- Gifted classes at DVES and SES have been learning about different aquatic life. Students researched various animals and completed a research project. To explore these animals further, students visited the Electric City Aquarium and Reptile Den in Scranton. Here the students were able to see the aquatic animals firsthand and learn about different reptiles and rainforest animals. During their visit, students were able to touch stingrays, snakes, and reptiles.
- The DDMS gifted students have been exploring puzzles and mind games, specifically working on escape rooms. The students had a field trip in the fall to an escape room and have been working on designing their own for the other students to attempt.
- Students at DVHS continue to have a variety of academic choices to meet their needs.

AEDY Program

Mark McElroy, Administrator

The Delaware Valley School District AEDY Program provides at-risk secondary students with a differentiated learning program that relies heavily on technology and one-to-one attention from caring educators. This program has helped students get back on track and graduate either within this program or after returning to the traditional middle/high school setting.

Grade	Number of Students
6	4
8	2
9	3
10	3
11	2
12	4

AEDY Program 2021-2022

Number of Students Who:	
Spent Entire School Year in Program	4
Entered Program During School Year	14
Exited Program During School Year	11
Graduated from DV	3

Grade	Number of Students
6	1
8	2
9	2
10	1
11	1
12	2

Extended Day Program 2020-2021

Number of Students Who:	
Spent Entire School Year in Program	0
Entered Program During School Year	9
Exited Program During School Year	3
Graduated from DV	1

Grade	Number of Students
7	1
8	0
9	5
10	1
11	2
12	3

Extended Day Program 2019-2020

Number of Students Who:	
Spent Entire School Year in Program	0
Entered Program During School Year	7
Exited Program During School Year	7
Graduated from DV	0

All seniors eligible to graduate from DV did so

Summer School

Mark McElroy, Administrator

Summer School 2022

Grade	Number of Students	Number of Courses Taken
6	3	6
7	3	3
8	9	10
9	21	26
10	23	26
11	7	9
12	9	13
Total	75	93

Summer School 2021

Grade	Number of Students	Number of Course Taken
6	28	53
7	25	43
8	37	59
9	58	93
10	56	83
11	31	45
12	12	18
Total	247	394

Summer School 2020

Grade	Number of Students	Number of Courses Taken
6	3	3
7	4	4
8	3	3
9	9	15
10	3	5
11	11	15
12	4	6
Total	37	51

Athletics

Christopher Ross, Athletic Director

Highlights:

- The **football team** won the *Lackawanna League Division 1, District 2 AAAAAA Championship* and advanced to the *PIAA State Tournament* while finishing the season with a record of 9-4. The trip to the state playoffs was the team's fifth in a row. *All-League* selections were Joe Sciascia, Harlem Cook, Aiden Black, Justin Hernandez, Ryan Freer, Gabe Tidridge, Justin Kalitsnik, Nate Melnick, and Ryder Machado. Kalitsnik, Black, and Tidridge were also selected to the *All-Region Football Team* with Black also being named to the Pennsylvania All-State Team.

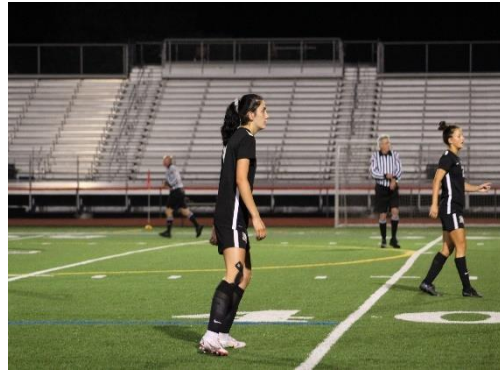


- **DV Boys Soccer** had a successful season and finished the year with a 7-10-2 record. The team was represented on the *All-League* team by Patrick Moran.



- **DV Girls' Soccer** capped off a successful year by winning the *Lackawanna League Division 1* and *District 2/4 AAAA Sub-Regional Championship*. The girls qualified for the *PIAA State Playoffs* for the first time since the Sub-Regional format was introduced. The team finished with a record of 17-3-1. Sage Henry, Sydney Bolles, and Theresa Ficken were named to the *All-League* team. Bolles, Ficken, and Brianna Matteson represented the team on the *All-Region Team*.

Sydney Bolles became the first girls' soccer player to be named to the *All-State* team.



- **The Girls Volleyball team** won the *Wyoming Valley Conference*, their 12th consecutive *District 2 AAA Championship* and competed in the *PIAA State Playoffs* while finishing with a season record of 18-1. Jazmyne Bates and Emily Henn were named to the *WVC All-League Team*. Leah Weinreb, Bates, and Henn were selected as members of the *Scranton Times All-Region Team* with Henn being named *All-Region Player of the Year* and earned her first bid on the *All-State Volleyball* team.



- Both our **Cross-Country** teams had a successful year. Junior Maggie Holderith, along with Sophomore Kaya Meler, qualified for the *PIAA State Championship Meet* in Hershey, PA.
- The **Girls' Tennis** team qualified for the *PIAA District 2 Championships* with a record of 6-10.
- The **Field Hockey** team had a successful season with Mackenzie Olsommer earning a spot on the *All-State* squad.



- The **Boys Basketball** Team finished with a record of 7-14. Ryan Doherty was recognized as a *First-Team Lackawanna League All-Conference* selection.



- The **Girls Basketball** team completed a successful year on the court. Mackenzie Olsommer was named to the *LIAA All-League 1st team*.

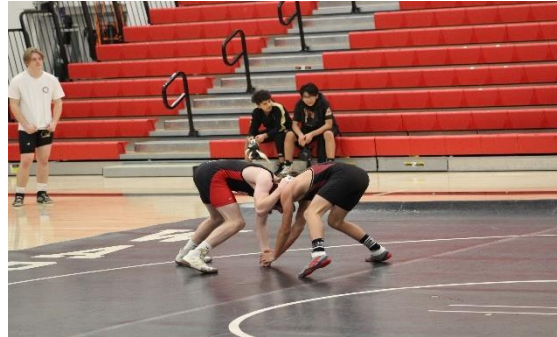


- The **Competition Cheerleading** squad had a successful season participating in “in-person” competition for the first time in two years.
- The **Swimming and Diving Teams** had an outstanding season with the Girls claiming the *District 2 AAA Championship*. The following girls won *District 2 Gold*: Victoria Corcoran, Sierra Gillan, Sierra Hartmann, Lily Fuchs, Alexis Ristaino, Anaya Ruiz, and Kaitlyn O’Connell. Bobby Holderith and Zac Madewell claimed

gold at the *District 2 Boys' Swimming and Diving Championships*. The following swimmers were named to the *All-Regional Team*: Victoria Corcoran, Sierra Hartmann, Kaitlyn O'Connell, Alexis Ristaino, Robert Holderith, Zac Madewell and Keith Sublett.



- The **Wrestling Team** had a successful campaign in 2022. The team was represented on the *Lackawanna League Division I All-Star Team* by Zac Jacaruso and Aiden Black. Jacaruso claimed a *District 2 AAA Individual Championship*. Zacaruso, Black, and Landon Machado qualified for the *PIAA State Championships* in Hershey, PA with Jacaruso winning the 2nd *PIAA State Championship* in Delaware Valley Wrestling history. Machado, Jacaruso, and Black were also named to the *All-Region Team* by the *Scranton Times* with Zacaruso being named "Wrestler of the Year".



- The baseball team had a nine-win season and was represented by Corey May, Christian Galimi, and Aidan Hyams on the *Lackawanna League All-Star Team*.



- The Softball Team advanced to the PIAA District 2 Semi-Finals. Emily Henn, Celia Park, and Jillian Senior were named to the *Lackawanna League All-Star Team*. Henn also received recognition as an *All-Region* and *All-State* selection.



- The Boys' Tennis team finished with a record of 10-5 and advanced to the *PIAA District 2 Semi-Finals*.



- The Boys' and Girls' Track programs had successful seasons with many top 6 finishes at the *District 2 Track and Field Championships*.



- **Boys' Volleyball** finished with a record of 9-5. Chris U'Glay was named to the *Wyoming Valley Conference All-Star Team* while he and Keith Sublett were named to the *All-Region Team*.



- **Boys' Lacrosse** won the *Wyoming Valley Conference* and *District 2 AAA Championship* finishing with a record of 15-3. Justin Kalitsnik, Xander Kelly, Liam Yost, and Logan Kelly were named to both the *WVC* and *All-Region Teams* for the Spring season, with Paulie Weinrich joining his teammates on the *All-Region* team.



- **Girls' Lacrosse** concluded a successful campaign by winning the *District 2 AAA Championship*. The team was represented on the *All-League Team* by Daisey Carney, Leah Weinreb, Shannon Croll, and Carrigan McCormack. Carney and Weinreb were also named to the *All-Region* Team.



FALL

Sport	Participants		Record			Accomplishments
	Boys	Girls	Wins	Losses	Ties	
Fall Cheer		30				
Boys Cross Country	13		14	9		
Girls Cross Country		9	13	10		
Football	56	9	9	4		Lackawanna Division 1 / District 2 AAAAAA Champs
Field Hockey		21	5	13		
Golf	13		2	12		
Boys Soccer	40		7	10	2	
Girls Soccer		34	17	3	1	Lackawanna Division 1 / District 2 AAAA Champs
Girls Tennis		12	6	10		
Girls Volleyball		25	18	1		Wyoming Valley Conference / District 2 AAAA Champs
Freshman Football	27		6	2		
Totals	149	140	97	72	3	Freshman record not included

DVMS

Sport	Participants		Record		
	Boys	Girls	Wins	Losses	Ties
Fall Cheer		7			
Boys Cross Country	5		11	12	
Girls Cross Country		5	6	17	
Football	37		7	0	
Field Hockey		12	3	7	2
Boys Soccer	17		1	10	3
Girls Soccer		10	2	1	2
Girls Tennis		10	1	2	2
Girls Volleyball		16	7	7	
Totals	59	60	38	56	9

DDMS

Sport	Participants		Record		
	Boys	Girls	Wins	Losses	Ties
Fall Cheer		5			
Boys Cross Country	3		11	12	
Girls Cross Country		4	6	17	
Football	27		7	0	
Field Hockey		16	6	6	1
Boys Soccer	13		1	9	
Girls Soccer		8	3	10	
Girls Tennis		6	0	5	
Girls Volleyball		20	7	7	
Totals	43	59	41	66	1

WINTER

DVHS

Sport	Participants		Record		Accomplishments
	Boys	Girls	Wins	Losses	
Girls Basketball		22	3	19	
Boys Basketball	18		7	14	
Boys Swimming	27		8	1	
Girls Swimming		31	8	1	District 2 AAA Champions
Wrestling	33	14	12	5	
Winter Cheer		13			
Competition Cheer		29			
Boys Freshman BB	8		6	10	
Totals	86	109	44	50	Freshman records not included

DVMS

Sport	Participants		Record		
	Boys	Girls	Wins	Losses	Ties
Girls Basketball		11	9	6	0
Boys Basketball	24		12	3	0
Wrestling	15		5	13	0
Winter Cheer		8			
Totals	39	19	26	22	

DDMS

Sport	Participants		Record		
	Boys	Girls	Wins	Losses	Ties
Girls Basketball		11	9	6	0
Boys Basketball	16		1	14	0
Wrestling	12		5	13	0
Winter Cheer		9			
Totals	28	20	15	33	0

SPRING

DVHS

Sport	Participants		Record			Accomplishments
	Boys	Girls	Wins	Losses	Ties	
Baseball	33		9	11		
Softball		32	6	14		
Boys Tennis	12		10	5		
Girls Track		46	1	4		
Boys Track	12		2	3		
Boys Lacrosse	34		15	3		WVC / District 2 AAA Champions
Girls Lacrosse		31	10	9		District 2 AAA Champions
Boys Volleyball	16		9	5		
Totals	107	109	62	54		

DVMS

Sport	Participants		Record		
	Boys	Girls	Wins	Losses	Ties
Baseball	17		7	3	
Softball		16	4	7	
Boys Tennis	6		2	3	2
Girls Track		16	1	4	
Boys Lacrosse	18		9	1	
Girls Lacrosse		13	8	4	
Boys Track	11		0	5	
Totals	52	45	31	27	

DDMS

Sport	Participants		Record		
	Boys	Girls	Wins	Losses	Ties
Baseball	14		7	5	
Softball		13	5	7	
Girls Track		9	1	4	
Boys Lacrosse	12		9	1	
Girls Lacrosse		14	8	4	
Boys Track	15		0	5	
Boys Tennis	5		2	3	
Totals	46	36	32	29	0

Overall

High School

Record	W	L	T	Pct.
Fall	79	78	5	0.503
Winter	43	41		0.511
Spring				
Total	122	119	5	0.566

High School

Participation Totals		
	Boys	Girls
Fall	150	158
Winter	76	105
Spring		
Total	226	263

DVMS

Participation Totals		
	Boys	Girls
Fall	91	82
Winter	44	31
Spring		
Total	135	113

DDMS

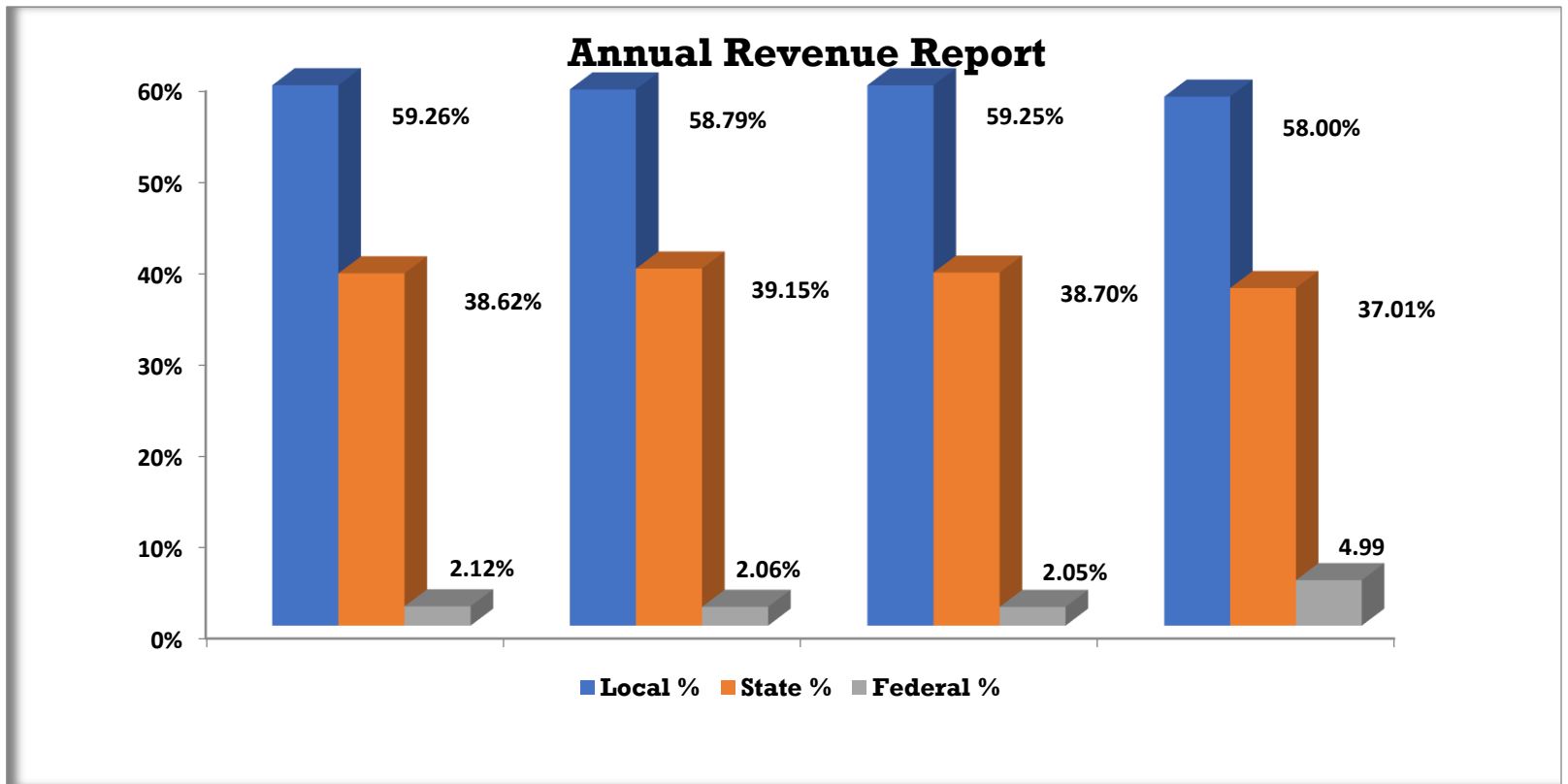
Participation Totals		
	Boys	Girls
Fall	76	87
Winter	42	37
Spring		
Total	118	124

Participation Totals	Boys	Girls
High School	226	263
DVMS	135	113
DDMS	118	124
Total	479	500

Annual Revenue Report

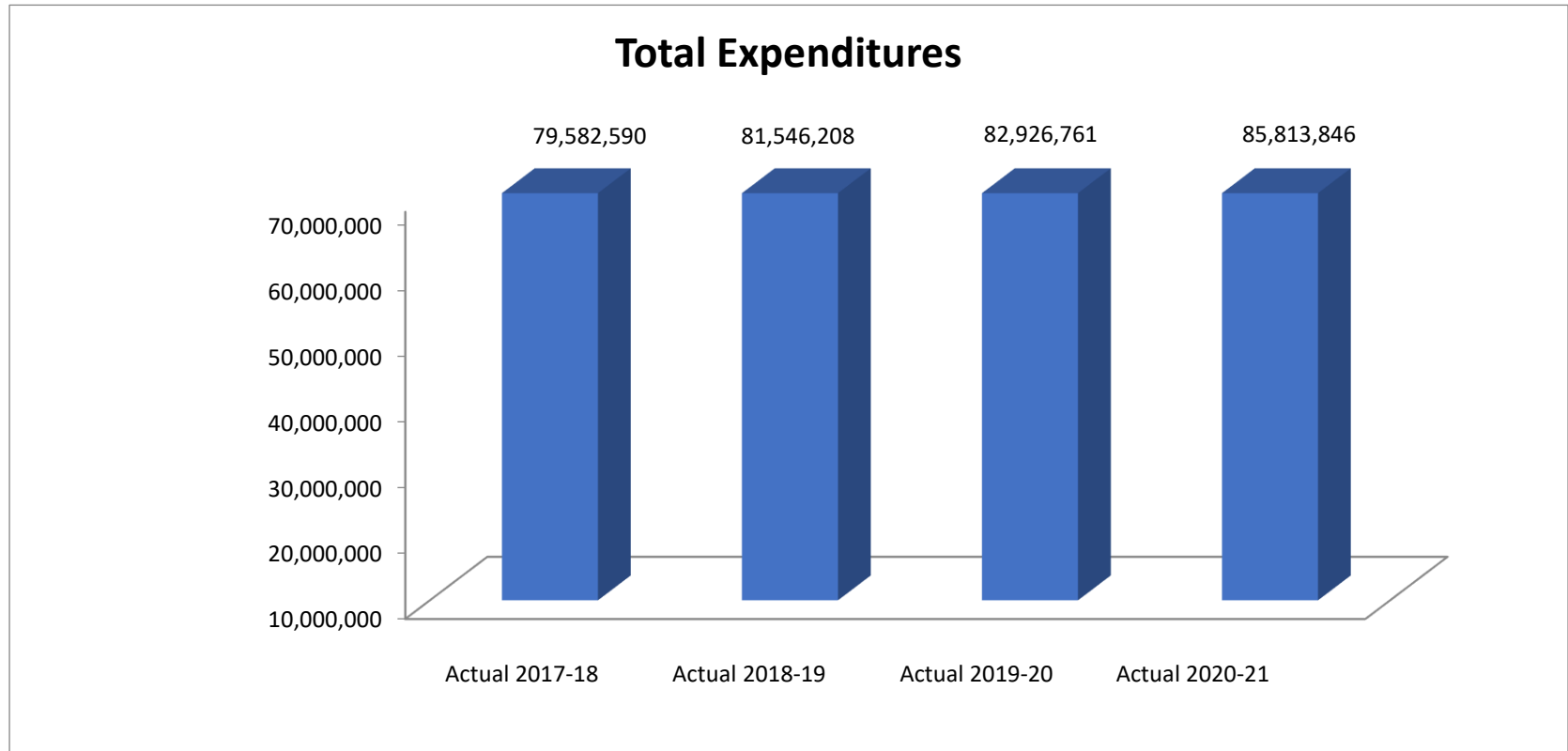
William Hessling, Business Administrator

Revenues	Actual 2017-2018	Actual 2018-2019	Actual 2019-2020	Actual 2020-2021
Local	48,001,921	48,070,015	50,082,620	51,918,795
State	31,287,943	32,009,798	32,717,213	33,130,131
Federal	1,717,918	1,687,914	1,730,631	4,460,376
Total	81,007,781	81,767,726	84,530,464	89,509,302



Annual Expenditure Report

	Actual 2017-2018	Actual 2018-2019	Actual 2019-2020	Actual 2020-2021
Total Expenditures (Excluding Transfers to Capital Reserve Fund)	79,582,590	81,546,208	82,926,761	85,813,846
Increase as a %	4.78%	2.47%	1.69%	3.48%

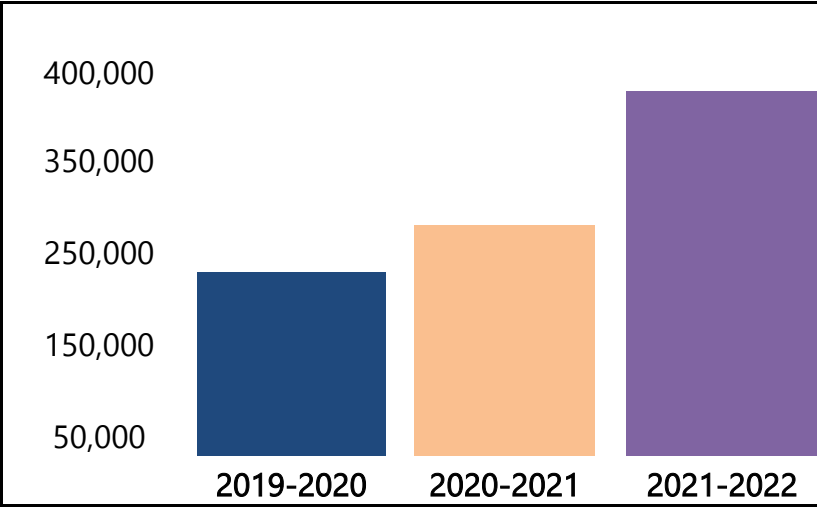


FOOD SERVICE ANNUAL REPORT									
2021-2022									
HIGHLIGHTS:	**Note that the federal government due to the pandemic allowed all students to have free lunches and breakfasts starting September 4, 2020 through the end of the 21-22 school year.								

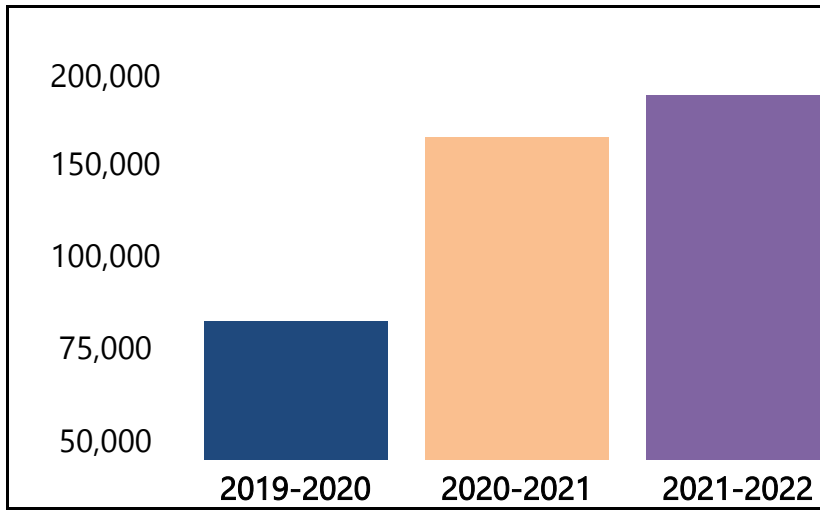
	2019-20		2020-21		2021-22
Total of Lunches Served:	246,202	*	283,307		400,868 **
Total of Breakfast Served:	78,886	*	169,326		182,246 **

*School closed in 2019-2020 after 03/13/20 due to the Government mandated shutdown due to COVID-19 pandemic.

Lunch Average Daily



Breakfast Average Daily



Student Wellness

Sean Giblin, Committee Chair

The Wellness Committee is comprised of representatives of all aspects of the DVSD community, including, but not limited to:

- Current School Board Director
- District Administrator
- Physical Education Teacher
- Elementary Teacher
- Middle School Teacher
- Parent
- Nurse
- Food Service Director
- Student

The Wellness Committee has representation from all schools in the DVSD.

The Wellness Committee conducts regular assessment of health and wellness in each building.

- Assessment is conducted through the Healthy Schools Program of the Alliance for a Healthier Generation.
- The *Thriving Schools Integrated Assessment* is an evidence-based tool that helps districts identify their unique strengths and opportunities for improving policies and practices that promote academic achievement and the well-being of students, staff, and teachers. The assessment provides actionable steps and credible resources that support improvements rooted in an equitable approach to whole child health.
 - 2021-2022 – *Thriving Schools Integrated Assessment* was completed for the DVSD. The committee will begin assessing individual buildings in 2023

The DVSD nutrition program continues to meet and exceed state and national requirements. All food and beverages available in cafeterias, a la carte, and vending meet nutritional guidelines. The Physical Education and Health curriculum is developmentally appropriate and is available to all students K-12. All students meet or exceed the recommendations for physical activity.

Penn State PRO Wellness once again awarded DVHS 4-star distinction for their efforts in the areas of student nutrition and physical activity.

Health Services
Carol McKnight RN CSN, Co-Chair
Geralynn Stager RN CSN Co-Chair

Summary of Nursing Services by Building:

	DVHS	DVMS	DVES	SES	DDMS	DDES	DDPS	2021/22	2020/21	8/26/19-3/15/20
School Dental exams	*	69	38	31	75	72	43	328	281	0^
Referrals	*	27	12	9	12	23	20	103	88	0
Completed Referrals	*	0	0	1	2	2	1	6	6	0
Vision exams	1408	506	414	393	506	510	494	4231	3695	4236^
Referrals for follow-up	204	18	56	51	68	103	55	555	485	379
Completed Referrals	17	1	10	21	8	24	17	98	65	67
Hearing screenings	324	172	294	259	168	178	487	1882	1627	1962
Referrals for follow-up	1	0	4	3	2	1	10	21	26	17
Completed Referrals	0	0	0	1	0	0	2	3	7	1
Scoliosis screenings	*	166	*	*	164	*	*	330	436	0^
Referrals for follow-up		0			3			3	3	0
Completed Referrals		0			0			0	1	0

Growth screenings *	1408	506	436	416	506	514	487	4273	3723	4181^
School Physicals (sports & annual)	85	13	0	0	36	*	3	137	112	65^
Referrals for follow-up	1	0	0	0	0	*	0	1	1	0
Completed Referrals	0	0	0	0	0	*	0	0	1	0
Student contacts- illness	3406	1590	1077	1458	2022	1077	2155	12785	8720	15386
Student contacts - injury	899	446	980	1090	533	980	1147	6075	4732	5369
Student contacts – other health visits+	2752	661	281	739	703	394	629	6159	6283	5372
Staff contacts	114	40	9	22	28	7	28	248	272	372
Covid related calls	934	456	477	127	463	383	472	3312	1554	-
Mask distribution	251	33	31	543	514	820	65	2257	1512	-

	DVHS	DVMS	DVES	SES	DDMS	DDES	DDPS	2021/22	9/2/20-6/16/21	8/26/19-3/15/20
Students sent home	1005	508	273	274	460	367	519	3406	1480	3461
Medication administration	2134	1231	542	2078	1562	2052	1307	10906	6522	9133
Special Needs/ Treatments	1379	1131	1590	680	1222	52	231	6285	3591	6535

Concussions	24	3	0	1	4	0	0	32	16	34
Accident reports	120	11	13	6	19	3	5	177	132	132

*Not mandated

^screenings not done due to shortened school year

Select Chronic Conditions per District:

Chronic Condition	2021/2022	2021/22	9/2/20-6/16/21
Asthma	271	279	362
ADD/ADHD	219	242	214
Seizure Disorder	29	35	40
Life Threatening Food Allergies	41	42	61
Diabetes Type 1	17	20	15

+ Other Health Office visits include, but are not limited to:

- Bathroom requests- students assigned to nurse's BR for disciplinary reasons or health reasons.
- Hygiene issues/toileting assist
- Clothing concerns
- Consults/Health counseling
- Parent phone calls (i.e. health consults/updates/change in health status, attendance concerns)
- Health maintenance (ex. addressing diabetes pump issues, orthodontic issues)
- Health management – creating individual health plans (IHP's, IEP/504 meetings, SAP meetings, other parent/staff meetings)
- Mental/Emotional Health Interventions
- Numbers DO NOT include head checks for pediculosis

Facilities

Marvin Eversdyke, Director

- Facilities operating costs for 2021-2022 were \$1,479.68 per enrolled student.
- Ongoing Training
 - Safety
 - Domestic Water Operations
 - Wastewater Treatment Operations
 - Locksmith
 - Pesticide Application
 - Pool Operations
 - Refrigerant Application
 - Fuel Tank Operations
 - Roofing Repairs

Summer/Fall 2022 CAPEX Projects

Delaware Valley High School

- Replace Acrylic Roof
- Miscellaneous Roof Repairs
- Relocate and Replace Track shed
- Total Track replacement
- Repair and Resurface (2) Tennis Courts
- Replace (10) Cafeteria Tables
- Replace Auto Floor Scrubber
- Prepare for DEP designs of Waste Water Treatment connection Plan to Municipal System
- Multi-Purpose Room Addition
- MZ 2 Rooftop HVAC Unit Replacement
- Pool Area HVAC Compressor Replacement
- Upgrade 9/10 Office HVAC Controls

Dingman-Delaware Middle School

- Replace (2) Kitchen Steamers
- Rooftop HVAC Equipment Replacements

Dingman-Delaware Elementary School

- Replace Auto Floor Scrubber

Dingman-Delaware Primary School

- Replace HVAC System Controls
- Major Repairs to Cooling Tower

Transportation

- Replace (4) School Bus Vehicles

Grounds Maintenance

- Replace (2) Zero – turn Riding Lawn Mowers

District Wide

- Security Card Access & Controls Upgrade
- Miscellaneous HVAC Equipment Upgrades
- Miscellaneous Roof Repairs

Summer 2022 “Special” Projects

Delaware Valley School District

- Penn Dot Guard-Wire System installed in medium of I 84

Delaware Valley High School

- Asphalt Repairs
- Auditorium Equipment Repairs
- Build Concrete Pad for new Track Shed
- Repair leak in Domestic Fresh Water Storage Tank
- Renovate “C” Hall Classroom for esports
- Interior & Exterior Door Replacements
- Replace Freshman Gym bleacher seats
- Grout perimeter of Pool deck
- Paint “School Zone” pavement markings on the three-lane at entrance to campus
- Concrete sidewalk and curb repairs
- Relocate Shot-Putt starting block
- Expand back grass field into driveway to provide PIAA Regulation distance for Javelin and Discus sports
- Reconstruct Sand Pit for Long Jump

Dingman-Delaware Middle School

- Auditorium equipment repairs
- Install sink in Special Education classroom
- Asphalt repairs
- Convert parking lot lights to LED lights
- Excavate and add drainage piping for Soccer Field

Dingman-Delaware Elementary School

- Repair garbage/boiler room wall

Shohola Elementary School

- Upgrade Softball field
- Concrete sidewalk repairs

Transportation Cost of Operation

Marvin Eversdyke, Director

Cost of busing operation was below budget due to fewer athletic sports and field trips early in the school year.

Contractor – Rohrer Bus Services

- 36 Route Drivers; 67 Routes
- 616,008 DV Home-to-School & 20,924 Athletic Trip Miles Traveled. 636,924 Total Miles Traveled.
- 324 Rohrer Operated Athletic Trips (Excluding Coach Bus / Van trips)
- 82 Rohrer Operated Field Trips (Excluding Coach Bus / Van trips)
- 60 Coach Bus Trips (14 Field trips & 46 Sports trips)
- \$3.51 Cost per Mile
- Ridership 61.2% of Bus Capacity
- \$804.20 Cost per Student

Contractor Operated Bus Services

DV High School/Middle School	29 Runs	1904 Pupils Rostered
Dingmans Middle School	8 Runs	492 Pupils Rostered
Dingmans Elementary & Primary	15 Runs	971 Pupils Rostered
Shohola Elementary School	7 Runs	401 Pupils Rostered
DV Elementary School	8 Runs	393 Pupils Rostered

District Operated Bus Services

- 16 Drivers
- 399,960 Home-to-School Miles, including partial placement schools
- \$3.23 per mile
- 153 Students Transported
- \$8,336.85 Cost per Student

DV High School/Middle School	10 Runs	57 Pupils Rostered
Dingmans Middle School	2 Runs	7 Pupils Rostered
Dingmans Elementary & Primary	6 Runs	35 Pupils Rostered
Shohola Elementary School	5 Runs	28 Pupils Rostered
DV Elementary School	3 Runs	25 Pupils Rostered
CDD	1.5 Runs	9 Pupils Rostered
Partial Placements	2 Runs	3 Pupils Rostered

Transportation – District Driven Athletic & Field Trips Plus Alternative Education

	2020-2021	2021-2022
Number of Athletic Trips	42	108
Number of Field Trips	19	264
Number of Alternative Ed Runs	2	4
Number of Alt Ed Students Transported	4	12

- Training – CDL, Monthly Driver Safety Meetings, CPR, Special Needs

School Police & Security
Mark Moglia, Chief

Offenses 2021-2022	Reported	Resolved
Drugs	8	8
Aggravated Assault	1	1
Theft	1	1
Indecent Assault	1	1
Disorderly Conduct	6	6
Terroristic Threats	3	3
Resisting Arrest	2	2
Weapons	2	2
Alcohol Possession	1	1
Open Lewdness	1	1
Under the Influence	7	7
Harassment	19	19
Fighting	6	6
E-Cigarettes	34	34
Failure to Disperse	1	1
Criminal Mischief	1	1
Truancy	2	2
Total	95	95

Offenses 2020-2021	Reported	Resolved
Drugs	5	5
Theft	3	3
Disorderly Conduct	1	1
Under the Influence	1	1
Alcohol Possession	1	1
Weapons	2	2
Harassment	10	10
Fighting	4	4
Tobacco/E-Cigs	37	37
Simple Assault	1	1
Sexting	1	1
Terroristic Threats	3	3
Criminal Mischief	1	1
Total	70	70

Total persons charged for offenses: 80
 Safe2Say Tips: 30
 Parent Conferences: 181
 Student Mediations: 140
 Assist with Students: 94
 Classroom Presentations: 1,249
 Calls for Service: 2,034

SES: 61 **DVES:** 251 **DDPS:** 13 **DDES:** 14 **DDMS:**20 **DVMS:** 140
DVHS: 1,044 **Admin:** 491

1,249 classroom presentations:

Elementary Schools. 848 Lessons.

- LEAD for 5th grade at DVES, SES and DDES.
- LEAD K-4 Curriculum at DDPS, DDES, DVES and SES.
- Eddie the Eagle at DDPS, SES and DVES
- Internet Safety at DVES.
- Evacuation drills and Safety at DVES, DDPS and DDES.
- Armed Intruder Drills at all elementary buildings.
- Bus, fire, and weather safety lessons at DVES.

Middle Schools. 20 Lessons.

- Internet Safety at DVMS.
- Career Day at DVMS.
- Armed Intruder Drills at DVMS and DDMS.
- LEAD for 8th grade.

High School. 371 Lessons.

- Substance Use lesson for 9th thru 11th grades.
- Too Good for Drugs and Violence for 9th Grade Health.
- Current Drug Trends for 11th grade Health.
- "Survival 101" Seatbelt class for Drivers Education.
- Internet Safety for 9th thru 11th grades.
- Guest Speaker for AP Government and Sociology classes.
- M.A.D.D. for 11th grade.
- Distracted Driving for 10th grade.
- A.L.I.C.E. (Armed Intruder) training for grades 9th thru 12th.
- Armed Intruder Drills.
- Relationships for 9th thru 11th grades.
- Emergency Responders Club.

Administrative: 10 Lessons.

- A.L.I.C.E. (Armed Intruder) training for staff.
- Evacuation and Emergency Scenarios for staff.
- CPR, First Aid and AED for staff

Technology

Victoria McNeely, Director

- Collected and sanitized approximately 4500 previously distributed Chromebooks from remote and in-school learning, Spring 2021
- MS 365 Multi-Factor Authentication Planning and Testing
- Office 2016 Upgrade Script for O365 Desktop App Install
- Install DVSDVIRTUAL11 Server
- Setup New DVSDSTORCENT19 Storage Server
- Completed 2 PowerSchool State Report Updates
- Evaluate New Google Workspace Cloud Based Directory Sync Tool
- SonicWALL NSA 5600's AGSS Renewals and Registrations
- SonicWALL NSA 3600 AGSS Renewal and Registration
- New Xerox Printer Installs DD and DV
- DVHS Library Meeting Room AP Setup
- PowerSchool SSL Certificate Renewal
- Jet Reports Issue with MS Office 365 Applications
- Updated Primero Edge Software
- Installed updated driver on Xerox machines in DO
- Replaced SMART boards in DDPS, SES and DVMS
- Set up new Principal in DDES and gave access to all necessary accounts
- Set up Chromebooks for CDT testing
- Set up and tested AP Language Testing in requested labs and rooms
- Updated the Scoreboard and replaced the scoreboards laptop
- Set up laptops for PSSA testing
- Researched, set up, configured and tested iPad for Special Ed Visually Impaired student
- Set up Wi-Fi for blood drives, sporting events and plays
- Created and deployed image for
- Set up and enrolled 1500 new Chromebooks to support 1:1 learning
- Repaired approximately 1868 Chromebooks during the 2021-2022 school year
- Storing all district grades
- Update student photos in Destiny and PowerSchool
- Upgraded Veeam Backup Software
- Updated Navision on DO computers
- Set up laptops for outside events such as FBLA, Computer Programming Competition and Wrestling Tournament
- Replaced 3 Servers at the High School.
- EOY District Backups for 2021-2022 School Year
- PowerSchool, Schoology and Classlink yearly rollover
- Reimaged every classroom PC in district
- Reimaged POS computers in district

- Reimaged computers for DVES and DDPS
- Reimaged some Admin computers
- Upgrade all Admin PC's to MS O365
- Created new Windows 10 image for deployment
- Installed the latest Adobe version
- Ordered and installed chairlift elevator phones in DVHS and DVES
- AutoDesk Fusion 360 Software Updates and Test Accounts Registration for 2021-2022
- Setup Open Access Point for Tech Dept. to use with Mobile Device Setups
- Setup Closed Access Point for DVHS School Store to use with Square Credit Card Reader
- Eliminate the Symantec Backup Exec solution and use Datto and Veeam exclusively, retire DVSDNASSRV04 and DVSDNASSRV05
- Food Service Printer Setup for Chromebooks
- New Postage Meter Setup
- Set All Student Passwords to Never Expire
- New VZ Extender Setup
- Setup Discovery Ed SSO within Google Workspace
- Installed Power Distribution Unit Setup in D.O. Dell Rack
- Setup Sonicwall Inbound IP Country Blocking for Iran, Russia, North Korea, Belize, Nigeria and Niger
- Install DVSDVIRTUAL11 Server
- Setup New DVSDSTORCENT19 Storage Server
- Worked with Dana on using new vendors for technology equipment purchases. We were able to save over **\$100,000** on Chromebooks, and **\$2500** per new Smartboard
- Installed Wi-Fi on bring your device for approximately 225 HS students
- Supported 20+ live streaming events so the public could watch at home

**Hardware Distribution by Building for 2021-2022
Primary/Elementary Buildings**

DVES	
Hardware Type	Total
Desktops	57
iPads	65
iPods	0
Chromebooks	466
Access Points	30
Printers	8
Printers/Scanners	1
Color Image Scanner	1
Interactive Panels	37
3D Printer	1
Z Space	0

SES	
Hardware Type	Total
Desktops	47
iPads	65
iPods	0
Chromebooks	528
Access Points	13
Printers	9
Printers/Scanners	1
Color Image Scanner	1
Interactive Panels	32
Polycom Unit	1
Z Space	0

DDES	
Hardware Type	Total
Desktops	55
iPads	48
iPods	0
Chromebooks	558
Access Points	11
Printers	8
Printers/Scanners	1
Color Image Scanner	1
Interactive Panels	42
3D Printer	1
Z Space	0

DDPS	
Hardware Type	Total
Desktops	53
iPads	67
iPods	0
Chromebooks	391
Access Points	10
Printers	8
Printers/Scanners	1
Color Image Scanner	1
Interactive Panels	39
3D Printer	0
Z Space	0

Hardware Distribution by Building for 2021-2022 Middle School Buildings

DDMS	
Hardware Type	Total
Desktops	112
iPads	48
Tech Ed Laptops	26
Chromebooks	594
Access Points	15
Printers	16
Printers/Scanners	1
Color Image Scanner	1
Interactive Panels	40
3D Printer	1
Scanner	1
Polycom Unit	1
Smart Response Syst	2
Z Space	1

DVMS	
Hardware Type	Total
Desktops	104
iPads	45
Tech Ed Laptops	26
Chromebooks	497
Access Points	15
Printers	12
Printers/Scanners	1
Color Image Scanner	1
Interactive Panels	22
3D Printer	1
Scanner	
Smart Response Syst	2
Z Space	1

**Hardware Distribution by Building for 2021-2022
High School & District Office Buildings**

DVHS	
Hardware Type	Total
Desktops	451
iPads	110
Tech Ed Laptops	26
Chromebooks	1326
Access Points	33
Printers	50
Printers/Scanners	1
Color Image Scanner	2
Interactive Panels	93
3D Printer	2
Polycom Unit	1
Smart Response Syst	2
Z Space	4
CADD/Workstations	54
MacBooks	11
iMacs	25
Laptops	90
Kindles	30
Plotters	3

District Office	
Hardware Type	Total
Desktops	17
iPads	2
Laptops	16
Chromebooks	25
Access Points	2
Printers	3
Interactive Panels	1
Scanner	1
Polycom Unit	1

DV-ACE (Adult and Continuing Education)

Mark McElroy, Administrator

DV-ACE is designed to support the Delaware Valley School District's mission by encouraging the community to strive for personal excellence and lifelong learning beyond the classroom. The Delaware Valley School District understands the positive impact of providing education opportunities for the entire community. DV-ACE positively responds to the needs of our community by offering a variety of programs and resources for adults and children.

DV-ACE Courses	Enrollment 2021-2022	Enrollment 2019-2020	Enrollment 2018-2019
Adaptive Swim Lessons	18	10	8
Adult Beginner Crochet	11	4	
Adult Blended Art Class	5*		
Adult Exercise	22	6*	
Adult Swim Lessons	6*		
Adult Volleyball	23	20	35
Adult Yoga	not offered	9*	6*
Beginner Pickleball	30*		
Children's Arts/Crafts	not offered	6	
Children's Running Basics	7	20	30
Children's Swimming	320	287	340
Children's Tennis	not offered		9
Community Lap Swim (2018-20 combined Comm Swim and Comm Lap Swim - separate 21-22)	540 (total attended)		
Community Swims (2018-20 combined Comm Swim and Comm Lap Swim - separate 21-22)	508 (total attended)	1,393	1,674
Deep Water Aerobics	35		
Driver's Training/Behind the Wheel	1	5	9
Early Morning Swim & Stay Fit	51 (registered & paid)	99	142
Essential Oil & Homeopathic First Aid	3*		
Junior Lifeguard Training	not offered	4*	
Lifeguard/CPR Certification	8 (1 class)	8	21
Lifeguard/CPR Recertification	8 (1 class)	6	17
Parent & Child Aquatics (2018-20 combined with Children's Swimming - separate 21-22)	18		
Rusty Hinges	39	46	50
Scuba	not offered	2	
SEALS – Social Education and Life Skills	12	17	19*
Summer Camp	132	187	201
Triathlon Swim	not offered	6	11
Water Aerobics (2018-20 combined Deep Water and Water Aerobics - separate 21-22)	25	40	54
Youth Introduction to Track & Field	36*		
Total Students	1,858	2,175	2,649
*Denotes first year a new course was offered	Note: Due to COVID-19, DV-ACE was cancelled for the 2020-2021 SY	Note: Spring 2020 classes cancelled as of 3/13/20 due to Covid-19 situation.	Note: First year of the new online registration and payment system.

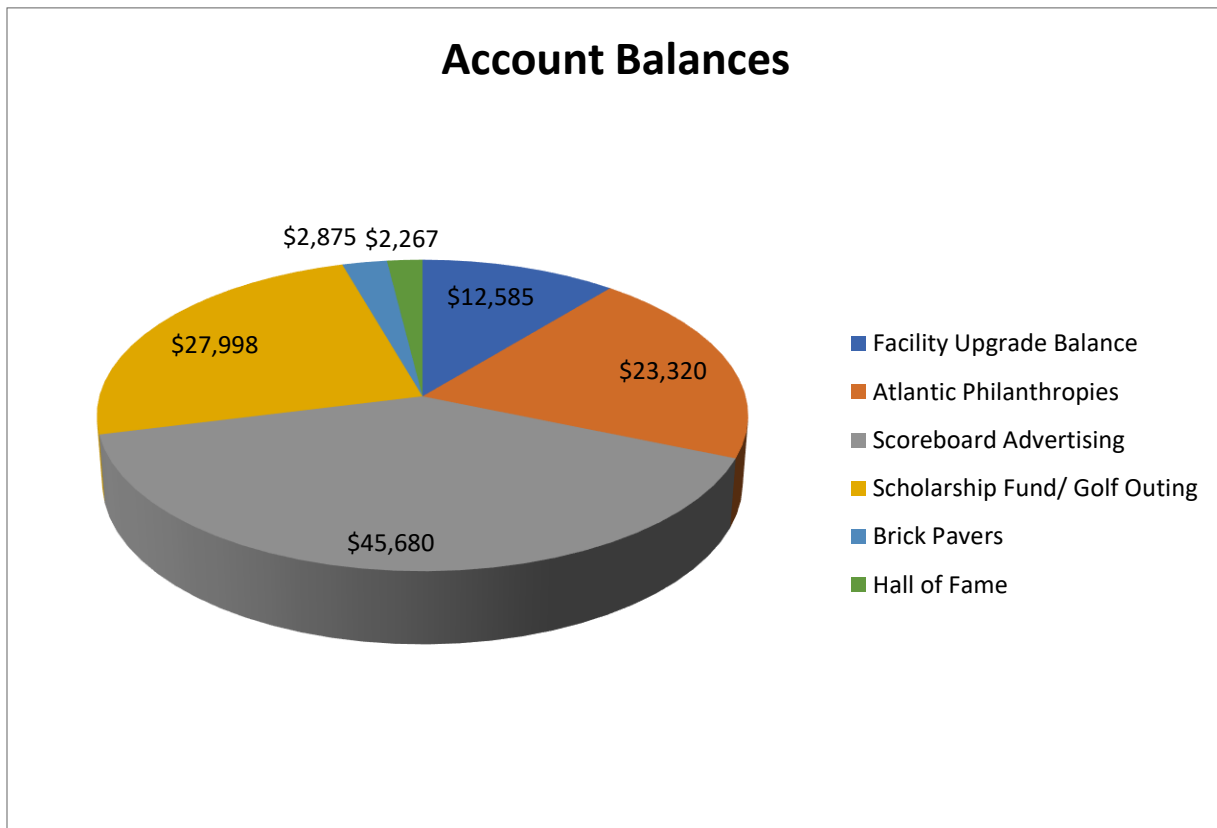
DV Foundation Christopher Lordi, President

The DV Foundation maintained its funding levels for the fundraising year in 2021-2022. Thanks to the generosity of our staff, local businesses, alumni and friends, the Foundation is stronger than last year. We are extremely grateful for our alumni, friends, faculty and businesses who have actively participated in helping the Foundation as best as one could. The Foundation relies on donations which were still curbed while we started to come out of the world-wide pandemic, COVID-19.

However, this past year, the Foundation was still able to provide four \$1,500 scholarships to graduating seniors, Gabrielle Courtright, Quinn Curabba, Andre Phillips, and Lily Williams.

Finally, the Foundation was successful in helping raise funds for the high school Science, Technology, Engineering, and Mathematics (STEM) team and Scholastic Bowl team. This money was used to travel to competitions and compete at the national level. The money, donations provided by local businesses and the Atlantic Philanthropies, will also be used to support the Model United Nations Club, the history department, and enhance technology within the high school.

The pie chart shows 2021-2022 account balances for the DV Foundation.



Staffing Information

	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22
Professional Staff	379	373	373	369	369 FT / 1 PT	370 FT / 3 PT	368 FT/ 3 PT	366 FT/ 4 PT	363 FT/ 5 PT	370 FT/ 3 PT
Support Staff	140 FT / 103 PT	141 FT / 100 PT	141 FT / 102 PT	139 FT / 106 PT	142 FT / 115 PT	142 FT / 116 PT	141 FT/ 121PT	142 FT/ 120 PT	144 FT/ 115 PT	145 FT/ 120 PT
Administration	25	25	25	26	26	27	27	27	27	26
TOTALS	647	639	641	640	653	658	660	659	654	664